SPECTRUM MATHEMATICS SERIES

Green Book



NAME:

SPECTRUM MATHEMATICS — Green Book

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THIS BOOK IS THE I		Book No Enter informin spaces to the left instructed	mation
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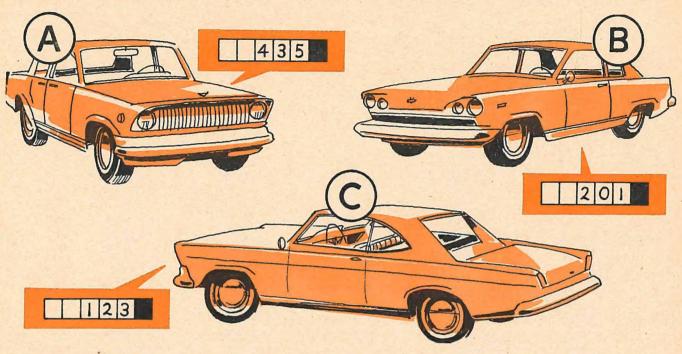
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Solve each problem.

1. Odometer readings, such as shown above, tell how many miles a car has been driven. What is the total number of miles cars A and B have been driven?

1.

Car A has been driven _____ miles.

Car B has been driven _____ miles.

Both cars have been driven ____ miles.

2. How many more miles has car A been driven than car C?

Car A has been driven _____ miles.

Car C has been driven _____ miles.

Car A has been driven _____ more miles.

3. What is the total number of miles car A, car B, and car C have been driven?

They have been driven _____ miles.

2.

3.

Check your answers. Record your score.

Perfect score: 7

PRE-TEST—Addition and Subtraction

Add or subtract.

1.
$$\begin{array}{c} \alpha \\ 35 \\ +3 \\ \end{array}$$

$$872$$
 -439

Add or subtract.

$$4216$$
 -2437

$$38126 \\
-9433$$

$$42713$$
 -5816

$$\begin{array}{c} 4\ 2\ 1\ 8\ 6 \\ +1\ 7\ 2\ 8\ 7 \end{array}$$

8.
$$82165$$
 -31042

$$32186 \\
-9178$$

$$98135$$
 -28459

Check your answers. Record your score.

42

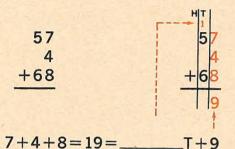
26

Perfect score: 49

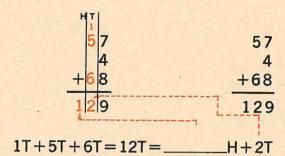
My score: .

Addition

Tmeans tens.



H means hundreds.



Add.

Check your answers. Record your score. Perfect score: 36

My score: ___

Subtraction

To subtract ones:

Subtract.

4

Check your answers. Record your score.

Perfect score: 36

Addition

Th means thousands.

TTh means ten thousands.



Add ones.
$$6+8+7=21=$$
_____T+1

Add tens. $2T+1T+2T+3T=\underline{\qquad} T$

Add hundreds. 3H+6H+7H=16H=____Th+6H

Add thousands.

 $1Th + 3Th + 8Th = 12Th = ____TTh + 2Th$

Add.

Check your answers. Record your score.

Perfect score: 35

My score: ____

Problems

1.
2.
3.
4.
5.
6.
t score: 12 My score:

Subtraction

A

B TTh THH T 42017

C TTh |Th| H|T|

D TTh Th H T

E TTh Th H T

F

A Subtract ones. 7-6=

B To subtract tens:

rename 4TTh + 2Th + 0H + 1T as $4TTh + _____Th + ____H + 1T$,

C

D Subtract hundreds.

To subtract thousands: E

rename 4TTh + 1Th as _____Th. 11000 - 3000 = ____

F

Subtract.

1.

b

C

d 516 -337

e 703 -299

2.

2468 -539

5468 -573

2345 -456

1306 -457

3.

3872 -2438

4351 -2263

4020 -1706

7503 -2455

4.

42683 -3167

54216 -5299 60831 -7081

29540 -5219

5.

38429 -14953

76543 -37835

82106 -47297

30907 -18608

Check your answers. Record your score.

Perfect score: 25

Prob	ems
------	-----

Solve each problem. 1. It takes 500 points to win a prize. Pat has 385 points now. How many more points does she need to win a prize? ———————————————————————————————————		
1. It takes 500 points to win a prize. Pat has 385 points now. How many more points does she need to win a prize?	Problems	
points now. How many more points does she need to win a prize?	Solve each problem.	
Pat now has points. She needs more points. 2. There are 1,516 pupils enrolled at Webb School. Of these, 842 are girls. How many are boys? pupils are enrolled of the pupils are girls of the pupils are boys. 3. Factory A employs 5,281 people and factory B employs 3,817 people. How many more people does factory A employ than factory B? Factory A employs more people. 4. Mr. Wells had 52,816 miles on his car when he traded it. The car he traded for has 4,357 miles on it. How many fewer miles does it have than the older car? It has fewer miles. 5. Last year 42,169 orders were shipped from a warehouse. So far this year 5,837 orders have been shipped. How many more orders must be shipped this year in order to match the total for last year? more orders must be shipped. 6. The odometer on Mr. Wilson's car reads 52,116. On Mr. Ford's, the reading is 38,429. How many more	1. It takes 500 points to win a prize. Pat has 385 points now. How many more points does she need to win a prize?	1.
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On Mr. Ford's, the reading is 38,429. How many more	more orders must be shipped.	*
	On Mr. Ford's, the reading is 38,429. How many more	6.
13 3.6 37713 1		
more miles are on Mr. Wilson's car.		10 (10
Check your answers. Record your score. Perfect score: 10 My score:	Officer your with word resource your second	t score: 10 Wly score:
8	8	

Addition and Subtraction

Add or subtract.

Add or subtract.

$$7531$$
 -3452

$$83162$$
 -35087

$$98035$$
 -68746

$$63613$$
 -55895

Check your answers. Record your score. Perfect score: 49 My score: ____

Prol	ماه	ms
FIOI	JIC	1113

Answer each question.	
1. In a recent contest, Mary earned 758 points, Helen earned 929 points, and Bill earned 1,356 points. How many points did the two girls earn?	1.
Are you to add or subtract?	
How many points did the two girls earn?	
2. In problem 1, how many more points did Bill earn than Helen?	2.
Are you to add or subtract?How many more points did Bill earn than Helen?	e e
3. In problem 1, how many points did all three people earn?	3.
Are you to add or subtract?	
How many points did all three earn?	
4. This month 32,526 people visited the museum. Last month 28,831 people visited the museum. How many more people visited the museum this month than last month?	4.
Are you to add or subtract? How many more people visited the museum this month than last month?	
5. In problem 4, how many people visited the museum this month and last month?	5.
Are you to add or subtract? How many people visited the museum this month and last month?	
6. At the beginning of last year 52,116 cars were registered. There were 4,913 new cars registered the first six months and 3,085 the second six months. How many cars were registered at the end of the year?	6.
Are you to add or subtract?	
How many cars were registered at the end of the year?	
Cheek your answers Record your score Perfec	et score: 12 My score:

TEST—Addition and Subtraction

Add or subtract.

$$egin{array}{c} d \\ 1\ 4\ 7 \\ +1\ 2\ 9 \end{array}$$

$$52163$$
 -44318

Answer each question.

5. At the end of last year, the odometer reading on Mr. Richards' car was 33,384. He drove the car 29,458 miles last year. What was the odometer reading at the beginning of last year?

6. In problem 5, Mr. Richards expects to drive the car the same number of miles this year as he did last year. If he does, what will the odometer reading be at the end of this year?

Are you to add or subtract?

What will the odometer reading
be at the end of this year?

7. The odometer readings of the last three cars Mr. Richards sold were 42,516; 38,342; and 14,208. What was the total number of miles the three cars had been driven?

What was the total number of miles the cars had been driven?

5.

6.

7.

Check your answers. Record your score.

Perfect score: 25

PRE-TEST—Multiplication and Division

Multiply.

Divide.

Check your answers. Record your score.

Perfect score: 25

Multiplication

Multiply.

$$\begin{array}{c} d \\ 1 \\ \times 0 \end{array}$$

$$\begin{array}{c}
f \\
6 \\
\times 1
\end{array}$$

$$\begin{array}{c} g \\ 1 \\ \times 1 \end{array}$$

$$\frac{1}{\times 4}$$

Check your answers. Record your score.

Perfect score: 72

Division

Divide.

$$\alpha$$

1 1

2 2

Check your answers. Record your score. Perfect score: 72 My score:

Multiplication

9876 $\times 5$







A
$$5\times6=30$$

$$30 = _{T+0}$$

$$C 5 \times 800 = 4000$$

D $5 \times 9000 = 45000$

B
$$5 \times 70 = 350$$

$$350+30=380=$$
____H+8T

Multiply.

Check your answers. Record your score.

Perfect score: 25

Problems

Solve each problem. 1. Mrs. Clarke has 24 pupils in her class. She gave each pupil 5 sheets of paper. How many sheets of paper did she use? _____ pupils are in class. sheets of paper are given each pupil. ____ sheets of paper are used. 2. Each bus can carry 77 passengers. How many passengers can be carried on 7 such buses? Each bus can carry _____ passengers. There are ______ buses in all. A total of _____ passengers can be carried. 3. There are 365 days in a year, except leap year 3. which has 366 days. How many days are there in 3 years if there is no leap year included? There are _____ days in a year. The number of days in _____ years is to be found. There are _____ days in 3 years. 4. Seven hundred seventy-five meals were prepared 4. each day for 5 days. How many meals were prepared in the 5 days? ____ meals were prepared in the 5 days. 5. Michael earned 3,401 points. His sister earned **5.** twice as many. How many points did his sister earn? His sister earned _____ points. **6.** A machine is designed to produce 2,965 parts each day. How many parts should the machine produce in 7 days? The machine should produce _____ parts in 7 days.

Perfect score: 12

My score:

Check your answers. Record your score.

Multiplication

$$4567$$
 $\times 321$
 4567

1370100

NAME _____

Multiply.

Multiply.

Problems	
Solve each problem.	a
1. Each box weighs 28 pounds. What is the weight of 35 such boxes?	1.
Each box weighs pounds.	
There are boxes in all.	
The total weight is pounds.	
2. There are 19 carpenters working for a construction firm. Each worked 47 hours last week. What is the total number of hours they worked last week?	2.
Each carpenter worked hours.	
There are carpenters in all.	
hours were worked.	
3. The production schedule estimates that 321 machines can be produced each week. At that rate, how many machines can be produced in 52 weeks?	3.
There are machines scheduled to be produced each week.	
There are weeks.	
machines can be produced in 52 weeks.	
4. The rail distance between Los Angeles and New York is 3,257 miles. How many miles would a train travel if it made 32 one-way trips between these two cities?	4.
The train would travel miles.	
5. There are 731 cases of zoopers in the warehouse. Each case contains 144 zoopers. How many zoopers are in the warehouse?	5.
There are zoopers in the warehouse.	
6. There are 1,440 minutes in one day. How many minutes are in 365 days?	6.
There are minutes in 365 days.	
Check your answers. Record your score. Perfect	t score: 12 My score:

Division

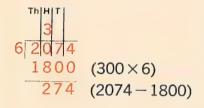
Study how to divide 2074 by 6.

X	1H	2H	ЗН	4H
6	6H	12H	18H	24H

2074 is between 18H and 24H, so $2074 \div 6$ is between

3H and 4H. The

hundreds digit is 3.



>		1T	2T	3T	4T	5T
6	5	6T	12T	18T	24T	30T

274 is between 24T and 30T, so $274 \div 6$ is between

4T and _____. The tens

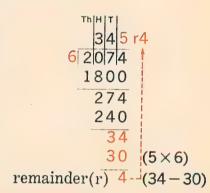
digit is _____.

X	1	2	3	4	5	6	7
6	6	12	18	24	30	6 36	42

34 is between 30 and 36, so $34 \div 6$ is between

____ and ____. The ones

digit is _____.



Divide.

 α

 \boldsymbol{b}

c

d

e

1. 4 9 2

3 58

3 7 2

4 77

6 8 1 0

2. 3 2 2 5

6 5 9 0

6 8 0 8 0

9 4 7 3 9 6 4 2 5 4

Check your answers. Record your score.

Perfect score: 10

My score: _____

Problems

Solve each problem.	
1. Miss Wilson gave 5 sheets of paper to each pupil. She had 2 sheets left. She had 92 sheets to begin with. How many pupils received paper?	1.
There were sheets of paper in all.	
Each pupil received sheets of paper.	
There were pupils who received paper.	
2. Three people earned 774 points in a contest. Suppose each person earned the same number of points. How many points did each person earn?	2.
Each person earned points.	
3. As each new car comes off an assembly line, it receives 8 gallons of gasoline. How many new cars can receive gasoline from a tank containing 2,440 gallons?	3.
new cars can receive gasoline.	
4. Four pounds of candy are placed in each box. How many boxes are needed to package 273 pounds of candy? How many pounds of candy would be left over?	4.
boxes are needed.	
pound of candy would be left over.	
5. A train travels 6,516 miles to make a round trip between New York and Los Angeles. How many miles would the train travel from Los Angeles to New York?	5.
The train would travel miles.	
6. Each carton of pop holds 8 bottles. How many full cartons could be filled with 3,075 bottles of pop? How many bottles of pop would be left over?	6.
cartons could be filled.	
bottles would be left over.	
Check your answers. Record your score. Perfec	t score: 10 My score:

Division

Study how to divide 28888 by 95.

 X
 1H
 2H
 3H
 4H

 95
 95H
 190H
 285H
 380H

28888 is between 285H and 380H, so $28888 \div 95$ is between 3H and 4H.

The hundreds digit is _3.

3 95 28888 28500 (300 × 95) 388 (28888 – 28500) X 1T 2T 3T 4T 95 95T 190T 285T 380T

Since 388 is less than 95T, the tens digit is 0.

30 95 28888 28500 388 0 (0×95) 388 (388-0)
 X
 1
 2
 3
 4
 5

 95
 95
 190
 285
 380
 475

388 is between 380 and 475, so $388 \div 95$ is

between ____ and ____.

The ones digit is _____.

304 r8
95 28888
28500
388
0
388
380 (4×95)
8 (388 – 380)

Divide.

 α

 \boldsymbol{b}

 \boldsymbol{c}

d

e

1. 25 8 1 0

33 8 9 1

18 8 1 9

27 7 2 7

75 6900

2. 54 7695

28 9698

98 3 4 9 3 7

75 3 9 4 0 0

42 1 4 7 4 2

Check your answers. Record your score,

Perfect score: 10

Problems

	•
Solve each problem.	
1. There are 988 pupils enrolled at King School. There are 26 pupils in each class. How many classes are in King School?	1.
pupils are enrolled.	
pupils are in each class.	·
There are classes in all.	
2. Mr. Lodey has 987 parts to pack. He will pack 24 parts in each box. How many boxes will he need? How many parts will be left over?	2.
He will need boxes.	
He will have parts left over.	
3. A bank considers 30 days to be a month. How many months would there be in 9,295 days? How many days would be left over?	3.
There would be months.	
There would be days left over.	
4. During a two-week period, 75 employees worked a total of 5,625 hours. Each employee worked the same number of hours. How many hours did each employee work?	4.
Each employee worked hours.	·
5. There are 76 sections with a total of 17,100 seats in the new stadium. Each section has the same number of seats. How many seats are in each section?	5.
There are seats in each section.	
6. Three dozen grapefruit are packed in a case. How many cases would be needed to pack 27,100 grapefruit? How many grapefruit would be left over?	6.
cases would be needed.	
grapefruit would be left over.	
Check your answers Record your score Perfect	t score: 11 My score:

Multiplication and Division

Multiply.

$$\begin{matrix} d \\ 1 & 4 & 3 & 8 \\ & \times 9 \end{matrix}$$

Divide.

Check your answers. Record your score.

Perfect score: 25

Problems

Answer each question.	
1. It takes 25 hours to produce one zemble. How many hours would it take to produce 650 zembles?	1.
Are you to multiply or divide?How many hours would it take to produce 650 zembles?	
2. If it takes 28 minutes to make one zomble, how many zombles could be made in 196 minutes?	2.
Are you to multiply or divide? How many zombles could be made in 196 minutes?	
3. There are 168 hours in one week. How many hours are in 260 weeks?	3.
Are you to multiply or divide? How many hours are in 260 weeks?	,
4. There were 5,790 tickets sold to the game. There are 75 tickets in a block of tickets. How many complete blocks of tickets were sold? How many tickets were left over?	4.
Are you to multiply or divide? How many complete blocks of tickets were sold? How many tickets were left over?	
5. A satellite orbits the moon every 45 minutes. How many complete orbits could it make in 5,545 minutes? How many minutes would be left over?	5.
Are you to multiply or divide? How many complete orbits could be made? How many minutes would be left over?	
6. There are 10,080 minutes in a week. How many minutes are in 52 weeks?	6.
Are you to multiply or divide? How many minutes are in 52 weeks?	
Check your answers. Record your score. Perfect	score: 14 My score:

TEST—Multiplication and Division

Multiply.

$$\begin{matrix} d \\ 1 \ 3 \ 5 \ 1 \\ \times 6 \end{matrix}$$

Divide.

PRE-TEST—Multiplication

Express each product in simplest form.

a

1.
$$\frac{1}{2} \times \frac{3}{5}$$

b

$$\frac{4}{7} \times \frac{4}{5}$$

c

$$\frac{2}{3} \times \frac{5}{7}$$

0

$$\frac{2}{5} \times \frac{2}{5}$$

2.
$$\frac{3}{5} \times \frac{1}{6}$$

$$\frac{3}{8} \times \frac{5}{9}$$

$$\frac{6}{7} \times \frac{3}{8}$$

$$\frac{8}{9} \times \frac{3}{10}$$

3.
$$3 \times \frac{2}{5}$$

$$5\times\frac{8}{9}$$

$$6\times\frac{3}{4}$$

$$8\times3$$

4.
$$4 \times 3\frac{1}{3}$$

$$2\frac{1}{2} \times 5$$

$$4\times\frac{1}{6}$$

$$\frac{7}{8} \times 12$$

5.
$$2\frac{1}{3} \times 1\frac{1}{4}$$

$$1\frac{7}{8} \times 1\frac{2}{7}$$

$$4\frac{2}{3} \times 1\frac{3}{7}$$

$$3\frac{1}{3}\times2\frac{2}{5}$$

Check your answers. Record your score.

Perfect score: 20

Fractions

What fractional part of each figure is colored?







numerator ---- number of parts (of the same size) being considered denominator ---- total number of parts (each the same size)

The numerator of $\frac{1}{4}$ is ____. The denominator of $\frac{5}{6}$ is ____.

Write the fraction that tells how much of each figure is colored.

1.







d



2.



 α

Draw a line segment between each fraction and number word that name the same number.

one half

<u>4</u> 5.	
34	

three eighths

two thirds

four sevenths

three fourths

five sixths

three sevenths

four fifths

seven eighths

seven ninths

Write a fraction for each of the following.

b

numerator 4, denominator 7 _____

three fifths

numerator 5, denominator 8 _____

two sevenths

10. denominator 10, numerator 9 _____ four ninths

Check your answers. Record your score.

Perfect score: 24

My score: _____

Fractions

proper fractions

 $\frac{3}{4}$, $\frac{5}{8}$, $\frac{7}{9}$, and the like

improper fractions

 $\frac{4}{3}$, $\frac{8}{5}$, $\frac{9}{7}$, $\frac{5}{5}$, and the like

mixed numerals

 $1\frac{1}{3}$, $3\frac{4}{5}$, $2\frac{2}{7}$, and the like

$$\frac{13}{4}$$
 means $13 \div 4$.

$$\frac{13}{4} = 3\frac{1}{4}$$

$$\frac{14}{5} =$$

Write P before each proper fraction, I before each improper fraction, and M before each mixed numeral.

a

3.
$$1\frac{2}{3}$$

 $---3\frac{8}{9}$

Rename each improper fraction as a mixed numeral.

a

b

c

5.
$$\frac{9}{4}$$

6.
$$\frac{14}{3}$$

17

Complete the following.

 \boldsymbol{d}

7.
$$3\frac{1}{5} = 3 +$$

$$4\frac{1}{2} = ---+\frac{1}{2}$$

$$4\frac{1}{2} = \underline{\qquad} + \frac{1}{2} \qquad \qquad 3\frac{3}{4} = \underline{\qquad} + \underline{\qquad}$$

$$9 + \frac{1}{3} =$$

8.
$$4\frac{2}{3} = 4 + \dots$$

$$5\frac{3}{7} = - + \frac{3}{7}$$

$$5\frac{3}{7} = \underline{} + \frac{3}{7} \qquad 6\frac{2}{5} = \underline{} + \underline{}$$

$$8 + \frac{7}{8} =$$

9.
$$5\frac{1}{8} = 5 + \underline{\hspace{1cm}}$$

$$2\frac{1}{6} = ---+\frac{1}{6}$$

$$2\frac{1}{6} = \underline{} + \frac{1}{6}$$
 $3\frac{1}{3} = \underline{} + \underline{}$

$$5 + \frac{3}{7} =$$

Check your answers. Record your score.

Perfect score: 39

My score: ____

Addition

$$\frac{1}{5} + \frac{2}{5} = \frac{\text{sum of numerators}}{\text{the same denominator}} \text{ or } \frac{1+2}{5} = \frac{3}{5}$$

$$\frac{\frac{2}{6} + \frac{3}{6} = \frac{2+3}{6}}{= \frac{5}{6}}$$

$$\frac{3}{10} + \frac{4}{10} + \frac{2}{10} = \frac{+}{10} + \frac{+}{10}$$

$$= \frac{-}{10}$$

Add.

$$\alpha$$

1.
$$\frac{3}{5} + \frac{1}{5}$$

$$\frac{4}{8} + \frac{3}{8}$$

$$\frac{2}{7} + \frac{2}{7}$$

$$\frac{1}{5} + \frac{2}{5} + \frac{1}{5}$$

2.
$$\frac{3}{6} + \frac{2}{6}$$

$$\frac{1}{7} + \frac{3}{7}$$

$$\frac{2}{8} + \frac{1}{8}$$

$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$$

3.
$$\frac{3}{10} + \frac{4}{10}$$

$$\frac{4}{12} + \frac{1}{12}$$

$$\frac{4}{12} + \frac{1}{12}$$
 $\frac{5}{11} + \frac{4}{11}$

$$\frac{2}{15} + \frac{2}{15} + \frac{7}{15}$$

Add.

4.
$$\frac{4}{6}$$
 $+\frac{1}{6}$

$$\frac{1}{7} + \frac{2}{7}$$

$$\frac{3}{10} + \frac{6}{10}$$

$$\frac{7}{12} + \frac{4}{12}$$

5.
$$\frac{1}{5}$$

$$\frac{2}{7}$$
 $\frac{3}{7}$
 $+\frac{1}{7}$

$$\begin{array}{r}
 \frac{4}{10} \\
 \frac{1}{10} \\
 +\frac{2}{10}
\end{array}$$

$$\frac{\frac{1}{12}}{\frac{4}{12}} + \frac{2}{12}$$

Renaming Numbers

Rename 4 as thirds.

Thinking steps

$$4 \times 1$$

$$\frac{4}{1} \times \frac{3}{3}$$

$$4 = \frac{4 \times 3}{1 \times 3} = \frac{12}{3}$$

Rename $4\frac{2}{3}$ as thirds.

Thinking steps

$$4\frac{2}{3} = \frac{(3\times4)}{(3\times4)+2}$$

$$4\frac{2}{3} = \frac{(3\times4)+2}{3} = \frac{12+2}{3} = \frac{14}{3}$$

Rename as directed.

a

1. Rename 3 as sixths.

h

Rename $3\frac{1}{6}$ as sixths.

C

Rename 2 as eighths.

d

Rename $2\frac{5}{8}$ as eighths.

2. Rename 2 as fifths.

Rename $2\frac{3}{5}$ as fifths.

Rename 8 as ninths.

Rename $8\frac{4}{9}$ as ninths.

3. Rename $2\frac{2}{5}$ as fifths.

Rename $6\frac{3}{8}$ as eighths.

Rename $3\frac{2}{3}$ as thirds.

Rename $4\frac{1}{3}$ as thirds.

4. Rename $3\frac{7}{10}$ as tenths.

Rename $5\frac{4}{11}$ as elevenths.

Rename $10\frac{2}{3}$ as thirds.

Rename $14\frac{1}{2}$ as halves.

5. Rename $6\frac{7}{8}$ as eighths.

Rename $5\frac{9}{10}$ as tenths.

Rename $15\frac{6}{7}$ as sevenths.

Rename $13\frac{5}{12}$ as twelfths.

Check your answers. Record your score.

Perfect score: 20

Multiplication

multiply numerators

NAME _____

$$\frac{2}{3} \times \frac{1}{5} = \underbrace{\frac{2 \times 1}{3 \times 5}}_{15} = \underbrace{\frac{2}{15}}$$

multiply denominators

$$\frac{1}{2} \times \frac{3}{4} = \frac{1 \times 3}{2 \times 4}$$

$$\frac{2}{5} \times \frac{1}{3} = \frac{\times}{\times}$$

Multiply.

a

1.
$$\frac{1}{2} \times \frac{1}{3}$$

b

$$\frac{3}{4} \times \frac{1}{2}$$

C

$$\frac{1}{3} \times \frac{1}{4}$$

d

$$\frac{3}{5} \times \frac{1}{2}$$

2.
$$\frac{3}{5} \times \frac{3}{4}$$

$$\frac{4}{7} \times \frac{3}{5}$$

$$\frac{4}{5} \times \frac{2}{3}$$

$$\frac{3}{8} \times \frac{5}{7}$$

3.
$$\frac{2}{3} \times \frac{4}{5}$$

$$\frac{1}{8} \times \frac{1}{2}$$

$$\frac{5}{7} \times \frac{3}{4}$$

$$\frac{3}{5} \times \frac{7}{8}$$

4.
$$\frac{6}{7} \times \frac{3}{5}$$

$$\frac{2}{9} \times \frac{1}{3}$$

$$\frac{5}{8} \times \frac{3}{7}$$

$$\frac{2}{7} \times \frac{3}{5}$$

5.
$$\frac{7}{8} \times \frac{7}{8}$$

$$\frac{2}{3} \times \frac{2}{3}$$

$$\frac{4}{9} \times \frac{2}{3}$$

$$\frac{4}{5} \times \frac{6}{7}$$

6.
$$\frac{8}{9} \times \frac{5}{7}$$

$$\frac{5}{8} \times \frac{1}{3}$$

$$\frac{5}{6} \times \frac{5}{7}$$

$$\frac{3}{8} \times \frac{5}{8}$$

Check your answers. Record your score.

Perfect score: 24

Renaming Numbers

Rename $\frac{1}{2}$ as sixths.

$$\frac{1}{2} = \frac{1}{2} \times 1$$

$$= \frac{1}{2} \times \frac{3}{3}$$

$$= \frac{1 \times 3}{2 \times 3}$$

$$= \frac{3}{6}$$

Rename $\frac{2}{3}$ as fifteenths.

$$\frac{\frac{2}{3}}{=} = \frac{2}{3} \times 1$$

$$= \frac{2}{3} \times \frac{5}{5}$$

$$= \frac{2 \times 5}{3 \times 5}$$

$$= \frac{10}{15}$$

To rename $\frac{1}{2}$ as sixths, multiply $\frac{1}{2}$ by 1. Use 1 in the form _____.

To rename $\frac{2}{3}$ as fifteenths, multiply $\frac{2}{3}$ by 1. Use 1 in the form _____.

Rename as directed.

a

 \boldsymbol{b}

(

d

1. Rename $\frac{2}{3}$ as sixths.

Rename $\frac{4}{5}$ as tenths.

Rename $\frac{3}{4}$ as twelfths.

Rename $\frac{1}{6}$ as eighteenths.

2. Rename $\frac{1}{4}$ as sixteenths.

Rename ⁵/₆ as twelfths.

Rename $\frac{1}{3}$ as fifteenths.

Rename $\frac{1}{2}$ as sixteenths.

3. Rename $\frac{3}{5}$ as twentieths.

Rename $\frac{2}{5}$ as twentieths.

Rename $\frac{2}{7}$ as twenty firsts.

Rename $\frac{4}{9}$ as thirty sixths.

Check your answers. Record your score.

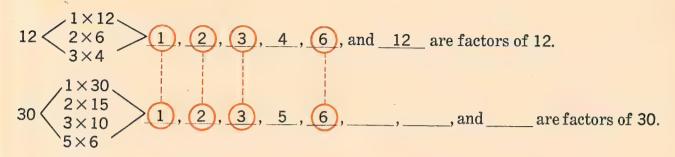
Perfect score: 12

My score: _____

NAME

Greatest Common Factor

Check your answers. Record your score.



1, 2, 3, and 6 are common factors of 12 and 30.6 is the greatest common factor of 12 and 30.

List the factors of each number named below. Then list the common factors and the greatest common factor of each pair of numbers.

		factors	common factor(s)	greatest common factor
1.	6			
	10			
2.	5			
	8			
3.	12			
	15	<u> </u>		
4.	10			
	20			
5.	14		*	
	16			
6.	15			
	7			
7.	24			
	18			

Perfect score: 28

My score: ____

Renaming Fractions and Mixed Numerals in Simplest Form

A fraction is in simplest form when its numerator and denominator have no common factors, except 1.

$$\frac{12}{15} = \frac{12+3}{15+3} = \frac{4}{5}$$

The simplest form for $\frac{12}{15}$ is $\frac{4}{5}$.

A mixed numeral is in simplest form when its fraction is in simplest form and names a number less than 1.

Divide 4 and 6 by their greatest common factor.

$$3\frac{4}{6} = 3 + \frac{4}{6}$$

$$= 3 + \frac{2}{3}$$

$$= 3\frac{2}{3}$$

The simplest form for $3\frac{4}{6}$ is _____.

Express each of the following in simplest form.

1.
$$\frac{8}{10}$$

$$\boldsymbol{c}$$

2.
$$2\frac{4}{8}$$

$$5\frac{8}{10}$$

3.
$$\frac{12}{18}$$

$$5\frac{9}{12}$$

4.
$$6\frac{8}{12}$$

$$3\frac{12}{16}$$

5.
$$\frac{24}{30}$$

$$3\frac{14}{18}$$

$$\frac{\frac{1}{2} \times \frac{3}{4} = \frac{1 \times 3}{2 \times 4}}{= \frac{3}{8}}$$

Is $\frac{3}{8}$ in simplest form?

$$\frac{4}{5} \times \frac{1}{6} = \frac{4 \times 1}{5 \times 6}$$

$$= \frac{4}{30} - \frac{4}{30} = \frac{4 + 2}{30 + 2}$$

$$= \frac{2}{15} - \cdots = \frac{2}{15}$$

Is $\frac{4}{30}$ in simplest form? Is $\frac{2}{15}$ in simplest form?

Express each product in simplest form.

1.
$$\frac{1}{2} \times \frac{3}{5}$$

$$\frac{2}{3} \times \frac{4}{5}$$

$$\frac{2}{3} \times \frac{2}{3}$$

$$\frac{5}{6} \times \frac{1}{7}$$

2.
$$\frac{3}{4} \times \frac{4}{5}$$

$$\frac{5}{6} \times \frac{2}{3}$$

$$\frac{6}{7} \times \frac{2}{3}$$

$$\frac{3}{5} \times \frac{4}{9}$$

3.
$$\frac{5}{6} \times \frac{2}{5}$$

$$\frac{4}{5} \times \frac{5}{6}$$

$$\frac{3}{8} \times \frac{2}{3}$$

$$\frac{2}{15} \times \frac{5}{6}$$

4.
$$\frac{6}{5} \times \frac{3}{8}$$

$$\frac{9}{10} \times \frac{5}{12}$$

$$\frac{8}{21} \times \frac{3}{10}$$

$$\frac{8}{15} \times \frac{9}{10}$$

5.
$$\frac{4}{7} \times \frac{5}{6}$$

$$\frac{3}{8} \times \frac{7}{10}$$

$$\frac{9}{10} \times \frac{5}{9}$$

35

$$\frac{6}{7} \times \frac{9}{14}$$

Check your answers. Record your score.

Perfect score: 20

My score: ____

Solve. Express each answer in simplest form.	
1. Mrs. Urbasek had $\frac{3}{4}$ gallon of milk. One half of this was used for dinner. What fractional part of a gallon was used for dinner? $(\frac{1}{2} \text{ of } \frac{3}{4} = \frac{1}{2} \times \frac{3}{4})$	1.
gallon was used for dinner.	
2. Marsha read $\frac{4}{5}$ of a book. Two thirds of that reading was done at school. What fractional part of the book did she read at school?	2.
She read of the book at school.	
3. Six sevenths of a class are girls. Two thirds of the girls are present today. The girls who are present are what fractional part of the class?	3.
of all the pupils are girls in class today.	
4. Three fourths of a room has been painted. Joe did $\frac{2}{9}$ of the painting. What fractional part of the room did Joe paint?	4.
Joe painted of the room.	
5. Two thirds of the morning session is completed. One third of that time was spent studying English. What fractional part of the morning session was spent studying English?	5.
of the session was spent studying English.	
6. Three fifths of an order is filled. Miss Graham prepared $\frac{5}{6}$ of this amount. What fractional part of the order did she prepare?	6.
Miss Graham prepared of the order.	
7. Mother served $\frac{5}{8}$ of a pie at dinner. Four fifths of this amount was eaten then. What fractional part of the whole pie was eaten at dinner?	7.
of the whole pie was eaten.	
Chook your answers Record your score Perfec	et score: 7 My score:

Multiplication

$$4 \times \frac{5}{6} = \frac{4}{1} \times \frac{5}{6}$$

$$= \frac{4 \times 5}{1 \times 6}$$

$$= \frac{20}{6}$$

$$= \frac{10}{3}$$

$$= 3\frac{1}{2}$$

4 is renamed as _____.

 $\frac{20}{6}$ is renamed as _____.

 $\frac{10}{3}$ is changed to _____.

$$4\frac{2}{3} \times 5 = \frac{14}{3} \times \frac{5}{1}$$

$$= \frac{14 \times 5}{3 \times 1}$$

$$= \frac{70}{3}$$

$$= 23\frac{1}{3}$$

 $4\frac{2}{3}$ is renamed as _____.

5 is renamed as _____.

 $\frac{70}{3}$ is changed to _____.

Express each product in simplest form.

 α

1.
$$5 \times \frac{2}{3}$$

b

$$6 \times \frac{4}{5}$$

C

$$\frac{1}{2}$$
×9

d

$$\frac{3}{4} \times 7$$

2.
$$9 \times \frac{5}{6}$$

$$\frac{1}{4} \times 6$$

$$\frac{3}{8} \times 12$$

$$10 \times \frac{4}{5}$$

3.
$$2\frac{1}{2} \times 3$$

$$1\frac{1}{3}\times5$$

$$2\times3\frac{2}{5}$$

$$4\times4\frac{2}{3}$$

1 TODICING	
Solve. Express each answer in simplest form.	
1. A can of fruit weighs $\frac{2}{3}$ pound. How many pounds would 3 cans of fruit weigh?	1.
Three cans of fruit would weigh pounds.	
2. The plumber expects a job to take him 10 hours. He has already worked $\frac{5}{6}$ of that time. How many hours has the plumber worked?	2.
The plumber has worked hours.	
3. Each book is $\frac{7}{8}$ inch thick. How many inches high would a stack of 12 such books be?	3.
The stack would be inches high.	
4. The carpenters stacked 15 sheets of wall board on top of each other. Each sheet is $\frac{5}{8}$ inch thick. How high is the stack?	4.
The stack is inches high.	
5. Mark, Helen, Eileen, and Paul each practiced the piano for $\frac{3}{4}$ hour. How many hours of practice was this?	5.
It was hours of practice.	
6. Each class period lasts $\frac{5}{6}$ hour. How many hours are there in 9 class periods?	6.
There are hours in 9 class periods.	
7. Twenty-four pupils are in Mr. Roberts' class. Suppose $\frac{2}{3}$ of his class are girls. How many of his pupils are girls? How many are boys?	7.
of his pupils are girls.	
of his pupils are boys.	
Check your answers. Record your score. Perfe	ect score: 8 My score:

Multiplication

$$2\frac{3}{5} \times 1\frac{1}{6} = \frac{13}{5} \times \frac{7}{6}$$

$$= \frac{13 \times 7}{5 \times 6}$$

$$= \frac{91}{30}$$

$$= 3\frac{1}{30}$$

 $2\frac{3}{5}$ is renamed as _____. $1\frac{1}{6}$ is renamed as _____.

91/30 is changed to a mixed numeral as ______

Express each product as a mixed numeral in simplest form.

1.
$$4\frac{2}{3} \times 1\frac{2}{5}$$

$$3\frac{1}{2} \times 1\frac{1}{6}$$

$$1\frac{2}{3} \times 2\frac{1}{2}$$

$$2\frac{2}{3} \times 2\frac{2}{3}$$

2.
$$2\frac{2}{5} \times 2\frac{1}{4}$$

$$1\frac{7}{10} \times 2\frac{1}{2}$$

$$5\frac{1}{3} \times 1\frac{1}{5}$$

$$2\frac{4}{5} \times 1\frac{1}{7}$$

3.
$$3\frac{3}{4} \times 2\frac{1}{3}$$

$$3\frac{2}{5}\times1\frac{7}{8}$$

$$4\frac{2}{3} \times 1\frac{1}{8}$$

$$3\frac{3}{4} \times 3\frac{1}{3}$$

4.
$$5\frac{1}{6} \times 6\frac{3}{8}$$

$$2\frac{3}{5}\times2\frac{1}{2}$$

$$1\frac{1}{4} \times 1\frac{1}{4}$$

39

$$3\frac{1}{8} \times 6\frac{2}{3}$$

Check your answers. Record your score.

Perfect score: 16

My score: _____

Solve. Express each answer in simplest form.	
1. A full box of soap weighs $2\frac{2}{3}$ pounds. How many pounds would $1\frac{1}{3}$ boxes of soap weigh?	1.
They would weigh pounds.	
2. It takes $1\frac{4}{5}$ hours to process 1 ton of ore. How many hours would it take to process $3\frac{1}{3}$ tons of ore?	2.
It would takehours.	
3. Each box of bolts weighs $3\frac{3}{4}$ pounds. How many pounds would $8\frac{1}{2}$ boxes of bolts weigh?	3.
They would weigh pounds.	
4. The boys can walk $3\frac{1}{2}$ miles in 1 hour. At that rate, how many miles could the boys walk in $1\frac{1}{6}$ hours?	4.
The boys could walk miles.	
5. Each box of candy weighs $4\frac{1}{2}$ pounds. How much would $3\frac{1}{8}$ boxes of candy weigh?	5.
They would weigh pounds.	
6. Trudy is paid $1\frac{1}{2}$ dollars an hour. She has worked $2\frac{1}{4}$ hours. How much should she be paid?	6.
She should be paid dollars.	
7. In problem 6, suppose Trudy is paid $1\frac{3}{4}$ dollars an hour. How much should she be paid?	7.
She should be paid dollars.	
8. A machine can process $2\frac{1}{2}$ tons in 1 hour. How many tons can the machine process in $2\frac{1}{10}$ hours?	8.
The machine can process tons in $2\frac{1}{10}$ hours.	·
9. If the machine in problem 8 broke down after $1\frac{1}{2}$ hours, how many tons would have been processed?	9.
tons would have been processed.	
Check your answers. Record your score. Perfe	ct score: 9 My score:

TEST—Multiplication

Express each product in simplest form.

(

1.
$$\frac{1}{2} \times \frac{5}{6}$$

b

$$\frac{7}{8} \times \frac{5}{6}$$

(

$$\frac{2}{3} \times \frac{5}{7}$$

d

$$\frac{3}{8} \times \frac{3}{8}$$

2.
$$\frac{5}{9} \times \frac{6}{7}$$

$$\frac{7}{10} \times \frac{8}{9}$$

$$\frac{9}{10} \times \frac{5}{6}$$

$$\frac{5}{8} \times \frac{4}{5}$$

3.
$$2 \times \frac{3}{5}$$

$$6\times\frac{5}{7}$$

$$\frac{1}{2}$$
×8

$$\frac{5}{6} \times 8$$

4.
$$4 \times 3\frac{1}{3}$$

$$\frac{4}{5} \times 2$$

$$10 \times \frac{4}{5}$$

$$\frac{3}{8} \times 10$$

5.
$$3\frac{1}{3} \times 1\frac{1}{7}$$

$$1\frac{4}{5}\times3\frac{1}{2}$$

$$2\frac{2}{3}\times1\frac{1}{10}$$

$$2\frac{4}{5} \times 4\frac{1}{6}$$

Check your answers. Record your score.

Perfect score: 20

PRE-TEST—Addition and Subtraction

Express each sum or difference in simplest form.

a

1.
$$\frac{3}{7} + \frac{1}{7}$$

b

(

$$-\frac{7}{8}$$
 $-\frac{2}{8}$

d

$$\frac{9}{10}$$

2.
$$\frac{2}{3}$$
 $+\frac{1}{2}$

$$\frac{4}{6} + \frac{7}{12}$$

$$-\frac{9}{10}$$
 $-\frac{5}{8}$

3. 3
$$-\frac{2}{5}$$

$$\frac{1}{-\frac{7}{8}}$$

$$\frac{1}{2}$$
 3 + $\frac{2}{5}$

4.
$$2\frac{3}{4} + \frac{1}{2}$$

$$\frac{7}{10} + 3\frac{7}{8}$$

$$5\frac{4}{9}$$
 $-\frac{1}{3}$

$$2\frac{7}{12}$$
 $-\frac{5}{6}$

5.
$$5\frac{4}{9}$$
 $-3\frac{1}{6}$

$$7\frac{2}{5}$$
 $-2\frac{9}{10}$

$$2\frac{1}{2}$$
 $4\frac{1}{3}$
 $+3\frac{2}{5}$

42

$$4\frac{1}{2}$$
 $\frac{5}{6}$
 $+3\frac{2}{3}$

$$\begin{array}{r}
 \frac{7}{8} \\
 +\frac{5}{8} \\
 \hline
 \frac{12}{8} = 1\frac{4}{8} = 1\frac{1}{2}
\end{array}$$

$$\frac{7}{8} + \frac{5}{8} = \frac{+}{8}$$

$$= \frac{-}{8}$$

$$= 1 - \frac{-}{8}$$

$$= 1 - \frac{-}{2}$$

$$\begin{array}{r}
 \frac{5}{6} \\
 -\frac{1}{6} \\
 \hline
 \frac{4}{6} = \frac{2}{3}
\end{array}$$

$$\frac{5}{6} - \frac{1}{6} = \frac{-}{6}$$

$$= \frac{-}{6}$$

$$= \frac{-}{3}$$

Express each sum or difference in simplest form.

1.

$$+\frac{1}{5}$$

b

c

d

e

$$+\frac{7}{8}$$

2. $\frac{5}{6}$ $-\frac{4}{6}$

3. $\frac{3}{10} + \frac{6}{10}$

$$\frac{5}{12} + \frac{5}{12}$$

$$+\frac{10}{15} + \frac{14}{15}$$

4. $\frac{11}{12}$ $-\frac{3}{12}$

$$-\frac{7}{8}$$

$$-\frac{9}{10}$$
 $-\frac{4}{10}$

$$-\frac{9}{16}$$
 $-\frac{3}{16}$

5. $\frac{7}{12} + \frac{8}{12}$

$$-\frac{7}{10}$$
 $-\frac{3}{10}$

$$\frac{6}{14} + \frac{6}{14}$$

Check your answers. Record your score.

Perfect score: 25

Solve. Express each answer in simplest form.	
1. Walter drank $\frac{1}{4}$ gallon of milk yesterday and $\frac{1}{4}$ gallon of milk today. What part of a gallon of milk did he drink during these two days?	1.
He drank gallon of milk.	
2. Trina and Trudy have painted $\frac{6}{7}$ of a room. Trudy painted $\frac{3}{7}$ of the room. What part of the room did Trina paint?	2.
Trina painted of the room.	
3. Tom measured two boards. He found that each was $\frac{3}{8}$ inch thick. What would be the total thickness of the boards if he glues them together?	3.
The total thickness would beinch.	
4. An unopened box of cereal weighed $\frac{15}{16}$ pound. Mother used $\frac{5}{16}$ pound of cereal from the box. How much cereal remains in the box?	4.
pound remains in the box.	
5. A class period has just begun and will last $\frac{5}{6}$ hour. After $\frac{4}{6}$ hour, what fractional part of an hour remains in the period?	5.
hour remains in the period.	
6. Helen practiced the guitar $\frac{7}{10}$ hour in the morning and $\frac{8}{10}$ hour in the afternoon. How long did Helen practice the guitar?	6.
She practiced hours.	
7. Jerry spent $\frac{10}{12}$ hour studying spelling and $\frac{5}{12}$ hour studying history. How much time did he spend studying spelling and history?	7.
He spent hours studying.	
8. In problem 7, how much longer did he spend studying spelling than studying history?	8.
He spent hour more studying spelling.	
Check your answers. Record your score. Perfe	ect score: 8 My score:

Prime Factors

A prime number is any whole number that is greater than 1 and has only itself and 1 as factors.

$$2=2\times1$$

$$4=4\times1=2\times2$$

$$6=6\times1=2\times3$$

$$8=8\times1=4\times2=2\times2\times2$$

$$3=3\times1$$

$$5=5\times1$$

$$7 = 7 \times 1$$

$$9=9\times1=3\times3$$

The first six prime numbers are 2, 3, ____, ___, ____, _____, ________.

You can use any of the following ways to express 30 as a product of prime factors.

$$30 = 2 \times 15$$

$$30=3\times10$$

$$30=5\times6$$

$$=2\times3\times5$$

$$=3\times2\times5$$

$$=5\times2\times3$$

The prime factors of 30 are 2, 3, and 5.

Express each of the following as a product of prime factors.

a

b

c

1. 8

9

6

2. 18

10

12

3. 25

21

28

4. 36

35

30

5, 45

42

49

6. 50

56

51

Check your answers. Record your score.

Perfect score: 18

My score: _____

Least Common Denominator

To find the least common denominator of $\frac{1}{6}$, $\frac{5}{24}$, and $\frac{9}{10}$:

Express each denominator as a product of prime factors.

Note the different numbers used as factors in any of the products. Use each of these factors the greatest number of times it occurs in any of the products.

$$6=2\times3$$

$$24=2\times2\times2\times3$$

$$10=2\times5$$

2, 3, and 5

 $2\times2\times2\times3\times5=120$

The least common denominator of $\frac{1}{6}$, $\frac{5}{24}$, and $\frac{9}{10}$ is _____.

Find the least common denominator of each of the following.

a

1.
$$\frac{1}{6}$$
 and $\frac{5}{8}$

 \boldsymbol{b}

$$\frac{3}{4}$$
 and $\frac{5}{6}$

 \boldsymbol{c}

$$\frac{7}{9}$$
 and $\frac{1}{6}$

2.
$$\frac{3}{4}$$
 and $\frac{1}{2}$

$$\frac{3}{8}$$
 and $\frac{1}{2}$

$$\frac{2}{3}$$
 and $\frac{7}{9}$

3.
$$\frac{4}{5}$$
 and $\frac{1}{3}$

$$\frac{2}{7}$$
 and $\frac{1}{2}$

$$\frac{3}{4}$$
 and $\frac{2}{5}$

4.
$$\frac{5}{9}$$
 and $\frac{5}{12}$

$$\frac{9}{14}$$
 and $\frac{5}{6}$

$$\frac{7}{15}$$
 and $\frac{2}{3}$

5.
$$\frac{1}{6}$$
, $\frac{9}{10}$, and $\frac{7}{8}$

$$\frac{2}{5}$$
, $\frac{3}{4}$, and $\frac{1}{3}$

$$\frac{1}{2}$$
, $\frac{7}{10}$, and $\frac{3}{5}$

6.
$$\frac{2}{3}$$
, $\frac{5}{12}$, and $\frac{1}{10}$

$$\frac{3}{14}$$
, $\frac{6}{7}$, and $\frac{5}{12}$

46

$$\frac{5}{18}$$
, $\frac{7}{24}$, and $\frac{5}{6}$

Check your answers. Record your score.

Perfect score: 18

My score: _____

To add or subtract fractional numbers, first rename the numbers so they have the least common denominator. Then proceed as you do with numbers that have a common denominator.

The least common

denominator of $\frac{5}{6}$ and $\frac{3}{4}$ is _____.

 $\frac{5}{6}$ is renamed as _____.

3/4 is renamed as _____.

$$\frac{5}{6} + \frac{3}{4} =$$

The least common

denominator of $\frac{9}{10}$ and $\frac{1}{2}$ is _____.

 $\frac{1}{2}$ is renamed as _____.

$$\frac{9}{10} - \frac{1}{2} =$$

Express each sum or difference in simplest form.

0

1.
$$\frac{2}{5}$$
 $+\frac{1}{2}$

b

$$\frac{2}{7} + \frac{1}{3}$$

c

$$\frac{3}{4} + \frac{1}{2}$$

á

$$\frac{\frac{7}{8}}{+\frac{1}{4}}$$

2. $\frac{2}{3}$

$$-\frac{2}{3}$$
 $-\frac{1}{6}$

$$-\frac{\frac{1}{2}}{\frac{3}{10}}$$

3. $\frac{9}{10} + \frac{7}{8}$

$$\frac{7}{10}$$
 $-\frac{1}{6}$

Solve. Express each answer in simplest form.	
1. A record has been playing for $\frac{1}{3}$ hour. The record still has $\frac{1}{12}$ hour to play. What is the total length of time the record can play?	1.
The record can play hour.	
2. Billy has $\frac{3}{4}$ pound of candy and Sally has $\frac{2}{3}$ pound. How much more candy does Billy have than Sally?	2.
Billy has pound more.	
3. It took Jim $\frac{9}{10}$ hour to do his homework. It took Tim $\frac{5}{6}$ hour to do his homework. What was the total amount of time both boys spent doing their homework?	3.
Both boys spent hours doing homework.	
4. Bob has a board that is $\frac{1}{8}$ inch too wide. The board is $\frac{3}{4}$ inch wide. What width board does Bob need?	4.
Bob needs a board inch wide.	
5. Shirley read $\frac{3}{5}$ hour in the morning and $\frac{1}{2}$ hour in the afternoon. How many hours did she read in the morning and afternoon?	5.
She read hours.	
6. In problem 5, how much longer did she read in the morning than in the afternoon?	6.
She read hour longer in the morning.	
7. John has two boxes. One weighs $\frac{3}{10}$ pound and the other weighs $\frac{7}{8}$ pound. What is the combined weight of both boxes?	7.
The combined weight is pounds.	
8. In problem 7, how much more does the heavier box weigh?	8.
The heavier box weighs pound more.	
Check your answers. Record your score. Perfe	ct score: 8 My score:

The least common denominator of $\frac{1}{2}$ and $\frac{2}{3}$ is ____.

$$3 + \frac{1}{2} + \frac{2}{3} =$$

6 is renamed as _____.

$$6 - \frac{3}{4} =$$

Express each sum or difference in simplest form.

a

1.

b

 $+\frac{3}{8}$

c

+2

d

$$+\frac{3}{10}$$

2. 5
$$-\frac{2}{3}$$

$$\frac{3}{-\frac{7}{8}}$$

$$-\frac{7}{9}$$

3.
$$3\frac{2}{3}$$
 $\frac{1}{4}$ +2

$$4\frac{5}{12}$$
2
 $+\frac{3}{8}$

4.
$$7 - \frac{1}{6}$$

$$\frac{1}{-\frac{5}{12}}$$

$$-\frac{3}{10}$$

$$10$$

$$-\frac{7}{15}$$

The least common denominator of $\frac{1}{2}$, $\frac{3}{4}$, and $\frac{2}{3}$ is _____. $1\frac{1}{2}+3\frac{3}{4}+\frac{2}{3}=$ _____

Can you subtract $\frac{6}{10}$ from $\frac{5}{10}$? _______. $4\frac{5}{10}$ is renamed as ______.

Can you subtract $\frac{6}{10}$ from $\frac{15}{10}$? _______. $4\frac{1}{2}-1\frac{3}{5}=$ _______.

Express each sum or difference in simplest form.

$$\alpha$$

1.
$$3\frac{1}{4} + 2\frac{4}{5}$$

$$3\frac{1}{6}$$
 $+\frac{3}{4}$

$$\frac{3}{5}$$
 $1\frac{2}{3}$
 $+2\frac{1}{2}$

$$3\frac{5}{8}$$
 $2\frac{1}{6}$
 $+\frac{5}{12}$

2.
$$3\frac{4}{5}$$
 $-1\frac{1}{2}$

$$5\frac{2}{3}$$
 $-3\frac{4}{9}$

$$6\frac{3}{8}$$
 $-2\frac{1}{2}$

$$5\frac{1}{6}$$
 $-2\frac{5}{8}$

3.
$$3\frac{1}{8}$$
 $-2\frac{7}{10}$

$$5\frac{8}{9}$$
 $-3\frac{1}{6}$

$$+2\frac{3}{6}$$

$$\frac{9}{10} + 3\frac{5}{12}$$

Express each sum or difference in simplest form.

a

1.
$$\frac{7}{8} + \frac{5}{8}$$

b

$$-\frac{9}{16}$$
 $-\frac{3}{16}$

c

$$\frac{13}{15}$$
 $+\frac{12}{15}$

d

$$-\frac{11}{12} \\ -\frac{3}{12}$$

2.
$$\frac{8}{9}$$
 + $\frac{7}{8}$

$$-\frac{3}{4}$$
 $-\frac{5}{12}$

$$\frac{1}{-\frac{3}{10}}$$

$$\frac{\frac{7}{12}}{\frac{2}{9}}$$

4.
$$\frac{2}{3}$$
 $+3\frac{4}{5}$

$$7\frac{3}{8}$$
 $-\frac{5}{7}$

$$6\frac{1}{10} + \frac{5}{12}$$

$$1\frac{2}{5}$$
 $-\frac{7}{10}$

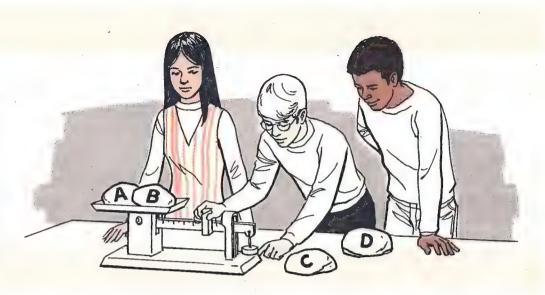
5.
$$14\frac{7}{15}$$
 $-3\frac{11}{12}$

$$16\frac{9}{14} - 2\frac{3}{7}$$

$$3\frac{2}{3}$$
 $2\frac{1}{5}$
 $+4\frac{3}{8}$

$$2\frac{5}{6}$$
 $3\frac{1}{5}$
 $+2\frac{4}{15}$

Rock	Weight
A	$\frac{7}{8}$ pound
В	$1\frac{1}{4}$ pounds
C	3 pounds
D	$2\frac{7}{10}$ pounds



Solve. Express each answer in simplest form.		
1. The pupils put rocks A and B on the scales. What is the combined weight of both rocks?	1.	2.
The combined weight is pounds.		
2. How much more does rock B weigh than rock A?		
Rock B weighs pound more.		
3. What is the combined weight of rocks B and C?	3.	4.
The combined weight is pounds.		
4. Considering rocks A and C, how much more does the heavier rock weigh?		
The heavier rock weighs pounds more.		
5. What is the combined weight of rocks A, B, and C?	5.	6.
The combined weight is pounds.	:	
6. What is the combined weight of rocks A, B, and D?		
The combined weight is pounds.		:
7. How much less does rock C weigh than the combined weight of rocks B and D?	7.	
Rock C weighs pound less.		

Perfect score: 7

My score:

Check your answers. Record your score.

Express each sum or difference in simplest form.

a

1.
$$\frac{\frac{3}{8}}{+\frac{4}{8}}$$

b

$$-\frac{\frac{7}{10}}{\frac{2}{10}}$$

c

$$\frac{5}{12} + \frac{9}{12}$$

à

2.
$$\frac{5}{6}$$
 $+\frac{2}{9}$

$$\frac{7}{8} + \frac{7}{9}$$

$$-\frac{9}{10} - \frac{7}{15}$$

3. 6
$$-\frac{1}{9}$$

$$\frac{3}{-\frac{4}{7}}$$

$$\frac{7}{8}$$
2
+ $\frac{3}{4}$

4.
$$4\frac{5}{6}$$
 $+\frac{3}{5}$

$$+2\frac{3}{8}$$

$$-\frac{7}{8}$$
 $-\frac{7}{12}$

5.
$$6\frac{3}{5}$$
 $-2\frac{3}{4}$

$$4\frac{5}{8}$$
 $-1\frac{1}{2}$

$$9\frac{1}{8}$$
 $2\frac{4}{6}$
 $+\frac{7}{10}$

$$5\frac{3}{4}$$
 $\frac{1}{6}$
 $+5\frac{3}{8}$

PRE-TEST—Division

Express each quotient in simplest form.

a

1.
$$4 \div \frac{1}{2}$$

 \boldsymbol{b}

$$7 \div \frac{2}{3}$$

C

$$8 \div \frac{4}{5}$$

-

$$9 \div \frac{6}{7}$$

2.
$$\frac{1}{4} \div 2$$

$$\frac{3}{5}$$
÷2

$$\frac{3}{7}$$
÷3

$$\frac{8}{9} \div 6$$

3.
$$\frac{1}{7} \div \frac{1}{2}$$

$$\frac{1}{8} \div \frac{1}{4}$$

$$\frac{1}{4} \div \frac{1}{8}$$

$$\frac{1}{6} \div \frac{1}{7}$$

4.
$$\frac{1}{8} \div \frac{1}{10}$$

$$\frac{3}{5} \div \frac{2}{3}$$

$$\frac{4}{7} \div \frac{2}{7}$$

$$\frac{5}{6} \div \frac{5}{8}$$

5.
$$6 \div \frac{4}{9}$$

$$\frac{3}{5} \div \frac{3}{5}$$

$$\frac{2}{3} \cdot \frac{4}{9}$$

$$\frac{3}{7} \div 6$$

Check your answers. Record your score.

Perfect score: 20

Reciprocals

The product of any number and its reciprocal is 1.

reciprocals

$$\frac{2}{3} \times \frac{3}{2} = \frac{2 \times 3}{3 \times 2} = \frac{6}{6} = 1$$

The reciprocal of $\frac{2}{3}$ is $\frac{3}{2}$.

The reciprocal of $\frac{3}{2}$ is _____.

The simplest form for the product of $\frac{2}{3}$ and $\frac{3}{2}$ is _____.

reciprocals

$$\frac{1}{2} \times \frac{2}{1} = \frac{1 \times 2}{2 \times 1} = \frac{2}{2} = 1$$

The reciprocal of $\frac{1}{2}$ is $\frac{2}{1}$ or 2.

The reciprocal of 2 is ____.

The simplest form for the product of $\frac{1}{2}$ and 2 is ____.

Write the reciprocal of each of the following.

a

C

d

e

f

1. $\frac{3}{5}$

/8____

<u>4</u> 5 ____ <u>5</u> _____

9____

<u>6</u> 7____

2. $\frac{5}{3}$ ____

<u>8</u> 7_____ <u>5</u> 4 _____ <u>7</u> 5_____

9 ____

7 _____

3. $\frac{1}{8}$

<u>1</u> _____

<u>1</u> _____

<u>1</u>

1 16 _____ 1/4_____

4. $\frac{8}{1}$

3

4 ____

9

16 1 14 1

5. 8 ____

3 _____

4 ____

9 _____

16 _____

14____

6. $\frac{8}{5}$

6 ____

<u>2</u> 3 _____ 11 ____

7 _____

12 ____

7. 15 ____

10 9 12 11 ____

17 _____

8 _____

<u>17</u> _____

8. <u>15</u>

<u>5</u> 12 ____

11 ____

7 11 _____ 111____

17 3

9. $\frac{10}{1}$ _____

13 _____

1 ____

55

<u>5</u> 11 ____ <u>9</u> 7 ____

5

Check your answers. Record your score.

Perfect score: 54

Division

Dividing 12 by 3 is the same as multiplying 12 by the reciprocal of 3.

12 ÷ 3 = 4 and
$$12 \times \frac{1}{3} = \frac{12}{3} = 4$$

To divide 10 by 2, multiply 10 by the reciprocal of 2.

$$10 \div 2 = \frac{10}{1} \times \frac{1}{2}$$

$$= \frac{10 \times 1}{1 \times 2}$$

$$= \frac{10}{2}$$

$$= 5$$

$$10 \div 2 = \underline{\hspace{1cm}} 10 \times \frac{1}{2} = \underline{\hspace{1cm}}$$

Complete the following as shown.

$$\boldsymbol{a}$$

$$a \\ 1. 14 \div 3 = \frac{14}{1} \times \frac{1}{3}$$

16÷2

$$= \frac{14 \times 1}{1 \times 3}$$

$$= \frac{14}{3}$$

$$= 4 \frac{2}{3}$$

$$=\frac{14}{3}$$

$$=4^{2}$$

2.
$$15 \div 4$$

3.
$$22 \div 4$$

$$38 \div 6$$

Check your answers. Record your score.

Perfect score: 15

Division

To divide a whole number by a fractional number, multiply the whole number by the reciprocal of the fractional number.

reciprocals
$$15 \div \frac{3}{4} = \frac{15}{1} \times \frac{4}{3}$$

$$= \frac{15 \times 4}{1 \times 3}$$

$$= \frac{60}{3}$$

$$= 20$$

To divide 15 by $\frac{3}{4}$, multiply 15 by _____.

$$10 \div \frac{6}{7} = \frac{10}{1} \times \frac{7}{6}$$

$$= \frac{10 \times 7}{1 \times 6}$$

$$= \frac{70}{6}$$

$$= \frac{35}{3}$$

$$= 11 \frac{2}{3}$$

To divide 10 by $\frac{6}{7}$, multiply 10 by _____.

Express each quotient in simplest form.

1.
$$10 \div \frac{1}{3}$$

$$8 \div \frac{1}{2}$$

$$7 \div \frac{1}{4}$$

$$6 \div \frac{1}{5}$$

2.
$$14 \div \frac{2}{7}$$

$$15 \div \frac{2}{5}$$

$$16 \div \frac{3}{8}$$

$$18 \div \frac{5}{9}$$

3.
$$18 \div \frac{1}{3}$$

$$14 \div \frac{7}{8}$$

$$17 \div \frac{1}{2}$$

$$12 \div \frac{3}{4}$$

Solve Eveness on the angular frame	
Solve. Express each answer in simplest form. 1. There are 4 pounds of candy in a box. Each per-	1.
son is to receive $\frac{1}{2}$ pound of candy. How many people will receive candy from the box?	
people will receive candy.	
2. Each session lasts $\frac{1}{3}$ hour. How many sessions would there be in 9 hours?	2.
There would be sessions.	
3. A machine uses a gallon of gas every $\frac{1}{6}$ hour. How many gallons of gas would it use in 10 hours?	3.
The machine would use gallons.	
4. Six gallons of liquid are to be poured into smaller containers. How many containers holding $\frac{4}{5}$ gallon each can be filled? What fractional part of the next container will be used?	4.
containers can be filled.	
of the next container will be used.	
5. A line segment 24 inches long is separated into segments that are each $\frac{3}{8}$ inch long. How many segments are there?	5.
There are segments.	
6. Each class period lasts $\frac{3}{5}$ hour. How many class periods could there be in 8 hours? What fractional part of a period would be left over?	6.
There could be periods.	•
of a period would be left over.	
7. Two thirds quart of oil is put into each new engine. How many engines could receive oil from a 12-quart container of oil?	7.
engines could receive oil.	
Check your answers. Record your score. Perfec	ct score: 9 My score:

Division

To divide a fractional number by a whole number, multiply the fractional number by the reciprocal of the whole number.

reciprocals
$$\frac{1}{2} \div 4 = \frac{1}{2} \times \frac{1}{4}$$

$$= \frac{1 \times 1}{2 \times 4}$$

$$= \frac{1}{8}$$

To divide $\frac{1}{2}$ by 4, multiply $\frac{1}{2}$ by _____.

$$\begin{array}{c}
\frac{2}{3} \div 5 = \frac{2}{3} \times \frac{1}{5} \\
= \frac{2 \times 1}{3 \times 5} \\
= \frac{2}{15}
\end{array}$$

To divide $\frac{2}{3}$ by 5, multiply $\frac{2}{3}$ by _____.

Express each quotient in simplest form.

1.
$$\frac{1}{2} \div 6$$

$$\frac{1}{4}$$
÷2

$$\boldsymbol{c}$$

$$\frac{1}{2} \div 5$$

$$\frac{1}{6}$$
÷2

2.
$$\frac{3}{5} \div 4$$

$$\frac{5}{8}$$
÷2

$$\frac{3}{4} \div 4$$

$$\frac{5}{6} \div 3$$

3.
$$\frac{3}{4} \div 6$$

$$\frac{2}{3}$$
÷6

$$\frac{4}{5}$$
÷4

59

$$\frac{5}{6}$$
÷10

Check your answers. Record your score.

Perfect score: 12

Problems	
Solve. Express each answer in simplest form.	
1. One third pound of flour is separated into 2 bowls. The same amount of flour is in each bowl. How many pounds of flour are in each bowl?	1.
pound is in each bowl.	
2. One half of a room is painted. Each of 4 people did the same amount of painting. What fractional part of the room did each person paint?	2.
Each person painted of the room.	
3. One fifth hour is separated into 3 sessions. The same number of minutes is in each session. Each session is what fractional part of an hour?	3.
Each session is hour.	
4. A board $\frac{8}{9}$ yard long is sawed into 4 parts. Each part is the same length. How long is each part?	4.
Each part is yard long.	
5. Seven eighths gallon of liquid is poured into 4 containers. Each container has the same amount in it. How many gallons of liquid are in each container?	5.
gallon is in each container.	
6. Five pupils are to read aloud during class. The class is $\frac{5}{6}$ hour long. Each pupil is to read the same amount of time. How long will each read?	6.

7. Four machines were assembled in $\frac{6}{7}$ of a week. The same amount of time is needed to assemble each machine. What fractional part of a week would it take to assemble one machine?

7.

It would take _____ of a week.

Each pupil will read _____ hour.

Check your answers. Record your score.

Perfect score: 7

My score: _____

Division

reciprocals

$$\frac{1}{4} \div \frac{1}{3} = \frac{1}{4} \times \frac{3}{1}$$

$$= \frac{1 \times 3}{4 \times 1}$$

$$= \frac{3}{4}$$

To divide $\frac{1}{4}$ by $\frac{1}{3}$, multiply $\frac{1}{4}$ by _____.

 $\frac{\frac{3}{4} \div \frac{1}{2} = \frac{3}{4} \times \frac{2}{1}}{= \frac{3 \times 2}{4 \times 1}}$ $= \frac{6}{4}$ $= 1 \frac{2}{4}$ $= 1 \frac{1}{2}$

To divide $\frac{3}{4}$ by $\frac{1}{2}$, multiply $\frac{3}{4}$ by ____.

Express each quotient in simplest form.

a

1.
$$\frac{1}{5} \div \frac{1}{2}$$

b

$$\frac{1}{3} \div \frac{1}{2}$$

(

$$\frac{1}{8} \div \frac{1}{4}$$

d

$$\frac{1}{9} \div \frac{1}{6}$$

2.
$$\frac{3}{5} \div \frac{1}{2}$$

$$\frac{4}{7} \div \frac{2}{3}$$

$$\frac{4}{5} \div \frac{1}{10}$$

$$\frac{5}{6} \div \frac{2}{3}$$

3.
$$\frac{4}{5} \div \frac{2}{5}$$

$$\frac{3}{8} \div \frac{3}{4}$$

$$\frac{4}{9} \div \frac{1}{5}$$

$$\frac{7}{8} \div \frac{7}{10}$$

Solve. Express each answer in simplest form.	
1. How many $\frac{1}{6}$ -hour sessions are there in $\frac{1}{2}$ hour?	1.
There are sessions.	•
2. Millie has a ribbon $\frac{3}{4}$ yard long. How many $\frac{1}{4}$ -yard segments can she get from her ribbon?	2.
She can get segments.	
3. In problem 2, how many $\frac{1}{8}$ -yard segments can she get from her ribbon?	3.
She can get segments.	
4. A machine uses gas at the rate of $\frac{1}{5}$ gallon an hour. So far $\frac{9}{10}$ gallon has been used. How many hours has the machine operated?	4.
The machine operated hours.	
5. Suppose the machine in problem 4 has used $\frac{4}{5}$ gallon of gas. How many hours did the machine operate?	5.
The machine operated hours.	
6. How many pieces each $\frac{1}{3}$ yard long can be cut from a board that is $\frac{6}{9}$ yard long?	6.
pieces can be cut.	·
7. Wilbur walked $\frac{5}{6}$ hour. He walked at the rate of 1 mile every $\frac{1}{6}$ hour. How many miles did he walk?	7.
He walked miles.	
8. Suppose in problem 7 Wilbur walked 1 mile every $\frac{5}{12}$ hour. How many miles did he walk?	8.
He walked miles.	
9. A bell rings every $\frac{1}{6}$ hour. Assume it just rang. How many times will it ring in the next $\frac{2}{3}$ hour?	9.
It will ring times.	
Check your answers. Record your score. Perfec	et score: 9 My score:

Division

Express each quotient in simplest form.

a

1.
$$8 \div \frac{2}{3}$$

b

$$\frac{4}{7}$$
÷5

C

$$\frac{1}{6} \div \frac{1}{3}$$

C

$$\frac{3}{5} \div \frac{2}{3}$$

2.
$$\frac{1}{8} \div \frac{1}{10}$$

$$6 \div \frac{1}{4}$$

$$\frac{1}{3}$$
÷2

$$\frac{1}{7} \div \frac{1}{3}$$

3.
$$\frac{1}{2} \div \frac{1}{5}$$

$$\frac{9}{10} \div \frac{4}{5}$$

$$9 \div \frac{3}{5}$$

$$\frac{4}{9} \div 6$$

4.
$$\frac{3}{5} \div 3$$

$$\frac{1}{3} \div \frac{1}{6}$$

$$\frac{3}{8} \div \frac{3}{10}$$

$$6 \div \frac{4}{5}$$

5.
$$\frac{7}{8} \div \frac{7}{8}$$

$$\frac{6}{7} \div \frac{8}{9}$$

$$7 \div \frac{1}{3}$$

$$\frac{6}{7}$$
÷4

Solve. Express each answer in simplest form.	
1. It takes $\frac{1}{3}$ hour to produce 1 woomble. How many woombles could be produced in 9 hours?	1.
——— woombles could be produced.	
2. A rope $\frac{3}{4}$ yard long is cut into 9 pieces. Each piece is the same length. How long is each piece?	2.
Each piece is yard long.	
3. Each class period is $\frac{3}{5}$ hour long. How many topics can be covered in 1 class period if it takes $\frac{3}{10}$ hour to cover each topic?	3.
topics can be covered.	
4. Eight pounds of candy are separated into boxes. How many boxes are needed if $\frac{2}{3}$ pound of candy is put into each box?	4.
boxes are needed.	
5. Michelle and her 5 friends want to share $\frac{3}{4}$ pound of candy equally. How much candy will each person get?	5.
Each person will get pound.	
6. A board $\frac{9}{12}$ yard long is sawed into pieces that are each $\frac{1}{4}$ yard long. How many pieces will there be?	6.
There will be pieces.	
7. Four fifths gallon of milk is separated into 12 glasses. The same amount is in each glass. How much milk is in each glass?	7.
gallon is in each glass.	
8. Mr. Roe has $\frac{9}{10}$ pound of a chemical to put into 6 tubes. Assume he puts the same amount in each tube. How many pounds of chemical will be in each tube?	8.
pounds will be in each tube.	
Check your answers. Record your score. Perfec	t score: 8 My score:

TEST—Division

Express each quotient in simplest form.

 \boldsymbol{a}

1.
$$5 \div \frac{1}{3}$$

ł

$$8 \div \frac{3}{4}$$

C

$$4 \div \frac{2}{3}$$

d

$$10 \div \frac{6}{7}$$

2.
$$\frac{1}{2} \div 3$$

$$\frac{4}{7}$$
 ÷ 3

$$\frac{5}{9}$$
÷5

$$\frac{6}{7}$$
÷8

3.
$$\frac{1}{9} \div \frac{1}{4}$$

$$\frac{1}{10} \div \frac{1}{5}$$

$$\frac{1}{5} \div \frac{1}{10}$$

$$\frac{1}{3} \div \frac{1}{4}$$

4.
$$\frac{1}{6} \div \frac{1}{9}$$

$$\frac{4}{5} \div \frac{3}{4}$$

$$\frac{7}{9} \div \frac{2}{3}$$

$$\frac{5}{8} \div \frac{5}{6}$$

5.
$$8 \div \frac{6}{7}$$

$$\frac{1}{8} \div \frac{1}{8}$$

$$\frac{5}{8} \div 10$$

65

$$\frac{4}{9} \div \frac{2}{3}$$

PRE-TEST—Division

Express each quotient in simplest form.

 α

1.
$$2\frac{1}{2} \div 3$$

b

$$1\frac{2}{5} \div 3$$

$$1\frac{5}{7} \div 6$$

d

$$3\frac{3}{5} \div 10$$

2.
$$4 \div 1\frac{4}{5}$$

$$3 \div 2\frac{1}{2}$$

$$4 \div 1\frac{1}{3}$$

$$6 \div 1\frac{1}{3}$$

3.
$$1\frac{4}{5} \div \frac{2}{7}$$

$$2\frac{1}{3} \div \frac{3}{4}$$

$$1\frac{4}{5} \div \frac{3}{7}$$

$$2\frac{2}{3} \div \frac{6}{7}$$

4.
$$\frac{1}{4} \div 1\frac{2}{3}$$

$$\frac{2}{3} \div 2\frac{1}{2}$$

$$\frac{1}{6} \div 1\frac{1}{2}$$

$$\frac{3}{5} \div 1\frac{4}{5}$$

5.
$$1\frac{2}{7} \div 2\frac{1}{2}$$

$$1\frac{1}{5} \div 2\frac{2}{3}$$

$$4\frac{1}{2} \div 1\frac{1}{5}$$

$$1\frac{4}{5} \div 1\frac{1}{5}$$

Check your answers. Record your score.

Perfect score: 20

66

My score: ____

Division

$$2\frac{1}{5} \div 4 = \frac{11}{5} \div 4$$

$$= \frac{11}{5} \times \frac{1}{4}$$

$$= \frac{11 \times 1}{5 \times 4}$$

$$= \frac{11}{20}$$

To divide $2\frac{1}{5}$ by 4, rename $2\frac{1}{5}$

as $\frac{11}{5}$ and multiply $\frac{11}{5}$ by ____.

$$5 \div 2\frac{1}{3} = 5 \div \frac{7}{3}$$

$$= \frac{5}{1} \times \frac{3}{7}$$

$$= \frac{5 \times 3}{1 \times 7}$$

$$= \frac{15}{7}$$

$$= 2\frac{1}{7}$$

To divide 5 by $2\frac{1}{3}$, rename $2\frac{1}{3}$ as

 $\frac{7}{3}$ and multiply 5 by ____.

Express each quotient in simplest form.

a

1.
$$1\frac{1}{2} \div 2$$

b

$$2\frac{1}{3} \div 6$$

(

$$4\frac{5}{8} \div 10$$

d

$$2\frac{6}{7} \div 3$$

2.
$$2 \div 1\frac{1}{3}$$

$$4 \div 1\frac{1}{2}$$

$$2 \div 1\frac{3}{4}$$

$$3 \div 2\frac{6}{7}$$

3.
$$3\frac{1}{8} \div 2$$

$$3 \div 2\frac{3}{5}$$

$$1\frac{4}{5} \div 2$$

$$4 \div 3\frac{2}{3}$$

Solve. Express each answer in simplest form.	
1. A $1\frac{1}{2}$ -pound roast is cut into 4 parts. Each part weighs the same. How much does each part weigh?	1.
Each part weighs pound.	
2. Five pounds of sand are put into containers. How many containers are needed if $1\frac{1}{4}$ pounds of sand are put into each one?	2.
containers are needed.	
3. Two and two thirds tons of ore can be loaded on each truck. How many trucks would be needed to haul 16 tons of ore?	3.
trucks would be needed.	
4. A rod $4\frac{1}{4}$ feet long is separated into 3 pieces. Each piece is the same length. How long is each piece?	4.
Each piece is feet long.	
5. Veta's father put $5\frac{3}{4}$ gallons of paint into 2 buckets. He put the same amount in each bucket. How much paint is in each bucket?	5.
gallons are in each bucket.	·
6. Six quarts of milk are to be put into pitchers that hold $1\frac{1}{3}$ quarts each. How many pitchers can be filled? What part of the next pitcher would be used?	6.
pitchers can be filled.	
of the next pitcher would be used.	
7. Carol works $1\frac{1}{4}$ hours each day. How many days will it take her to work a total of 15 hours?	7.
It will take days.	
8. Assume Carol works $1\frac{1}{2}$ hours each day. How many days will it take her to work 15 hours?	8.
It will take days.	
Check your answers. Record your score. Perfe	ct score: 9 My score:

Division

$$1\frac{2}{5} \div \frac{4}{5} = \frac{7}{5} \div \frac{4}{5}$$

$$= \frac{7}{5} \times \frac{5}{4}$$

$$= \frac{7 \times 5}{5 \times 4}$$

$$= \frac{35}{20}$$

$$= 1\frac{15}{20}$$

$$= 1\frac{3}{4}$$

To divide $1\frac{2}{5}$ by $\frac{4}{5}$, rename $1\frac{2}{5}$ as

 $\underline{\hspace{1cm}}$ and multiply $\frac{7}{5}$ by $\underline{\hspace{1cm}}$.

$$\frac{1}{2} \div 2\frac{1}{4} = \frac{1}{2} \div \frac{9}{4}$$

$$= \frac{1}{2} \times \frac{4}{9}$$

$$= \frac{1 \times 4}{2 \times 9}$$

$$= \frac{4}{18}$$

$$= \frac{2}{3}$$

To divide $\frac{1}{2}$ by $2\frac{1}{4}$, rename $2\frac{1}{4}$ as

 $\underline{\hspace{1cm}}$ and multiply $\frac{1}{2}$ by $\underline{\hspace{1cm}}$.

Express each quotient in simplest form.

1.
$$1\frac{1}{2} \div \frac{1}{3}$$

$$2\frac{1}{3} \div \frac{1}{6}$$

$$1\frac{3}{4} \div \frac{7}{8}$$

$$2\frac{1}{5} \div \frac{3}{5}$$

2.
$$\frac{1}{4} \div 1\frac{1}{3}$$

$$\frac{1}{4}$$
 ÷ $1\frac{1}{2}$

$$\frac{1}{3} \div 2\frac{1}{2}$$

$$\frac{3}{5} \div 1\frac{1}{6}$$

3.
$$4\frac{2}{3} \div \frac{5}{6}$$

$$\frac{7}{8} \div 1\frac{1}{4}$$

$$3\frac{3}{8} \div \frac{3}{4}$$

$$\frac{9}{10} \div 1\frac{1}{5}$$

Solve. Express each answer in simplest form.	
1. How many pieces each $\frac{1}{4}$ foot long can be cut from a board that is $3\frac{1}{2}$ feet long?	1.
pieces can be cut.	
2. Each class period is $\frac{5}{6}$ hour long. How many periods can there be in $2\frac{1}{2}$ hours?	2.
There could be periods.	
3. A machine used $3\frac{3}{4}$ gallons of fuel. Three fourths gallon was used each hour. How many hours did the machine operate?	3.
The machine operated hours.	
4. Suppose in problem 3 that $\frac{1}{2}$ gallon of fuel was used each hour. How long did the machine operate?	4.
The machine operated hours.	
5. Fred works $\frac{5}{6}$ hour each day. How many days will it take him to work $10\frac{5}{6}$ hours?	5.
It will take days.	
6. In problem 5, how many days will it take Fred to work $21\frac{2}{3}$ hours?	6.
It will take days.	
7. A line segment is $5\frac{1}{4}$ inches long. Into how many sections each $\frac{7}{8}$ inch long can the line segment be separated?	7.
It can be separated into sections.	
8. How many sections each $\frac{9}{16}$ inch long are needed to form a line segment that is $3\frac{3}{8}$ inches long?	8.
sections are needed.	
9. A stack of books is $16\frac{2}{3}$ inches high. Each book is $\frac{5}{6}$ inch thick. How many books are in the stack?	9.
books are in the stack.	
Check your answers Record your score Perfe	ct score: 9 My score:

$$3\frac{1}{2} \div 1\frac{1}{2} = \frac{7}{2} \div \frac{3}{2}$$

$$= \frac{7}{2} \times \frac{2}{3}$$

$$= \frac{7 \times 2}{2 \times 3}$$

$$= \frac{14}{6}$$

$$= 2\frac{2}{6}$$

$$= 2\frac{1}{3}$$

To divide $3\frac{1}{2}$ by $1\frac{1}{2}$, rename $3\frac{1}{2}$

as ____ and rename $1\frac{1}{2}$ as ____.

Then multiply $\frac{7}{2}$ by _____.

Express each quotient in simplest form.

1.
$$1\frac{1}{3} \div 2\frac{1}{2}$$

$$1\frac{1}{2} \div 1\frac{2}{5}$$

$$1\frac{1}{7} \div 1\frac{2}{3}$$

$$2\frac{1}{2} \div 1\frac{1}{3}$$

2.
$$2\frac{2}{3} \div 1\frac{2}{3}$$

$$1\frac{1}{5} \div 2\frac{1}{4}$$

$$1\frac{1}{3} \div 1\frac{1}{5}$$

$$1\frac{1}{7} \div 1\frac{1}{3}$$

3.
$$2\frac{1}{4} \div 1\frac{1}{2}$$

$$1\frac{2}{3} \div 1\frac{1}{9}$$

$$4\frac{1}{2} \div 1\frac{1}{2}$$

$$3\frac{1}{3} \div 1\frac{5}{9}$$

Problems	
Solve. Express each answer in simplest form.	
1. Mrs. Treadle bought $5\frac{1}{3}$ pounds of rice. It came in $1\frac{1}{3}$ -pound packages. How many packages did she buy?	1.
She bought packages of rice.	
2. The city spread $7\frac{1}{2}$ tons of salt on the streets. There were $1\frac{1}{4}$ tons carried on each load. How many loads of salt were spread on the streets?	2.
loads were spread.	
3. Helen poured $28\frac{1}{2}$ cups of milk into glasses. Each glass held $1\frac{1}{4}$ cups. How many glasses did she fill? What part of another glass is left over?	3.
She will have full glasses.	
of the last glass is used.	
4. A wire is $24\frac{3}{8}$ inches long. How many pieces each $1\frac{1}{2}$ inches long can be cut from this wire? What fractional part of a piece will be left over?	4.
pieces can be cut from the wire.	
of a piece will be left over.	
5. It takes $1\frac{5}{6}$ hours to assemble a machine. How many machines could be assembled in $16\frac{1}{2}$ hours?	5.
machines could be assembled.	
6. Mrs. Adams put $13\frac{3}{4}$ pounds of candy into boxes. Each box held $2\frac{1}{2}$ pounds. How many boxes did she fill? What part of another box is left over?	6.
boxes were filled.	
of the last box was used.	

Check your answers. Record your score.

Perfect score: 9

My score: _

Division

Express each quotient in simplest form.

1.
$$1\frac{3}{5} \div 3$$

$$2 \div 2\frac{1}{3}$$

$$1\frac{1}{5} \div \frac{7}{8}$$

$$\frac{1}{5}$$
 ÷ $3\frac{1}{2}$

2.
$$2\frac{2}{3} \div 1\frac{1}{4}$$

$$2\frac{1}{2} \div 6$$

$$8 \div 1\frac{1}{3}$$

$$\frac{5}{8} \div 1\frac{1}{4}$$

3.
$$1\frac{3}{4} \div \frac{5}{6}$$

$$1\frac{1}{4} \div 1\frac{3}{8}$$

$$1\frac{4}{5} \div 6$$

$$6 \div 1\frac{1}{7}$$

4.
$$2 \div 1\frac{1}{3}$$

$$2\frac{1}{2} \div \frac{3}{4}$$

$$1\frac{1}{4} \div 1\frac{1}{6}$$

$$1\frac{7}{8} \div 3$$

5.
$$1\frac{1}{8} \div \frac{2}{3}$$

$$\frac{5}{8} \div 2\frac{1}{3}$$

$$1\frac{3}{7} \div 1\frac{1}{7}$$

$$\frac{1}{3} \div 1\frac{1}{9}$$

Solve. Express each answer in simplest form.	
1. Paquita put $3\frac{1}{3}$ pounds of salt into 4 boxes. She put the same amount into each box. How many pounds of salt are in each box?	1.
pound is in each box.	·
2. Tim played ball for $9\frac{1}{2}$ hours in 3 days. He played the same length of time each day. How many hours did he play ball each day?	2.
He played hours each day.	
3. The school day lasts $4\frac{4}{5}$ hours. Each class period lasts $\frac{2}{3}$ hour. How many full periods are there? What part of a period is left over?	3.
There are periods.	
of a period is left over.	
4. Mr. Bell poured $12\frac{1}{4}$ gallons of paint into pails. Each pail holds $1\frac{1}{2}$ gallons. How many full pails of paint are there? What fractional part of the next pail is used?	4.
There are full pails.	
of the next pail is used.	
5. How many $1\frac{1}{2}$ - hour practice sessions are there in 6 hours?	5.
There are sessions in 6 hours.	
6. How many $1\frac{3}{4}$ - hour practice sessions are there in $10\frac{1}{2}$ hours?	6.
There are sessions in $10\frac{1}{2}$ hours.	
7. If you divide $2\frac{1}{2}$ by itself, what is the quotient?	7.
The quotient is	
Check your answers. Record your score. Perfe	ect score: 9 My score:

TEST—Division

Express each quotient in simplest form.

a

1.
$$2\frac{1}{3} \div 5$$

b

$$1\frac{4}{5} \div 4$$

C

$$4\frac{2}{3} \div 7$$

á

$$7\frac{1}{2} \div 10$$

2.
$$6 \div 1\frac{2}{5}$$

$$6 \div 1\frac{2}{3}$$

$$3 \div 1\frac{1}{5}$$

$$9 \div 1\frac{1}{5}$$

3.
$$1\frac{1}{5} \div \frac{5}{7}$$

$$1\frac{1}{8} \div \frac{5}{7}$$

$$2\frac{2}{3} \div \frac{4}{5}$$

$$1\frac{1}{8} \div \frac{3}{5}$$

4.
$$\frac{1}{3} \div 1\frac{1}{2}$$

$$\frac{2}{7} \div 1\frac{2}{3}$$

$$\frac{1}{4} \div 1\frac{1}{6}$$

$$\frac{2}{3} \div 1\frac{1}{9}$$

5.
$$3\frac{1}{3} \div 1\frac{1}{2}$$

$$2\frac{1}{2} \div 1\frac{1}{6}$$

$$2\frac{2}{3} \div 1\frac{1}{6}$$

$$1\frac{1}{2} \div 2\frac{1}{4}$$

PRE-TEST—Measurement

Complete the following.

 $5 \text{ ft. } 10 \text{ in.} = \underline{\qquad} \text{in.}$

b

12 ft. = _____ yd.

6 yd. 2 ft. = ____ ft.

3. 3 yd. = _____ in.

4 min. 8 sec. = _____ sec.

4. 120 sec. = ____ min.

3 hr. 12 min. = ____ min.

 $8 \text{ hr.} = \underline{\qquad} \text{min.}$

 $5 \text{ pt. } 1 \text{ c.} = \underline{\qquad} \text{c.}$

 $16 \text{ pt.} = \underline{\hspace{1cm}} \text{qt.}$

 $4 \text{ qt. } 1 \text{ pt.} = ___ \text{pt.}$

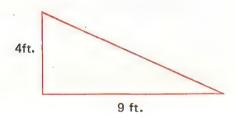
 $7 \text{ gal.} = ____ \text{qt.}$

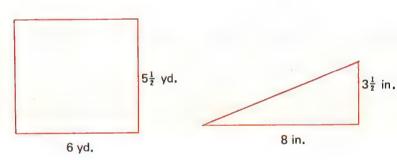
3 gal. 3 qt. = ____ qt.

Find the area of each right triangle or rectangle below.

c

8.





_ sq. ft.

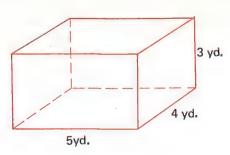
 $_$ sq. yd.

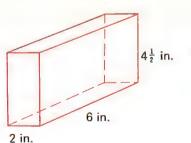
sq. in.

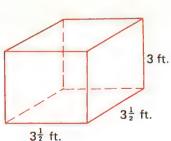
Find the volume of each rectangular solid below.

c

9.







_ cu. yd.

_ cu. in.

___ cu. ft.

Check your answers. Record your score.

Perfect score: 20

My score: _

Measurement

$$1 \text{ in.} = \frac{1}{12} \text{ft.}$$

$$3 \text{ ft.} = 1 \text{ yd.}$$

1 ft. =
$$\frac{1}{3}$$
 yd.

36 in. = 1 yd.
1 in. =
$$\frac{1}{36}$$
 yd.

$$60 \text{ sec.} = 1 \text{ min.}$$

1 sec. =
$$\frac{1}{60}$$
 min.

1 min. =
$$\frac{1}{60}$$
hr.

24 hr.
$$= 1$$
 da.

1 hr. =
$$\frac{1}{24}$$
da.

$$2 c. = 1 pt.$$

$$1 \text{ c.} = \frac{1}{2} \text{ pt.}$$

$$2 \text{ pt.} = 1 \text{ qt.}$$

1 pt. =
$$\frac{1}{2}$$
 qt.

$$4 \text{ qt.} = 1 \text{ gal.}$$

$$1 \text{ qt.} = \frac{1}{4} \text{ gal.}$$

1 hr. = 60 min., so
$$(3 \times 1)$$
 hr. = (3×60) min.

$$3 \, hr. = \underline{\hspace{1cm}} min.$$

1 in. =
$$\frac{1}{12}$$
 ft., so (36×1) in. = (36× $\frac{1}{12}$) ft.

Complete the following.

 α

1.
$$6 \text{ ft.} = \underline{\hspace{1cm}} \text{in.}$$

$$60 \text{ in.} = \underline{\hspace{1cm}} \text{ft.}$$

3.
$$5 \text{ yd.} = \underline{\hspace{1cm}}$$
 in.

5.
$$5 \, \text{hr.} = \underline{\qquad} \, \text{min.}$$

$$360 \, \text{min.} = \underline{\hspace{1cm}} \text{hr.}$$

6.
$$5 \, \mathrm{da.} = \underline{\hspace{1cm}} \, \mathrm{hr.}$$

7.
$$3 \text{ pt.} = \underline{} c.$$

$$10 \text{ pt.} = \underline{\qquad} \text{qt.}$$

Check your answers. Record your score.

Solve each problem.	
1. The top of a doorway is 84 inches above the floor. What is the height of the doorway in feet?	1.
The height of the doorway isfeet.	
2. The milkman delivered 24 quarts of milk to the Lokey's house last month. How many gallons of milk was this?	2.
It was gallons of milk.	
3. Chico sold papers for 2 hours yesterday afternoon. How many minutes was this?	3.
It was minutes.	
4. The distance along the foul line from home plate to the right field fence is 336 feet. What is this distance in yards?	4.
It is yards.	
5. It rained 3 hours Tuesday afternoon. How many minutes did it rain?	5.
It rained minutes.	
6. How many quarts of liquid will it take to fill a 5-gallon can?	6.
It will take quarts of liquid.	
7. Jerry has 125 yards of kite string. How many feet of string does he have?	7.
He has feet of string.	
8. A picnic jug contains 5 pints of fruit punch. How many 1-cup containers can be filled by using the liquid in the jug?	8.
containers can be filled.	
9. It took Harold 5 minutes to run around the park. How many seconds did it take?	9.
It tookseconds.	
Check your answers. Record your score. Perfe	ect score: 9 My score:

Measurement

Since 1 min. = 60 sec.,

$$2 \text{ min.} = 2 \times 60 \text{ or } 120 \text{ sec.}$$
, so
 $2 \text{ min. } 30 \text{ sec.} = (120 + 30) \text{ sec.}$

Since 1 ft. = 12 in.,
6 ft. =
$$6 \times 12$$
 or 72 in., so
6 ft. 4 in. = $(72 + 4)$ in.

Complete the following.

 α

b

1.
$$5 \text{ ft. 4 in.} = \underline{\hspace{1cm}}$$
 in.

2.
$$3 \text{ yd. } 5 \text{ in.} = \underline{\hspace{1cm}} \text{in.}$$

$$2 \text{ yd. } 9 \text{ in.} = \underline{\hspace{1cm}} \text{in.}$$

$$3 \text{ pt. } 1 \text{ c.} = \underline{} \text{ c.}$$

9.
$$2 \text{ da. } 8 \text{ hr.} = \underline{\hspace{1cm}} \text{hr.}$$

$$3 \text{ gal. } 2 \text{ qt.} = \underline{\qquad} \text{qt.}$$

Check your answers. Record your score.

Solve each problem.	
1. The feature film at the King Theater lasted 1 hour 45 minutes. How many minutes did the film last?	1.
The film lasted minutes.	
2. Mr. Buckley is 6 feet 3 inches tall. What is his height in inches?	2.
His height is inches.	
3. An aquarium will hold 3 gallons 3 quarts of water. What is the capacity of the aquarium in quarts?	3.
The capacity is quarts.	
4. Jimmy's cousin ran the mile in 4 minutes 58 seconds. How many seconds did it take him to run the mile?	4.
It took him seconds.	
5. Malcolm has a rope which is 5 feet 9 inches long. What is the length of the rope in inches?	5.
The rope is inches long.	
6. Mrs. Jacobs has a clothesline which is 15 yards 27 inches long. What is the length of the clothesline in inches?	6.
The clothesline is inches long.	
7. The capacity of a large picnic cooler is 2 gallons 2 quarts. What is the capacity of the cooler in quarts?	7.
The capacity is quarts.	
8. Sharon is in school 5 hours 30 minutes each day. How many minutes is she in school each day?	8.
She is in school minutes each day.	
9. A doorway is 2 feet 8 inches wide. What is the width of the doorway in inches?	9.
The doorway is inches wide.	
Check your answers. Record your score. Perfe	ect score: 9 My score:

Measurement—Area

To find the area measure (A) of a rectangle, multiply the measure of its length(l) by the measure of its width(w).

4 in. $A = l \times w$ $= 6 \times 4$ = 24

7 ft. $A = l \times w$ $= \underline{\qquad} \times \underline{\qquad}$ $= \underline{\qquad}$ 3 ft.

The area is 24 square inches (sq. in.).

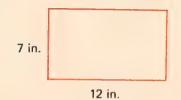
The area is _____square feet (sq. ft.).

Find the area of each rectangle below.

b

c

1.



5 yd. 5 yd.

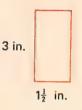


_____ sq. in.

_____ sq. yd.

_____ sq. ft.

2.



 $6\frac{1}{2}$ ft. $16\frac{1}{2}$ ft.

 $12\frac{3}{4}$ in. $8\frac{1}{4}$ in.

_____ sq. in.

_____ sq. ft.

_____ sq. in.

Find the area of each rectangle described below.

	length	width	area
3.	12 ft.	8 ft.	sq.ft.
4.	16 yd.	9 yd.	sq. yd.
5.	$13\frac{1}{2}$ in.	5 in.	sq. in.
6.	$1\frac{1}{2}$ ft.	$1\frac{1}{2}$ ft.	sq. ft.
7.	$7\frac{3}{4}$ in.	$5\frac{1}{4}$ in.	sq. in.

Check your answers. Record your score.

Perfect score: 11

My score: _____

Problems	
Solve each problem.	
1. David has a rectangular piece of plywood which is 8 feet long and 4 feet wide. What is the area of the piece of plywood?	1.
The area is square feet.	
2. Mrs. Hale purchased a rectangular piece of carpet which is 6 yards long and 4 yards wide. How many square yards of carpet did she purchase?	2.
She purchased square yards of carpet.	
3. A janitor waxed a floor which is 24 feet long and 18 feet wide. How many square feet of floor did he wax?	3.
He waxed square feet of floor.	
4. The playground is shaped like a rectangle. Its length is 140 yards and its width is 60 yards. What is the area of the playground?	4.
The area is square yards.	
5. Mrs. Manning has a rectangular bulletin board which is 28 inches long and 24 inches wide. What is the area of the bulletin board?	5.
The area is square inches.	
6. Mr. Cross purchased a rectangular lot which is 120 feet long and 60 feet wide. What is the area of the lot?	6.
The area is square feet.	
7. Linda has a rectangular-shaped garden. Its length is 24 feet and its width is 16 feet. What is the area of her garden?	7.
The area is square feet.	

8. A rectangular-shaped desk top is 60 inches long and 24 inches wide. What is the area of the desk top?

8.

The area is ______ square inches.

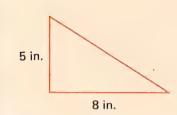
Check your answers. Record your score.

Perfect score: 8

My score: _____

Measurement—Area

To determine the area measure (A) of a right triangle, find one half the product of the measure of its base (b) and the measure of its height (h).



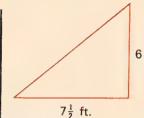
$$A = \frac{1}{2} \times b \times h$$

$$= \frac{1}{2} \times (8 \times 5)$$

$$= \frac{1}{2} \times 40$$

$$= 20$$

The area is ____ 20 sq. in.

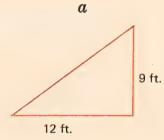


 $A = \frac{1}{2} \times b \times h$ $= \frac{1}{2} \times (7\frac{1}{2} \times 6)$ 6 ft. $=\frac{1}{2} \times 45$

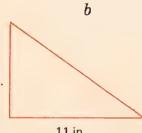
The area is ______ sq. ft.

Find the area of each right triangle below.

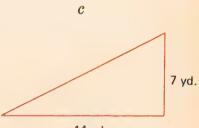
1.



8 in.



11 in.



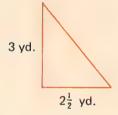
14 yd.

. sq. ft.

_ sq. in.

 $_{\rm sq. yd.}$

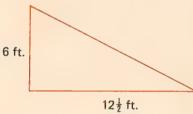
2.



___ sq. yd.



9 in.



____ sq. ft.

Find the area of each right triangle described below.

	base	height	area
3.	8 ft.	9 ft.	sq. ft.
4.	7 yd.	5 yd.	sq. yd.
5.	$4\frac{1}{2}$ in.	6 in.	sq. in.
6.	5 ft.	$3\frac{1}{2}$ ft.	sq. ft.
7.	$3\frac{3}{4}$ in.	2 in.	sq. in.

Check your answers. Record your score.

Perfect score: 11

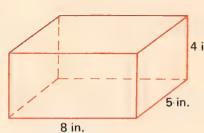
 $_$ sq. in.

My score: ____

Solve each problem.	
1. The edges of a flower garden form a right triangle. The base of the triangle is 16 feet and the height is 8 feet. What is the area of the garden?	1.
The area is square feet.	
2. A sailboat has a sail which is shaped like a right triangle. The base of the triangle is 14 feet and the height is 20 feet. What is the area of the sail?	2.
The area is square feet.	
3. Anne has a piece of poster board which is shaped like a right triangle. The base of the triangle is 28 inches and the height is $16\frac{1}{2}$ inches. What is the area of the piece of poster board?	3.
The area is square inches.	
4. Mr. McKee has a patio which is shaped like a right triangle. The base of the triangle is 36 feet and the height is 12 feet. What is the area of the patio?	4.
The area is square feet.	,
5. A small park is shaped like a right triangle. The base of the triangle is 160 yards and the height is 120 yards. What is the area of the park?	5.
The area is square yards.	
6. Nelson has a piece of sheet metal which is shaped like a right triangle. The base of the triangle is 16 inches and the height is $12\frac{1}{2}$ inches. What is the area of the piece of sheet metal?	6.
The area is square inches.	
7. Mrs. Jones has a piece of material which is shaped like a right triangle. The base of the triangle is $25\frac{1}{2}$ inches and the height is 18 inches. What is the area of the piece of material?	7.
The area is square inches.	
Check your answers. Record your score. Perfec	et score: 7 My score:

Measurement—Volume

To determine the volume measure (V) of a rectangular solid, find the product of the measure of its length (l), the measure of its width (w), and the measure of its height (h).



$$V = l \times w \times h$$
in.
$$= 8 \times 5 \times 4$$

$$V = l \times w \times h$$

$$=6\times4\times7_{\frac{1}{2}}$$

$$=$$
____×7 $\frac{1}{2}$

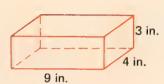
The volume is

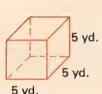
160

cubic inches (cu. in.) The volume is _____ cubic feet (cu. ft.)

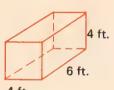
Find the volume of each rectangular solid below.

1.





c

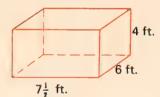


cu. in.

_ cu. yd.

cu. ft.

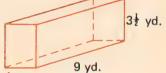
2.



 $8\frac{1}{2}$ in.



 $2\frac{1}{2}$ yd.



_ cu. ft.

_ cu. in.

_____ cu. yd.

Find the volume of each rectangular solid described below.

	length	width	height	volume
3.	8 ft.	3 ft.	4 ft.	cu. ft.
4.	4 yd.	3 yd.	$2\frac{1}{2}$ yd.	cu. yd.
5.	$4\frac{1}{4}$ in.	3 in.	$3\frac{3}{4}$ in.	cu. in.
6.	$7\frac{1}{2}$ ft.	$6\frac{1}{2}$ ft.	5 ft.	cu. ft.
7.	$5\frac{1}{2}$ in.	$3\frac{1}{2}$ in.	4 in.	cu. in.

Check your answers. Record your score.

Perfect score: 11

My score: ____

Solve each problem.	
1. A rectangular-shaped swimming pool is 45 feet long and 30 feet wide. The pool is 8 feet deep. How many cubic feet of water will the pool hold?	1.
It will hold cubic feet of water.	
2. A box is shaped like a rectangular solid. Its length is 12 inches, its width is 4 inches, and its height is 6 inches. What is the volume of the box?	2.
The volume is cubic inches.	
3. A school room is 32 feet long, 24 feet wide, and 10 feet high. What is the volume of the room?	3.
The volume is cubic feet.	
4. In building a basement a hole 32 feet long, 24 feet wide, and 6 feet deep was dug. How many cubic feet of earth were removed?	4.
cubic feet of earth were removed.	
5. A cigar box is 8 inches long, 4 inches wide, and $2\frac{1}{2}$ inches deep. What is the volume of the box?	5.
The volume is cubic inches.	
6. A trench is to be 60 yards long, 2 yards wide, and 2 yards deep. How much earth must be removed?	6.
cubic yards of earth must be removed.	
7. A box car is 45 feet long, 8 feet wide, and $7\frac{1}{2}$ feet high. What is the volume of the box-car?	7.
The volume is cubic feet.	
8. A glass case is 32 inches long, $12\frac{1}{2}$ inches wide, and $42\frac{1}{2}$ inches high. What is the volume of the case?	8.
The volume is cubic inches.	
Check your answers. Record your score. Perfective Perfe	ct score: 8 My score:

Area and Volume

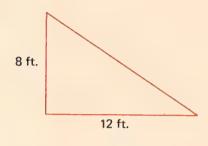
Find the area of each right triangle or rectangle below.

 α

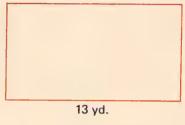
b

c

1.



7 yd.



14½ in.

9 in.

_____ sq. ft.

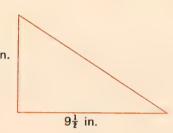
_____ sq. yd.

_____ sq. in.

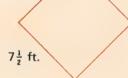
2.



11 yd. 6 in.



 $7\frac{1}{2}$ ft.



_____ sq. yd.

_____ sq. in.

_____ sq. ft.

Find the volume of each rectangular solid described below.

	length	width	height	volume
3.	7 yd.	5 yd.	3 yd.	eu. yd.
4.	9 in.	5 in.	$4\frac{1}{2}$ in.	cu. in.
5.	6 ft.	$3\frac{1}{4}$ ft.	9 ft.	cu. ft.
6.	$5\frac{1}{2}$ yd.	3 yd.	7 yd.	cu. yd.
7.	$3\frac{1}{4}$ in.	$2\frac{3}{4}$ in.	4 in.	cu. in.
8.	$6\frac{1}{2}$ ft.	5 ft.	$4\frac{1}{2}$ ft.	cu. ft.
9.	3 in.	$5^{\frac{1}{4}}$ in.	$3\frac{1}{2}$ in.	cu. in.
10.	9 ½ ft.	$8\frac{3}{4}$ ft.	5 ft.	cu. ft.

Check your answers. Record your score.

Perfect score: 14

Problems	
Solve each problem.	
1. A basketball court is shaped like a rectangle. The length is 84 feet and the width is 50 feet. What is the area of the court?	1.
The area is square feet.	
2. A garden plot is shaped like a right triangle. The base of the triangle is 50 feet and the height is 18 feet. What is the area of the triangle?	2.
The area is square feet.	
3. A suitcase is 32 inches long, 16 inches wide, and 6 inches deep. What is the volume of the suitcase?	3.
The volume is cubic inches.	
4. Mrs. Langley has a flower bed which is shaped like a right triangle. The base of the triangle is $12\frac{1}{2}$ feet and the height is 6 feet. What is the area of the flower bed?	4.
The area is square feet.	
5. A plot of land is shaped like a rectangle. It is 280 yards long and 90 yards wide. What is the area of the plot?	5.
The area is square yards.	
6. A box is 9 inches long, $6\frac{1}{2}$ inches wide, and $1\frac{1}{2}$ inches deep. What is the volume of the box?	6.
The volume is cubic inches.	
7. A rectangular tabletop is 72 inches long and 36 inches wide. What is the area of the tabletop?	7.
The area is square inches.	

8. A brick is 8 inches long, 3 inches wide, and 2 inches high. How much space does the brick occupy?

The brick occupies _____ cubic inches of

Check your answers. Record your score.

space.

Perfect score: 8 My score:

8.

TEST—Measurement

Complete the following.

0

1. 72 in. = _____ ft.

7 ft. 8 in. = _____ in.

2. 5 yd. =____ft.

5 yd. 1 ft. = _____ ft.

3. $144 \text{ in.} = \underline{\hspace{1cm}} \text{yd.}$

3 hr. 35 min. = _____ min.

 \boldsymbol{b}

4. 3 min. = _____ sec.

4 min. 45 sec. = _____ sec.

5. 240 min. =_____hr.

 $2 da. 8 hr. = ____ hr.$

6. $4 \text{ qt.} = ___ \text{pt.}$

2 qt. 1 pt. = _____ pt.

7. 24 qt. =_____gal.

4 gal. 3 qt. = ____ qt.

8. 10 pt. = ____ qt.

 $3 \text{ pt. } 1 \text{ c.} = \underline{} \text{ c.}$

Find the area of each rectangle described below.

	length	width	area	
9.	6 ft.	12 ft.	sq. ft.	
10.	9 in.	$7\frac{1}{2}$ in.	sq. in.	
11.	$2\frac{1}{2}$ yd.	$1\frac{1}{2}$ yd.	sq. yd.	

Find the area of each right triangle described below.

	base height		area
12.	13 yd.	9 yd.	sq. yd.
13.	$8\frac{1}{2}$ ft.	7 ft.	sq. ft.
14.	$5\frac{1}{2}$ in.	4 in.	sq. in.

Find the volume of each rectangular solid described below.

	length	width	height	volume
15.	$14\frac{1}{2}$ ft.	6 ft.	3 ft.	cu. ft.
16.	16 yd.	$2\frac{1}{2}$ yd.	2 yd.	cu. yd.
17.	$3\frac{1}{2}$ in.	2 in.	$1\frac{1}{2}$ in.	cu. in.

Check your answers. Record your score.

Perfect score: 25

PRE-TEST—Addition and Subtraction

Express each fraction or mixed numeral as a decimal.

a

1.
$$\frac{7}{10} =$$

 \boldsymbol{b}

$$3\frac{19}{100} =$$

 \boldsymbol{c}

$$5\frac{25}{1000} =$$

Change each of the following to a decimal as indicated.

2. Change $\frac{4}{5}$ to tenths.

Change $3\frac{8}{25}$ to hundredths.

Change $3\frac{16}{125}$ to thousandths.

Express each decimal as a fraction or mixed numeral in simplest form.

 \boldsymbol{a}

b

 \boldsymbol{c}

Add or subtract.

4.

t

c

*d*5.0 1 8

5. 4.6 -3.5

6. .7 +.3 8

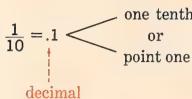
Check your answers. Record your score.

Perfect score: 25

My score: _____

Tenths

Numerals like .4, 4.1, and 5.4 are called decimals.



$$.4 = \underline{\frac{4}{10}}$$

$$.4 = \frac{4}{10}$$
 $\frac{3}{10} = \frac{1}{10}$

decimal points

$$4\frac{1}{10} = 4.1$$
four and one tenth or four point one

$$5.4 = 5\frac{4}{10}$$

$$5.4 = 5\frac{4}{10}$$
 $2\frac{3}{10} =$

Express each fraction or mixed numeral as a decimal.

d

1.
$$\frac{6}{10} = \frac{2}{10} = \frac{8}{10} = \frac{5}{10} = \frac{5}{1$$

$$\frac{2}{10} =$$

$$\frac{5}{10} =$$

2.
$$4\frac{7}{10} =$$
 $5\frac{9}{10} =$ $18\frac{2}{10} =$ $423\frac{6}{10} =$

$$18\frac{2}{10} =$$

$$423\frac{6}{10} =$$

Express each decimal as a fraction or mixed numeral.

Write a decimal for each of the following.

b

three and seven tenths

twenty five point eight

one hundred and six tenths

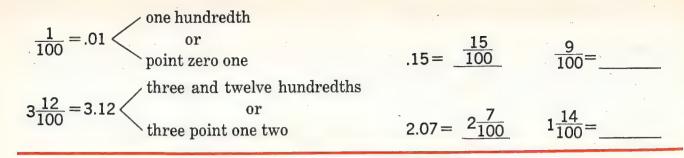
Express each decimal in words.

8. .9

Check your answers. Record your score.

Perfect score: 25 My score: _____

Hundredths



Express each fraction or mixed numeral as a decimal naming hundredths.

1.
$$\frac{8}{100} = \frac{16}{100} = \frac{1}{100}$$

$$\frac{16}{100} =$$

$$\frac{5}{100} =$$

2.
$$1\frac{36}{100} = 9\frac{12}{100} = 9\frac{12}{100}$$

$$8\frac{6}{100} =$$

$$9\frac{12}{100} =$$

3.
$$12\frac{45}{100} =$$

$$43\frac{67}{100} =$$

$$12\frac{45}{100} =$$
 $26\frac{4}{100} =$ $26\frac{4}{100} =$

4.
$$142\frac{8}{100} =$$

$$142\frac{8}{100} =$$
 $436\frac{42}{100} =$ $389\frac{89}{100} =$

$$389\frac{89}{100} =$$

Express each decimal as a fraction or mixed numeral.

Write a decimal for each of the following.

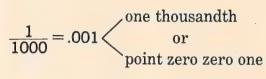
b

six and twenty-three hundredths _____

fourteen and sixty hundredths

Check your answers. Record your score.

Thousandths



$$\frac{14}{1000} =$$

$$2\frac{12}{1000} = 2.012 \left\langle \begin{array}{c} \text{two and twelve thousandths} \\ \text{or} \\ \text{two point zero one two} \end{array} \right.$$

$$5.009 = 5\frac{9}{1000}$$

$$5.009 = 5\frac{9}{1000} \qquad 3\frac{135}{1000} = \underline{}$$

Express each fraction or mixed numeral as a decimal naming thousandths.

1.
$$\frac{8}{1000}$$
=

$$\frac{17}{1000} =$$

$$\frac{8}{1000} = \frac{17}{1000} = \frac{54}{1000} = \frac{17}{1000} = \frac$$

$$\frac{125}{1000} =$$

$$\frac{125}{1000} = \frac{430}{1000} = \frac{306}{1000} = \frac{30$$

3.
$$4\frac{4}{1000} =$$
 $6\frac{183}{1000} =$

$$3\frac{41}{1000} =$$

$$6\frac{183}{1000} =$$

4.
$$35\frac{78}{1000} =$$
 $42\frac{19}{1000} =$ $196\frac{6}{1000} =$

$$42\frac{19}{1000} =$$

$$196\frac{6}{1000} =$$

Express each decimal as a fraction or mixed numeral.

Write a decimal for each of the following.

 α

b

ten and twelve thousandths

twelve and eighteen thousandths

11. sixty-five thousandths _____

twelve point one two three

Perfect score: 30

My score:

Check your answers. Record your score.

Changing Fractions and Mixed Numerals to Decimals

Change
$$\frac{1}{2}$$
 to tenths.

$$\frac{\frac{1}{2} = \frac{1}{2} \times \frac{5}{5}}{= \frac{5}{10}}$$

$$= .5$$

Change
$$\frac{1}{2}$$
 to hundredths.

$$\frac{\frac{1}{2} = \frac{1}{2} \times \frac{50}{50}}{= \frac{50}{100}}$$
$$= .50$$

Change
$$\frac{1}{2}$$
 to thousandths.

$$\frac{\frac{1}{2} = \frac{1}{2} \times \frac{500}{500}}{= \frac{500}{1000}}$$
$$= .500$$

Change $\frac{3}{4}$ to hundredths.

$$\frac{\frac{3}{4} = \frac{3}{4} \times \frac{25}{25}}{= \frac{75}{100}}$$

Change 3
$$\frac{48}{250}$$
 to thousandths.

$$3\frac{\frac{48}{250}}{=3+\frac{48}{250}} = 3 + \frac{48}{250} \times \frac{4}{4})$$

$$= 3 + \frac{192}{1000}$$

$$= 3\frac{192}{1000}$$

=____

Change each of the following to a decimal as indicated.

 α

b

 \boldsymbol{c}

1. Change $\frac{3}{5}$ to tenths.

Change $\frac{3}{5}$ to hundredths.

Change $\frac{3}{5}$ to thousandths.

2. Change $3\frac{1}{2}$ to tenths.

Change $\frac{7}{25}$ to hundredths.

Change $2\frac{19}{100}$ to thousandths.

3. Change $2\frac{4}{5}$ to tenths.

Change $\frac{7}{20}$ to hundredths.

Change $\frac{7}{125}$ to thousandths.

4. Change $2\frac{1}{5}$ to tenths.

Change $\frac{19}{50}$ to hundredths.

Change $\frac{88}{250}$ to thousandths.

Check your answers. Record your score.

Perfect score: 12

Changing Decimals to Fractions or Mixed Numerals

$$.7 = \frac{7}{10}$$

$$.19 = \frac{19}{100}$$

$$.6 = \frac{6}{10}$$
 or $\frac{3}{5}$

$$.6 = \frac{6}{10} \text{ or } \frac{3}{5}$$

$$.14 = \frac{14}{100} \text{ or } \frac{7}{50}$$

$$.114 = \frac{114}{1000} \text{ or }$$

$$4.2 = 4\frac{2}{10}$$
 or $4\frac{1}{5}$

$$3.01 = 3\frac{1}{100}$$

$$5.006 = 5\frac{6}{1000} \text{ or}$$

Express each decimal as a fraction or mixed numeral in simplest form.

1. .3

 \boldsymbol{b}

.1

c.4

.5

2. 2.7

3.3

7.2

5.8

3. .17

.03

.15

.80

4. 5.07

8.43

4.05

2.44

5. .003

.017

.125

.045

6. 3.121

2.987

4.250

3.008

7. 4.35

.7

6.200

1.007

8. 2.6

3.24

.250

3.5

9. 5.125

.9

2.4

.04

10. .01

.051

8.

95

2.19

Check your answers. Record your score.

Perfect score: 40

Fractions, Mixed Numerals, and Decimals

Change each of the following to a decimal as indicated.

a

C

1. Change $\frac{1}{5}$ to tenths.

Change $\frac{7}{20}$ to hundredths.

Change $\frac{89}{200}$ to thousandths.

2. Change $7\frac{1}{2}$ to tenths.

Change $4\frac{29}{50}$ to hundredths.

Change $3\frac{9}{25}$ to thousandths.

Express each decimal as a fraction or mixed numeral in simplest form.

a

3. .9

b 3.6

17.75

4. .025

8.445

24.305

.35

8.05

Complete the following so the numerals in each row name the same number.

	fractions or mixed numerals	decimals			
	mixed numerals	tenths	hundred ths	thous and ths	
5.				.600	
6.			2.70		
7.		5.4			
8.	3 1/2				
9.		17.9			
10.		,	80.80		

Check your answers. Record your score.

Perfect score: 32

Addition

$$\begin{array}{r}
3\frac{18}{1000} & 3.018 \\
\frac{142}{1000} & .142 \\
+14\frac{9}{1000} & +14.009 \\
\hline
17\frac{169}{1000} & +7.169
\end{array}$$

$$3.56 + .03 + 4.24 =$$

Add.

$$d$$
1 9.3
+1 2.8

Check your answers. Record your score.

Perfect score: 30

My score: ____

Solve each problem.	
1. There was .8 inch of rain recorded on Monday, .5 inch on Tuesday, and .7 inch on Friday. How many inches of rain were recorded on those 3 days?	1.
inches were recorded.	
2. In problem 1, how many inches of rain were recorded on Monday and Friday?	2.
inches were recorded.	
3. A machinist has a bar that is 4.25 inches wide and another bar that is 3.78 inches wide. What is the combined width of the two bars?	3.
The combined width is inches.	•
4. One sheet of metal is .28 inch thick. Another is .35 inch thick. What would be the combined thickness of these sheets?	4.
The total thickness would be inch.	
5. Three sheets of metal are to be placed on top of each other. Their thicknesses are .125 inch, .018 inch, and .075 inch. What would be the combined thickness of all three pieces?	5.
The combined thickness would be inch.	
6. Box A weighs 1.4 pounds, box B weighs 3.2 pounds, and box C weighs 2.5 pounds. What is the combined weight of box A and box C?	6.
The combined weight is pounds.	
7. In problem 6, what is the combined weight of all three boxes?	7.
The combined weight is pounds.	
8. Mary Ann made three purchases at the store. The amounts were \$13.75; \$1.42; and \$.83. What was the total amount of all three purchases?	8.
The total amount was \$	
Check your answers. Record your score. Perfe	ct score: 8 My score:

NAME _____

Addition

Add. If necessary, use O's as shown in the examples.

Complete the following.

 α

Check your answers. Record your score.

Perfect score: 28

Solve each problem. 1. There was .75 inch of rain recorded at Elmhurst, .50 inch at River Forest, and .25 inch at Harvey. What amount of rain was recorded at both Elmhurst and River Forest?	1.
The total amount was inches of rain.	
2. In problem 1, how much rain was recorded at all	2.
three locations?	
inches were recorded.	
3. An opening in an engine part is supposed to be 1.150 inches. The part is acceptable if the opening is as much as .075 inch larger or smaller than what it is supposed to be. What is the largest opening that would be acceptable?	3.
The largest opening would be inches.	
4. Assume the opening in problem 3 can only be as much as .025 inch larger than what it is supposed to be. What is the largest acceptable opening?	4.
The largest opening would be inches.	
5. Adra saved \$23.05. Betty saved \$40. Clare saved \$3.50. How much have all three saved?	5.
All three have saved a total of	
6. In problem 5, how much have Adra and Clare saved? They have saved	6.
7. In problem 5, how much have Betty and Clare saved? They have saved	7.
8. Marlene was asked to find the sum of 1.9; 3.52; and .075. What should her answer be?	8.
Her answer should be	
	ect score: 8 My score:

Subtraction

312 413 A2.753 -5.32737.426

42.753 - 5.327 =

When subtracting with decimals, rename as you do when subtracting whole numbers.

Subtract.

$$3.624$$
 -1.415

Check your answers. Record your score.

Perfect score: 35 My score:

Solve each problem. 1. Fran is to mix .8 pound of chemical A, .6 pound 1. of chemical B, and .3 pound of chemical C. How much more of chemical A is to be used than chemical B? pound more of chemical A is to be used. 2. 2. In problem 1, how much more of chemical A than chemical C is to be used? _ pound more of chemical A is to be used. 3. The spark plug John checked had an opening of 3. .042 inch. The opening should be .035 inch. How much too wide is the opening of the plug? The opening is _____ inch too wide. 4. Suppose the opening checked in problem 3 was .015 inch. How much too narrow is the opening? The opening is _____ inch too narrow. 5. Three sheets of metal were placed together. Their 5. total thickness was 4.525 inches. Then a sheet 1.750 inches thick was removed. What was the combined thickness of the remaining sheets? It is _____ inches thick. 6. The distance between two terminals on a television part is supposed to be 2.45 inches. The part is acceptable if the distance is .05 inches more or less than what it is supposed to be. What is the least distance that would be acceptable? The least distance would be ______ inches. 7. One box of nails weighs 3.4 pounds and another 7. box weighs 5.2 pounds. How much more does the heavier box weigh? The heavier box weighs _____ pounds more. Perfect score: 7 My score: . Check your answers. Record your score.

Subtraction

It is not necessary to use O's in problems like this.

It is helpful to use 0's in problems like this.

Subtract.

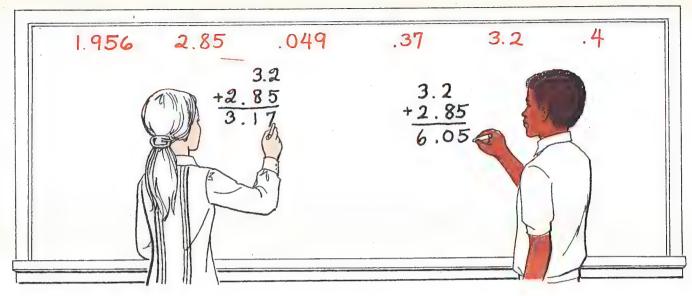
1.
$$\begin{array}{c} a \\ .72 \\ -.2 \end{array}$$

$$d$$
4.3 1 6
 -1.1

$$\begin{array}{c} e \\ 2.1 \ 4 \ 6 \\ -1.5 \end{array}$$

Check your answers. Record your score.

Perfect score: 35



Solve each problem.

1. Mr. Prinkle told the pupils to find the sum of the two greatest numbers named in color on the board. Kay and Ralph did their work at the board. Who worked the problem correctly? What is the correct answer?

worked the problem correctly.

The correct answer is _____

2. Next the pupils were to find the difference between the two greatest numbers named. What should the answer be?

The answer should be _____

3. Next they were to find the sum of the three greatest numbers named. What should the answer be?

The answer should be _____

4. Then they were to find the sum of the three least numbers named. What should the answer be?

The answer should be _____

5. Finally the pupils were to find the difference between the sum of the three greatest numbers and the sum of the three least numbers. What should the answer be?

The answer should be _____

2.

Check your answers. Record your score.

Perfect score: 6 My score:

TEST—Addition and Subtraction

Express each fraction or mixed numeral as a decimal.

1.
$$\frac{175}{1000} =$$

$$9\frac{4}{10} =$$

$$3\frac{8}{100} =$$

Change each of the following to a decimal as indicated.

2. Change $\frac{9}{10}$ to hundredths. Change $3\frac{1}{5}$ to tenths. Change $5\frac{75}{250}$ to thousandths.

Express each decimal as a fraction or mixed numeral in simplest form.

 α

3. .075

 \boldsymbol{b}

8.6

16.49

Add or subtract.

4.

 \boldsymbol{b}

 \boldsymbol{c}

d

5.

8.24 -3.73

1 8.0 4 2 -12.345

6.

7.

3.8 -1.21

8.4 -3.575

Check your answers. Record your score.

Perfect score: 25

My score: _____

PRE-TEST—Multiplication

Complete the following.

 α

b

 \boldsymbol{c}

d

4.
$$.3 \times .7 =$$
 ______ $.4 \times .2 =$ ______ $.6 \times .4 =$ _____ $.6 \times .9 =$ ______

$$\begin{array}{c}
d \\
.018 \\
\times .9
\end{array}$$

$$.0508 \\ \times 318$$

$$3 \times .1 = \frac{3}{1} \times \frac{1}{10} = \frac{3}{10}$$

$$.4 \times 3 = \frac{4}{10} \times \frac{3}{1}$$

$$= \frac{12}{10} \text{ or } 1\frac{2}{10}$$

$$= 1.2$$

$$3 \times .01 = \frac{3}{1} \times \frac{1}{100}$$
$$= \frac{3}{100}$$

$$.04 \times 3 = \frac{4}{100} \times \frac{3}{1}$$

$$= \frac{12}{100}$$

$$3 \times .001 = \frac{3}{1} \times \frac{1}{1000} = \frac{3}{1000}$$

$$.004 \times 3 = \frac{4}{1000} \times \frac{3}{1}$$

$$= \frac{12}{1000}$$

Complete the following.

 α

b

d

$$.4 \times 2 =$$
 $.04 \times 2 =$ $.004 \times 2 =$

Complete the following.

b

d

$$.009 \times 9 =$$

10.
$$8 \times .08 = _____ 7 \times .6$$

11.
$$.6 \times 3 =$$
 $3 \times .003 =$ $6 \times .04 =$ $.01 \times 9 =$

Check your answers. Record your score.

Perfect score: 48 My score:

$$.1 \times .1 = \frac{1}{10} \times \frac{1}{10}$$

= $\frac{1}{100}$
= $.01$

$$.2 \times .7 = \frac{2}{10} \times \frac{7}{10}$$

$$= \frac{14}{100}$$

$$= .14$$

$$.1 \times .01 = \frac{1}{10} \times \frac{1}{100}$$

$$= \frac{1}{1000}$$

$$= .001$$

$$.2 \times .07 = \frac{2}{10} \times \frac{7}{100}$$
$$= \frac{14}{1000}$$

$$.01 \times .01 = \frac{1}{100} \times \frac{1}{100} = \frac{1}{10000} = .0001$$

$$.02 \times .07 = \frac{2}{100} \times \frac{7}{100}$$

$$= \frac{14}{10000}$$

Complete the following.

 α

d

3.
$$7 \times 6 =$$

$$.05 \times .01 =$$

Complete the following.

a

 \boldsymbol{b}

 \boldsymbol{c}

d

9.
$$.5 \times .9 =$$

$$09 \times 3 =$$

Check your answers. Record your score.

Perfect score: 48

number of digits to the right of the decimal point

24 ×36

864

$$\begin{array}{cccc}
2.4 & 1 \\
\times 36 & +0 \\
\hline
86.4 & 1
\end{array}$$

$$\begin{array}{ccc}
.24 & 2 \\
\times 36 & +0 \\
\hline
8.64 & 2
\end{array}$$

$$\begin{array}{ccc} .24 & 2 \\ \times .36 & +2 \\ \hline .0864 & 4 \end{array}$$

 $12 \times 27 = 324$, so $12 \times 2.7 =$

$$12 \times 27 = 324$$
, so $1.2 \times .27 =$

and
$$12 \times .27 =$$

and
$$.12 \times .27 =$$

Write the simplest numeral for each product.

1. 32 × 14 448 $\begin{array}{c}
a \\
3.2 \\
\times 14 \\
\hline
\end{array}$

b .32 ×14

c .3 2 ×1.4 .32 ×.14

2. 27 × 48 1296

2.7 ×48 .27 ×48

.27 ×4.8 .27 ×.48

3. 26 × 34 884

.26 ×34 .26 ×3.4 .26 ×.34

2.6 ×34

4. 74 $\times 26$ 1924

.7 4 ×2.6 7.4 ×26 .74 ×26

.74 ×.26

5. 25 ×3 75

2 5 ×.3

2.5 ×.03 2 5 ×.0 3 .25 ×.03

 $\begin{array}{cc}
 & 12 \\
 \times 4 \\
\hline
 & 48
\end{array}$

1.2 ×.4 .12 ×4 .12 ×.4 .12 ×.04

7. 73 $\times 3$ 219

73 ×.03

.73 ×.03

7.3 ×.3 .73 ×.3

Check your answers. Record your score.

Perfect score: 28

number of digits to the right of the

$$4 \times 8 = 32$$
, so $4 \times .8 =$ ______

$$4 \times 8 = 32$$
, so $.4 \times .08 =$

and
$$4 \times .08 =$$

and
$$.4 \times .008 =$$

Multiply.

Check your answers. Record your score.

Perfect score: 35

Multiply.

Check your answers. Record your score.

Perfect score: 40

Problems			
Solve each problem.	1	2.	
1. A box of seeds weighs .9 pound. How many pounds would 6 boxes weigh?	1.	20.	
They would weigh pounds.			
2. A machinist has 4 sheets of metal, each .042 inch thick. These are placed one on top of the other. What is the total thickness of the sheets?			
It will be inch thick.			
3. Each nail weighs .03 pound. How many pounds would 38 nails weigh?	3.	4.	
They would weigh pounds.			
4. A keg of liquid weighs 42.1 pounds. How much would .5 of a keg weigh?			
It would weigh pounds.			
5. The thickness of a sheet of plastic is .024 inch. What would be the combined thickness of 6 sheets of plastic?	5.	6.	
The combined thickness would be inch.			
6. In problem 5, what would be the combined thickness of 8 sheets of plastic?			
The combined thickness would be inch.			
7. Mrs. Tomasello has 92 sheets of foil. Each sheet is .0413 inch thick. What is the combined thickness of the sheets?	7.	8.	
The combined thickness would beinches.			
8. Mr. Richards' car averages 14.2 miles per gallon of gasoline. How many miles would he be able to travel			
with 37 gallons of gasoline?	9.		
He would be able to travel miles.			
9. Suppose the car in problem 8 averages 12.8 miles per gallon. How far would he be able to travel?			
He would be able to travel miles.			
	ect score: 9	My score:	

Multiply.

$$\begin{array}{c}
d \\
7.5 \\
\times 2.5
\end{array}$$

Problems		
Solve each problem,		
1. Each box of bolts weighs 1.7 pounds. There are 24 boxes in a carton. How many pounds would a carton of bolts weigh?	1.	2.
A carton would weigh pounds.		
2. A sheet of paper is .012 inch thick. How many inches thick would a pad of paper be if it contained 28 sheets of paper?		•
The pad would be inch thick.		
3. Each piece of cardboard is .024 inch thick. There are 67 pieces of cardboard in a stack. How high is the stack?	3.	4.
The stack would be inches high.		
4. Miss Wilson wrote $4.2 \times 264.3 = ?$ and $4.2 \times 26.43 = ?$ on the board. She told the pupils to solve the problems and write the answer that names the greatest product. What is the correct answer?		·
The correct answer is		
5. Miss Wilson wrote $6.41 \times .035 =$? and $64.1 \times$ $.35 =$? on the board. She told the pupils to solve the problems and write the answer that names the least product. What is the correct answer?	5.	6.
The correct answer is		·
6. Each container filled with chemical X weighs 132.7 pounds. How many pounds would 42.5 containers weigh?		
They would weigh pounds.		
7. Mr. Wilcox wrote 30.8; 308; and 3.08 on the board. He told the pupils to find the product of the two greatest numbers named. What should the answer be?	7.	8.

The answer should be _____ 8. Suppose in problem 7 the pupils had been asked to find the product of the two least numbers named. What should the answer be? The answer should be ___ Check your answers. Record your score. Perfect score: 8 My score: 114

TEST—Multiplication

 α

. 6

X.8

Multiply.

$$c$$
.308
 \times .9

$$d$$
.42
 $\times 5.3$

PRE-TEST—Division

Divide.

 α

 $\cdot b$

c

d

1. 2 14.6

7 1.89

9 .405

6 .0114

2. .3 6

.5 7 5

.02 4 2

.004 1 6

3. .6 .7 2

.3 6.3

.04 .096

.003 .015

4. .04 3.2

.08 4.8

.002 7.26

.003 1.8

5. .18 2 7

1.7 . 2 3 8

4.6 2.116

.38 .3496

Check your answers. Record your score.

Perfect score: 20

When dividing a number like 1.02 by 6, divide as if both numbers were whole numbers. Then place a decimal point in the quotient numeral directly above the decimal point in 1.02.

17 6 102	
60	
42	
42	
0	

$$\begin{array}{r}
1.7 \\
6 \overline{\smash{\big)}\ 10.2} \\
\underline{60} \\
42 \\
\underline{42} \\
0
\end{array}$$

$$\begin{array}{r}
 17 \\
 6 \overline{\smash{\big)}\ 102} \\
 \underline{60} \\
 42 \\
 \underline{42} \\
 \hline
 0
\end{array}$$

$$172 \div 4 = 43$$
, so $17.2 \div 4 = 43$, so $.172 \div 4 = 43$

$$172 \div 4 = 43$$
, so $.172 \div 4 =$

and
$$1.72 \div 4 =$$
______.

Divide.

 \boldsymbol{b}

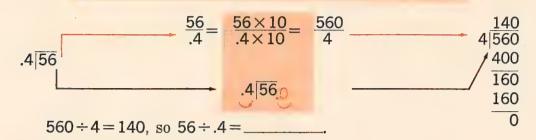
 \boldsymbol{c}

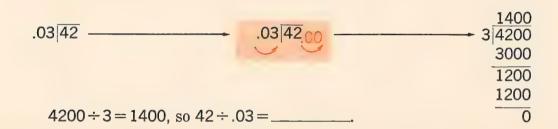
d

e

Solve each problem.		1
1. A wire .8 inch long is to be cut into 4 pieces each the same length. How long will each piece be?	1.	2.
Each piece will be inch long.		
2. The same amount of sugar was used in each of 3 batches of candy. A total of 6.9 pounds of sugar was used. How much sugar was in each batch?		
pounds were in each batch.		
3. The combined thickness of 5 sheets of metal is .015 inch. Each sheet has the same thickness. How thick is each sheet?	3.	4.
Each sheet is inch thick.		
4. Each of 7 bolts has the same weight. Their total weight is .42 pound. How much does each bolt weigh?		
Each bolt weighs pound.		
5. Mr. Rinkles wrote .08;8; and .008 on the board. He told the pupils to divide the least number named by the greatest number named. What is the answer?	5.	6.
The answer is		
6. Mr. Rinkles wrote 4; 72.4; and 7.24 on the board. He told the pupils to divide the greatest number named by the least number named. What is the correct answer?		
The correct answer is		
7. A sheet of film is .0072 inch thick. It is 6 times thicker than desired. What thickness is desired?	7.	8.
A sheet inch thick is desired.		
8. Suppose the film in problem 7 is .0186 inch thick. What thickness is desired?		
A sheet inch thick is desired.		
Check your answers. Record your score. Perfe	ect score: 8	My score:

Multiply both dividend and divisor by 10, or 100, or so on, so the new divisor is a whole number.





Divide.

a

 \boldsymbol{b}

 \boldsymbol{c}

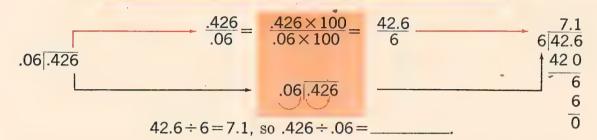
d

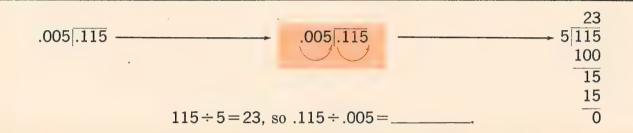
Check your answers. Record your score.

Perfect score: 12

Calva anala muchlana		-
Solve each problem. 1. Dick has 72 pounds of candy to put into bags. If .4 pound is put into each bag, how many bags are needed?	1.	2.
bags are needed.		
2. A machine uses .3 gallon of fuel each hour. How many hours could the machine operate with 39 gallons of fuel?		
The machine could operate hours.		
3. Each piece of candy weighs .04 pound. How many pieces of candy would there be in 520 pounds?	3.	4.
There would be pieces of candy.		
4. A machine uses .3 gallon of fuel each hour. At that rate, how many hours could the machine operate by using 195 gallons of fuel?		
The machine could operate hours.		
5. Three-tenths pound of medicine is put into each jar. How many jars can be filled with 72 pounds of medicine?	5.	6.
jars can be filled.		
6. Each sheet of foil is .004 inch thick. How many sheets would be in a stack of foil that is 5 inches high?		
There would be sheets.		
7. Miss Pruit wrote .6; .006; 6; and .06 on the board. She told the pupils to divide the greatest number named by the least number named. What is the correct answer?	7.	8.
The correct answer is		
8. Each class period lasts .5 hour. How many class periods could there be in 6 hours?		
There could be periods.		
Check your answers Record your score. Perfe	ct score: 8	My score:

Multiply both dividend and divisor by 10, or 100, or so on, so the new divisor is a whole number.





Divide.

 α

b

c

d

.3 .81

.8 .392

.6 55.2

.04 .068

.08 .224

.07 2.52

.007 .0042

.008 . 1 4 4

.009 .0333

Check your answers. Record your score.

Perfect score: 12

$$.003|2.1 \longrightarrow .003|2.100 \longrightarrow 3|2100$$

$$2100 \longrightarrow 0$$

960 ÷ 4 = 240, so 9.6 ÷ .04 = ______ 2100 ÷ 3 = 700, so 2.1 ÷ .003 = _____

Divide.

a

 \boldsymbol{b}

 \boldsymbol{c}

d

.06 28.8

.04 9.2

.05 1.5

Check your answers. Record your score.

Perfect score: 16

Check 2.7 ×.08 .216

To check .216 \div .08=2.7, multiply 2.7 by _____. The answer should be _____.

Divide. Check each answer.

 α

 \boldsymbol{b}

C

5 .085

Check your answers. Record your score.

Perfect score: 15

Solve each problem. Check each answer.		
1. Three-tenths pound of chemical is put into each container. How many containers can be filled with 5.4 pounds of chemical?	1.	2.
containers can be filled.		
2. Seventy-five hundredths pound of product Y is to be put into containers that hold .5 pound each. How many full containers will there be? What part of the next container will be filled?		
There will be full container.		
of the next container will be filled.		·
3. There are 10.2 pounds of ball bearings in a box. Each bearing weighs .006 pound. How many bearings are in the box?	3.	4.
There are bearings in the box.		
4. A machine processes 1.95 pounds of chemical every 3hours. At that rate, how many pounds of chemical are processed in 1 hour?		
pounds are processed.		
5. Each sheet of metal is .005 inch thick. How many sheets of metal would there be in a stack that is 4.2 inches high?	5.	6.
There would be sheets.		
6. Consider the numbers named by .06 and .6. What is the quotient if you divide the greater number by the lesser number?		
The quotient is		
7. Suppose in problem 6 you divide the lesser number by the greater number. What is the quotient?	7.	
The quotient is		
Check your answers. Record your score Perfection	ct score · 8	My score

$$.25\overline{\smash)1} - - 25\overline{\smash)100}$$

$$100 \div 25 = 4$$
, so $1 \div .25 =$ _____.

$$37.8 \div 27 = 1.4$$
, so $3.78 \div 2.7 =$ _____.

Divide.

a

 \boldsymbol{b}

 \boldsymbol{c}

d

.15 9

.028 1 4

.012 6

2.5 .625

Check your answers. Record your score.

Perfect score: 16

Solve each problem.			
1. A carton of items weighs 28.8 pounds. Each item weighs 3.6 pounds. How many items are in the carton?	1.	2.	
items are in the carton.			
2. There is .444 pound of chemical to be put into tubes. Each tube holds .12 pound. How many tubes will be filled? How much of another tube is filled?			
tubes will be filled.			
of the next tube will be filled.		-	
3. A stack of cardboard is 52 inches high. Each piece is .65 inch thick. How many pieces of cardboard are in the stack?	3.	4.	
pieces are in the stack.			
4. How many pieces each .25 inch long can be cut from a wire that is 2 inches long?			
pieces can be cut from the wire.			
5. How many pieces each .5 inch long can be cut from the wire described in problem 4?	5.	6.	
pieces can be cut from the wire.			
6. Each bag of flour weighs 2.2 pounds. How many, such bags can be filled by using 11 pounds of flour?			
bags can be filled.			
7. Consider the numbers named by .016; 1.6; and .16. What is the quotient if you divide the greatest number by the least number?	7.	8.	
The quotient is			
8. Suppose in problem 7 you divide the least number by the greatest number. What is the quotient?			
The quotient is			
Check your answers Record your score Perfec	et score: 9	My score:	

To check $3.956 \div .23 = 17.2$, multiply 17.2 by _____. The answer should be _____.

Divide. Check each answer.

 α

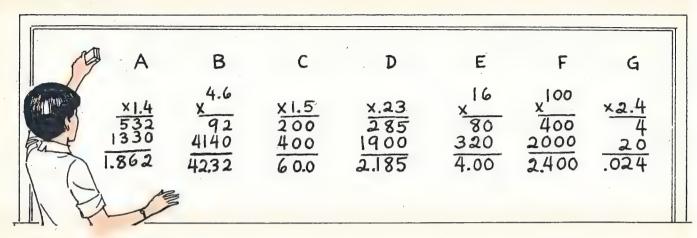
 \boldsymbol{b}

 \boldsymbol{c}

127

Check your answers. Record your score.

Perfect score: 9



Solve each problem.

1. Before class Yoshiko worked some multiplication
problems on the board. Then she erased a numeral in
each problem. When the pupils came into the classroom,
she asked them to discover what numerals had been
erased. What numeral was erased in problem A?

was erased in problem A. 3. 2. 2. What numeral was erased in problem B? was erased in problem B. 3. What numeral was erased in problem C? ___ was erased in problem C. 5. 4. 4. What numeral was erased in problem D? _ was erased in problem D. 5. What numeral was erased in problem E? _ was erased in problem E. 6. 7. 6. What numeral was erased in problem F? _was erased in problem F. 7. What numeral was erased in problem G? __ was erased in problem G? Perfect score: 7 Check your answers. Record your score. My score: Divide.

 \boldsymbol{b}

d

1. 8 .184

3 .42

4 14.8

6 .0306

2. .05 5 5

.003 3 6

.7 42

.04 8 4

3. .4 9.2

.6 .84

.03 .072

.004 .028

4. .006 5.4

.07 4.9

.007 .63

.004 4 1.2

5. .36 9

3.8 5.32

.42 1.092

4.5 .3285

Check your answers. Record your score. Perfect score: 20

PRE-TEST-Per cent

Complete the following.

c

1.
$$\frac{7}{100} =$$
______%

2.
$$\frac{7}{20} = \frac{9}{20}$$

Change each per cent to a decimal.

a

b

Change each per cent to a fraction in simplest form.

a

b

Complete the following.

 α

b

Check your answers. Record your score.

Perfect score: 28 My score: _

Per cent

The symbol % (read per cent) means $\frac{1}{100}$ or .01.

$$3\% = 3 \times \frac{1}{100}$$

$$17\% = 17 \times \frac{1}{100}$$

$$=$$
 $\frac{3}{100}$ or .03

Complete the following.

	per cent	fraction	decimal
1.	1%		
2.	7%		
3.	29%		
4.	47%		
5.	53%		
6.	21%		
7.	83%		
8.	49%		
9.	61%		
10.	9%		
11.	37%		
12.	77%		
13.	91%	 	
14.	33%		

Check your answers. Record your score.

Perfect score: 28

Per cent and Fractions

Study how a per cent is changed to a fraction or mixed numeral in simplest form.

$$75\% = 75 \times \frac{1}{100}$$

$$= \frac{75}{100}$$

$$= \frac{3}{4}$$

$$125\% = 125 \times \frac{1}{100}$$

$$= \frac{125}{100}$$

$$= \frac{5}{4} \text{ or }$$

Study how a fraction or mixed numeral is changed to a per cent.

$$\frac{1}{2} = \frac{1}{2} \times \frac{50}{50} \qquad \qquad 1\frac{3}{4} = \frac{7}{4} \times \frac{25}{25} \\
= \frac{50}{100} \qquad \qquad = \frac{175}{100} \\
= 50 \times \frac{1}{100} \qquad \qquad = 175 \times \frac{1}{100} \\
= \frac{50\%}{100} \qquad \qquad = \frac{\%}{100}$$

Change each of the following to a fraction or mixed numeral in simplest form.

b

Change each of the following to a per cent.

6.
$$\frac{1}{5} = \frac{3}{4} = \frac{1}{20} = \frac{1}{20} = \frac{1}{20}$$

$$\frac{1}{20} =$$

7.
$$2\frac{7}{50} = \frac{3}{5} = \frac{1\frac{1}{5}}{5} = \frac{1}{5}$$

$$1\frac{1}{5} =$$

8.
$$\frac{9}{10} =$$

$$\frac{9}{10} =$$
 $\frac{7}{25} =$ $2\frac{1}{4} =$

$$2\frac{1}{4} =$$

9.
$$1\frac{3}{5} = \frac{3}{10} = \frac{4}{25} = \frac{4}{2$$

$$\frac{4}{25} =$$

10.
$$\frac{7}{20} = \frac{31}{50} = \frac{1\frac{2}{5}}{50} = \frac{1}{50}$$

$$\frac{31}{50} =$$

$$1\frac{2}{5} =$$

Check your answers. Record your score.

Perfect score: 30 My score:

Per cent and Decimals

Study how a per cent is changed to a decimal.

$$12.5\% = 12.5 \times .01$$
 $1.25\% = 1.25 \times .01$

$$1.25\% = 1.25 \times .01$$

Study how a decimal is changed to a per cent.

$$.245 = 24.5 \times .01$$

$$=70\times.01$$

Change each of the following to a decimal.

a

c

Change each of the following to a per cent.

Check your answers. Record your score. Perfect score: 36 My score:

Solve each problem.	
1. Three fourths of the teachers in Lincoln School are women. What per cent of the teachers are women?	1.
of the teachers are women.	
2. Mr. Beck received 65 per cent of the votes cast. What fractional part of the votes did he receive?	2.
He received of the votes.	
3. Marty made a base hit on 25% of his official times at bat. What is his batting average? (Note: Batting averages are usually expressed as thousandths.)	3.
His average is	
4. Four fifths of the workers at the Haley factory are men. What per cent of the workers are men?	4.
of the workers are men.	
5. A basketball player made a basket on 45% of his shots. What fractional part of his shots did he make?	5.
He made of his shots.	
6. The Cubs won 61.5% of their games last year. How can this per cent be expressed as a decimal?	6.
61.5% can be expressed as	
7. A certain baseball player has a fielding average of .987. How can his fielding average be expressed as a per cent?	7.
.987 can be expressed as	
8. Seven tenths of the customers at the Caribbean Market were women. What per cent of the customers were women?	8.
of the customers were women.	
Check your answers, Record your score. Perfe	ct score: 8 My score:

Per cent of a Number

Study how fractions are used to find a per cent of a number.

75% of 60=75% × 60
=
$$\frac{75}{100}$$
 × 60
= $\frac{3}{4}$ × $\frac{60}{1}$
= $\frac{3 \times 60}{4 \times 1}$
= $\frac{180}{4}$ or 45

125% of 37.5=125% × 37.5
=
$$\frac{125}{100}$$
 × 37.5
= $\frac{5}{4}$ × $\frac{375}{10}$
= $\frac{5 \times 375}{4 \times 10}$
= $\frac{1875}{40}$ or 46 $\frac{7}{8}$

Complete the following. Express each mixed numeral in simplest form.

 α

b

Check your answers. Record your score.

Problems	
Solve each problem.	
1. Twenty-five per cent of the employees at the Holmes plant are women. There are 132 employees in all. How many of the employees are women?	1.
of the employees are women.	
2. The enrollment at Franklin School has increased 20% from last year. The enrollment last year was 750. By how many pupils has the enrollment increased?	2.
The enrollment has increased by pupils.	
3. A salesman is paid 5% of his total sales. How much would he earn in a week if his total sales were \$2800?	3.
He would earn	
4. Forty per cent of the class finished their assignment before lunch. There are 25 pupils in the class. How many pupils finished before lunch?	4.
pupils finished before lunch.	
5. The excise tax on a certain item is 10% of the sales price. What would be the amount of excise tax on an item which sells for \$60?	5.
The excise tax would be	
6. It is estimated that a new truck will be worth 75% of its original cost after one year. How much would a 1-year old truck be worth that originally sold for \$3600?	6.
The truck would be worth	
7. Fifty per cent of the people questioned in a sales survey indicated a preference for Brand X. There were 7,520 people questioned. How many of the people questioned preferred Brand X?	7.

Check your answers. Record your score.

_ people preferred Brand X.

Perfect score: 7

Per cent of a Number

Study how decimals are used to find a per cent of a number.

34% of
$$62.3 = 34\% \times 62.3$$
 ---- 62.3
= $.34 \times 62.3$ $\times .34$
= 21.182 $\times .34$
2492
18690
34% of $62.3 =$ 21.182

Complete the following.

a

 \boldsymbol{b}

Check your answers. Record your score.



WOMENS DRESSES SUITS (1997) Off! Off! Off!	
Solve each problem. 1. During the sale Mr. Hansen purchased a suit. The suit normally sells for \$95. How much money did he save by purchasing the suit during the sale?	1.
2. Mrs. James purchased a dress at the sale. The regular price on the dress was \$29. How much did Mrs. James save by purchasing the dress during the sale? She saved	2.
3. During the sale, ladies' coats are selling for 75% of the original price. The original price is \$28. What is the sale price of the coats?	3.
The sale price is 4. A sales tax of 5% is charged on all purchases. What is the sales tax on a purchase of \$78?	4.
The sales tax is	
5. Charge-account customers must pay a finance charge of 1.5% of their unpaid balance. What is the finance charge to a customer who has an unpaid balance of \$82?	5.

The finance charge is _____

Check your answers. Record your score.

My score: Perfect score: 5

TEST—Per cent

Complete the following. Express each fraction in simplest form.

	fraction	decimal	per cent
1.	3 100		
2.	$\frac{1}{4}$ $\frac{7}{20}$		
3.	7 20		
4.		.06	
5.		.39	
6.		.125	
7.			5%
8.			28%
9.			75%
10.			90%

Complete the following.

Check your answers. Record your score.

Perfect score: 25

PRE-TEST—Review

Add or subtract.

1.
$$\begin{array}{r}
 a \\
 1897 \\
 +698 \\
 \end{array}$$

$$d$$
 $9\frac{3}{8}$
 $+2\frac{3}{8}$

$$e$$
 $6\frac{7}{8}$
 $+2\frac{2}{3}$

$$9\frac{7}{8}$$
 $-2\frac{1}{4}$

$$6\frac{5}{6}$$
 $-3\frac{9}{10}$

Multiply or divide.

$$b$$
3.1 4 1
 \times 1 4.3

c

d

4.
$$\frac{4}{7} \times \frac{5}{6}$$
 $1\frac{2}{3} \times 2\frac{3}{4}$

$$1\frac{2}{3} \times 2\frac{3}{4}$$

$$\frac{6}{7} \div \frac{2}{3}$$

$$1\frac{3}{4} \div 3\frac{1}{5}$$

Complete the following.

$$\boldsymbol{b}$$

Check your answers. Record your score.

Addition

Add.

$$d$$
3 4 5 3
+ 2 7 3 4

Express each sum in simplest form.

5.
$$\frac{3}{7} + \frac{2}{7}$$

$$\begin{array}{r}
 d \\
 \hline
 7 \\
 \hline
 10 \\
 +\frac{8}{10}
 \end{array}$$

6.
$$\frac{3}{4} + \frac{1}{8}$$

$$\frac{1}{5} + \frac{2}{3}$$

$$\frac{2}{5} + \frac{3}{4}$$

7.
$$2\frac{2}{3}$$
 $+\frac{1}{8}$

$$\frac{3}{5} + 2\frac{2}{7}$$

$$9\frac{1}{3}$$
 $2\frac{5}{6}$
 $+2\frac{1}{4}$

$$5\frac{1}{6}$$
 $3\frac{2}{3}$
 $+3\frac{3}{7}$

Check your answers. Record your score.

Perfect score: 32

Solve each problem.	
1. There were 163 painters, 149 carpenters, 94 brickayers, 67 plumbers, and 101 electricians present at a building trades meeting. How many workmen were present in all?	1.
There were workmen present.	
2. Mr. Williams purchased a shirt for \$5.98, a pair of slacks for \$14.50, and a tie for \$2.75. What was the total amount of his purchases?	2.
The total amount was \$	
3. Mrs. McDonald purchased a $6\frac{3}{4}$ -pound ham, a $3\frac{1}{2}$ pound roast, and $2\frac{1}{4}$ pounds of ground beef. How many pounds of meat did she purchase?	3.
She purchased pounds of meat.	
4. An auto racer obtained a top speed of 135.3 miles per hour. With some special equipment, this speed can be increased by 7.5 miles per hour. What would the racer's top speed be with the special equipment?	4.
The top speed would be miles per hour.	P
5. Two boards are placed end to end. One is $32\frac{1}{4}$ inches long and the other $34\frac{7}{8}$ inches long. What is the combined length of the boards?	5.
The combined length is inches.	
6. During a 4-day period Mr. Mason drove 18.7 miles, 25.7 miles, 32.9 miles, and 16.6 miles. How many miles did he drive during the period?	6.
He drove miles.	
7. A relief pitcher pitched $2\frac{1}{3}$ innings Monday, $1\frac{2}{3}$ innings Wednesday, and $3\frac{2}{3}$ innings Saturday. How many innings did he pitch on those 3 days?	7.
He pitched innings.	
Check your answers. Record your score. Perfe	ect score: 7 My score:

Subtraction

Subtract.

$$c$$
4 1 2 4
 -1 0 2

$$d$$
6 7 8 5
 $-1 1 3 2$

$$2576$$
 -1427

$$7876$$
 -4922

$$67852$$
 -28909

Express each difference in simplest form.

$$c$$
 $\frac{11}{12}$
 $-\frac{7}{12}$

$$\begin{array}{r}
 d \\
 \hline
 15 \\
 \hline
 16 \\
 -\frac{7}{16}
 \end{array}$$

7.
$$\frac{3}{4}$$
 $-\frac{2}{3}$

8.
$$2\frac{1}{2}$$
 $-\frac{3}{4}$

$$4\frac{2}{3}$$
 $-\frac{7}{8}$

$$8\frac{1}{3}$$
 $-6\frac{3}{4}$

$$6\frac{1}{4}$$
 $-3\frac{3}{5}$

Check your answers. Record your score.

Perfect score: 37

Problems

·	
Solve each problem.	,
1. In the election for mayor, Jennings received 9,775 votes and Vaughn received 6,989 votes. How many more votes did Jennings receive than Vaughn?	1.
Jennings received more votes.	
2. Last week Mr. Darnell used 16.9 gallons of gasoline. This week he used 18.7 gallons. How much more gasoline did he use this week than last week?	2.
He used more gallons this week.	
3. A $28\frac{3}{4}$ -inch piece of rope is to be cut from a rope which is $72\frac{1}{2}$ inches long. How much rope will be left?	3.
inches of rope will be left.	
4. Ten years ago the population of Oakwood was 91,475. Today the population is 135,924. How much has the population of Oakwood increased during the tenyear period?	4.
The population has increased	
5. Last season a baseball player had a batting average of .289. This season his average is .314. What is the difference between these two averages?	5.
The difference is	
6. Charles weighs $107\frac{1}{2}$ pounds. His younger brother weighs $98\frac{3}{4}$ pounds. What is the difference between their weights?	6.
The difference is pounds.	
7. During a sale Mrs. McGill purchased a dress for \$19.88. The dress normally sells for \$27.50. How much money did Mrs. McGill save by purchasing the dress at the sale?	7.
She saved \$	
Check your answers. Record your score. Perfe	ct score: 7 My score:

Multiplication

Multiply.

1. 3 2 × 7

c 5 7 8 ×8 d 3 2 1 3 ´ ×3

2. 2.4 ×2.4

1 7 8 ×5 7 4037 ×69 678 ×305 4579 ×614

3. 4 2 ×1.7

12.8 ×6.2 3.14 ×5.7

1.78 ×3.64 7.543 ×31.7

Express each product in simplest form.

 α

 $\frac{1}{2} \times \frac{3}{4}$

4.

b

 $\frac{4}{7} \times \frac{4}{5}$

c

 $\frac{7}{8} \times \frac{5}{6}$

d

 $\frac{2}{7} \times \frac{7}{8}$

5. $2 \times \frac{3}{4}$

 $\frac{7}{8} \times 5$

 $6\frac{1}{2} \times \frac{7}{8}$

 $1\frac{3}{4} \times 2\frac{2}{3}$

Check your answers. Record your score.

Perfect score: 23

Problems	
Solve each problem.	
1. A truck is carrying 164 cartons of merchandise. Each carton weighs 55 pounds. What is the total weight of the merchandise?	1.
The total weight is pounds.	
2. To pay for an installment purchase, Mr. Ford is to pay \$31.78 a month for 12 months. What is the total amount of these payments?	2.
The total amount is \$	
3. Mrs. Loving purchased six $1\frac{1}{4}$ -pound loaves of bread. What was the total weight of the bread that she purchased?	3.
The total weight was pounds.	
4. Miss Holloway has 12 books of trading stamps. There are 1,200 stamps in each book. How many stamps does she have in all?	4.
She hasstamps.	
5. What would be the total cost of 3 pairs of slacks at \$14.95 each?	5.
The total cost would be \$	
6. A light truck can carry $\frac{3}{4}$ -ton of gravel. The truck is now $\frac{2}{3}$ loaded. What part of a ton is now loaded on the truck?	6.
of a ton is loaded on the truck.	
7. Gasoline costs \$.42 a gallon. What would be the cost of 15.5 gallons of gasoline?	7.

8. It is $1\frac{1}{4}$ miles around Memorial Park. David ran $\frac{2}{3}$ of the way around the park. How far did he run?

8.

He ran ______ of a mile.

The cost would be \$_

Check your answers. Record your score.

Perfect score: 8

My score: _____

Division

Divide.

a

c

d

4 7 6 1.

5 184

6 9 6 7 8 4 9 6 8 7 8 9 5 3

2.

25 3 7 5 67 4 6 7 5 24 9 7 4 83 1 3 8 6 1 43 3 6 9 5 2

3. .6 1 8 9 .27 2 4 3 5.9 2 0 .0 6 .61 1 .7 0 8 .049 2 .0 0 9

Express each quotient in simplest form.

4. $\frac{1}{2} \div \frac{3}{4}$

 $2 \div \frac{7}{8}$

 $\frac{8}{9} \div 4$

5. $\frac{5}{6} \div 1\frac{1}{3}$

 $2 \div 3\frac{1}{7}$

 $8\frac{3}{8} \div 3$

 $3\frac{3}{4} \div 1\frac{2}{3}$

Check your answers. Record your score.

Perfect score: 23

Problems

Solve each problem.

1. Harriet checked out a library book which contained 276 pages. She plans to read the same number of pages each day. How many pages must she read each day in order to complete the book in 6 days?	1.
She must read pages each day.	
2. Mr. Andrews has driven his car 8,239 miles in 11 months. He drives the same number of miles each month. How many miles does he drive each month?	2.
He drives miles each month.	
3. There are 83,189 items to be packed. Twenty-four items can be packed in each case. How many cases can be filled? How many items will be left over?	3.
cases can be filled.	
items will be left over.	
4. The total cost of 8 spark plugs was \$10.32. What was the cost of each spark plug?	4.
The cost of each spark plug was \$	
5. In traveling 121.5 miles, Mr. Lane's car used 9 gallons of gasoline. How many miles were traveled for each gallon of gasoline used?	5.
miles were traveled for each gallon used.	
6. There are 9 gallons of punch in a large container. How many $\frac{3}{4}$ -gallon jugs can be filled by using the punch from the large container?	6.
jugs can be filled.	
7. A ribbon $6\frac{3}{4}$ feet long is to be cut into 4 pieces. Each piece is to be the same length. What will be the length of each piece?	7.
Each piece will be feet long.	
Check your answers. Record your score. Perfe	ct score: 8 My score:

Measurement

2.

Complete the following.

 α

1. $60 \text{ in.} = ____ft.$

 $18 \, \text{ft.} = \underline{\hspace{1cm}} \, \text{vd.}$

3. $4 \text{ yd.} = \underline{\hspace{1cm}}$ in.

180 sec. = _____ min.

5. $5 \text{ hr.} = \underline{\hspace{1cm}} \text{min.}$

6. $5 \text{ qt.} = \underline{\hspace{1cm}} \text{pt.}$

7. 20 qt. = _____ gal.

b

 $6 \text{ ft. } 9 \text{ in.} = \underline{\hspace{1cm}} \text{in.}$

 $6 \text{ yd. } 2 \text{ ft.} = \underline{\hspace{1cm}} \text{ft.}$

 $3 \text{ yd. } 6 \text{ in.} = \underline{\qquad} \text{in.}$ 4 min. 16 sec. = _____ sec.

2 da. 12 hr. = _____ hr.

3 qt. 1 pt. = ____ pt.

4 gal. 2 qt. = ____ qt.

10 gal. = ____ qt. 2 pt. 1 c. = ____ c.

Find the area of each rectangle described below.

	length	width	area
9.	17 in.	9 in.	sq. in.
10.	$14\frac{1}{2}$ ft.	6 ft.	sq. ft.
11.	$3\frac{1}{2}$ yd.	$2\frac{1}{2}$ yd.	sq. yd.

Find the area of each right triangle described below.

	base	height	area
12.	8 ft.	7 ft.	sq. ft.
13.	12 in.	$6\frac{1}{2}$ in.	sq. in.
14.	$7\frac{1}{2}$ yd.	5 yd.	sq. yd.

Find the volume of each rectangular solid described below.

	length	width	height	volume
15.	6 ft.	9 ft.	4 ft.	cu. ft.
16.	$5\frac{1}{2}$ in.	3 in.	4 in.	cu. in.
17.	$3\frac{1}{2}$ yd.	$2\frac{1}{2}$ yd.	3 yd.	cu. yd.

Check your answers. Record your score.

Perfect score: 25

Per cent

Complete the following. Express each fraction in simplest form.

	fraction	decimal	per cent
1.	- 1/4	_	
2.	1/2		
3.	3 5		·
4.		.4	
5.	 	.03	
6.		.625	<u> </u>
7.			7%
8.			37.5%
9.			95%

Complete the following.

Check your answers. Record your score.

Perfect score: 25

My score: _____

NAME _	
Problems	
Solve each problem.	
1. A certain basketball player is 6 feet 9 inches tall. What is the player's height in inches?	1.
His height is inches.	
2. At the Petroleum Building, 25% of the workers use the Rapid Transit System. There are 1,248 workers in all. How many use the Rapid Transit System?	2.
System. workers use the Rapid Transit	
3. What is the area of a rectangular piece of cardboard which is 36 inches long and $12\frac{1}{2}$ inches wide?	3.
The area is square inches.	
4. Yesterday the school lunchroom served 624 pints of milk. How many quarts of milk was this?	4.
It was quarts of milk.	
5. Mrs. Kukla has a flower garden which is shaped like a right triangle. The base of the triangle is 16 feet and the height is $8\frac{1}{2}$ feet. What is the area of the triangle?	5.
The area is square feet.	
6. Eugene has a box which is 28 inches long, $16\frac{1}{2}$ nches wide, and $8\frac{1}{2}$ inches deep. What is the volume of the box?	6.
The volume is cubic inches.	
7. The state sales tax is 5%. At that rate, what would be the sales tax on a purchase of \$78?	7.
The sales tax would be \$	
8. The ball game lasted 2 hours and 30 minutes. How hany minutes did the game last?	8.
The game lasted minutes.	
Check your answers. Record your score. Perfect	score: 8 My score:

TEST—Review

Complete the following as indicated.

a

$$9\frac{3}{8} + 4\frac{1}{2}$$

3.
$$\frac{5}{8} \times \frac{3}{4}$$

$$\frac{7}{8} \div \frac{2}{3}$$

$$1\frac{1}{3}\times4\frac{5}{8}$$

$$4\frac{2}{3} \div \frac{3}{5}$$

Complete the following.

4. 5 ft. 9 in.
$$=$$
 _____ in. 75% of 32 $=$ _____

$$5.5\% \text{ of } 435 = \underline{\hspace{1cm}}$$

Find the area of each rectangle described below.

	length width		area
6.	13 ft.	9 ft.	sq. ft.
7.	$6\frac{1}{2}$ in.	$5\frac{1}{2}$ in.	sq. in.

Find the area of each right triangle described below.

	base	height	area
8.	$7\frac{1}{2}$ yd.	3 yd.	sq. yd.
9.	9 in.	$6\frac{1}{4}$ in.	sq. in.

Check your answers. Record your score.

Perfect score: 20

My score: _

Answers for SPECTRUM MATHEMATICS (Green Book)

Page 1 1. 435; 201; 636 2. 435; 123; 312 3. 759	a b c d e 6. 5114 4079 5670 3883 16809 7. 73545 87550 75520 90417 95732
Page 2 a b c d e f 1. 38 50 68 95 125 122	8. 42101 48075 10244 29289 7718 9. 99 1493 11796 88088 84788
2. 41 48 15 85 89 179 3. 769 761 975 1390 601 1520 4. 613 433 592 527 1575 2899 5. 7788 10010 10263 17190 11011 6. 3131 1779 44298 28693 36897	Page 10 1. add; 1687 2. subtract; 427 3. add; 3043 4. subtract; 3695 5. add; 61357 6. add; 60114 Page 11
7. 85758 59473 84125 55133 81222 8. 51123 23008 39019 55705 69676 9. 106 1697 9542 72937 84173	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Page 3 a b c d e f	3. 399 7089 3686 7845 30385 4. 14313 12812 85374 53966 80097 5. subtract; 3926 6. add; 62842 7. 95066
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3. 81 63 77 146 103 148 4. 124 151 131 111 102 152 5. 59 80 115 127 68 124 6. 186 134 109 178 180 216	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
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7. 42869 48277 76063 85022 79379	2. 9 6 7 8 4 5 2 1 3. 0 5 3 4 8 6 1 7
Page 6 1. 528; 746; 1274 4. 15342 2. 5281; 7390; 12671 5. 94400 3. 42165; 34895; 77060 6. 86889	4. 5 2 1 3 8 6 9 4 5. 6 9 0 2 5 3 8 1 6. 5 4 7 1 2 6 9 8 7. 0 3 2 8 7 9 5 4 8. 2 0 7 9 6 4 3 5
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Page 8 1. 500; 385; 115 2. 1516; 842; 674 3. 1464 4. 48459 6. 13687	5. 8868 40166 43434 32304 35415 Page 16
Page 9	1. 24;5;120 3. 365;3;1095 5. 6802 2. 77;7;539 4. 3875 6. 20755
a b c d e f 1. 38 53 58 73 139 135 2. 55 51 9 66 58 165 3. 887 965 877 661 1112 1622 4. 281 508 281 1788 1788 998 5. 8699 6840 10087 11324 11040	a b c d e 1. 1197 1536 4725 6480 11592 2. 14337 76820 50328 172044 651636 3. 88382 300048 90272 537536 4. 1243380 2411010 1889280 3449412

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Page 18 1. 28;35;980 3. 321;52;16692 5. 105264 2. 47;19;893 4. 104224 6. 525600	Page 29 a b c d a b c d e f 1. $\frac{4}{5}$ $\frac{7}{8}$ $\frac{4}{7}$ $\frac{4}{5}$ 4. $\frac{5}{6}$ $\frac{7}{8}$ $\frac{3}{7}$ $\frac{9}{10}$ $\frac{11}{12}$ $\frac{4}{11}$ 2. $\frac{5}{6}$ $\frac{4}{7}$ $\frac{3}{8}$ $\frac{3}{4}$ 5. $\frac{3}{5}$ $\frac{6}{7}$ $\frac{5}{8}$ $\frac{7}{10}$ $\frac{11}{15}$ $\frac{7}{12}$
Page 19	1. $\frac{4}{5}$ $\frac{7}{8}$ $\frac{4}{7}$ $\frac{4}{5}$ 4. $\frac{5}{6}$ $\frac{7}{8}$ $\frac{3}{7}$ $\frac{9}{10}$ $\frac{11}{12}$ $\frac{4}{11}$ 2. $\frac{5}{6}$ $\frac{4}{7}$ $\frac{3}{8}$ $\frac{3}{4}$ 5. $\frac{3}{5}$ $\frac{6}{7}$ $\frac{5}{8}$ $\frac{7}{10}$ $\frac{11}{15}$ $\frac{7}{12}$
a b c d e 1. 23 19 r1 24 19 r1 135 2. 75 98 r2 1346 r4 526 r5 709	3. $\frac{7}{10}$ $\frac{5}{12}$ $\frac{9}{11}$ $\frac{11}{15}$ Page 30
Page 20 1. 92; 5; 18 2. 258 3. 305 4. 68; 1 5. 3258 6. 384; 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Page 21	3. $\frac{12}{5}$ $\frac{51}{8}$ $\frac{11}{3}$ $\frac{13}{3}$
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Page 22 1. 988; 26; 38 2. 41; 3 3. 309; 25 4. 75 5. 225 6. 752; 28	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Page 23	Page 32
a b c d e 1. 245 1735 3080 12942 29436 2. 3145 2592 32844 10982 117612 3. 20856 222390 76245 526787 577382 4. 17 r12 12 r32 38 122 r4 157	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
5. 206 r2 63 r3 425 468 r11 1062 r17 Page 24	Page 33
1. multiply; 16250 4. divide; 77; 15 2. divide; 7 5. divide; 123; 10	1. 1,2,3,6 1,2,5,10 2. 1,5
3. multiply; 43680 6. multiply; 524160	1,2,4,8
Page 25 a b c d e	3. 1,2,3,4,6,12 1,3,5,15 1,3
1. 86 342 4056 8106 50778 2. 805 3648 5115 86352 137566 3. 48776 54825 486512 186520 1186428	4. 1,2,5,10 1,2,4,5,10,20 1,2,7,14
3. 43776 54825 426512 1366530 1126428 4. 4 35 14 r39 116 r24 58 r20 5. 135 27 r15 1016 r32 3844 r5 434	5. 1,2,7,14 1,2,4,8,16 6. 1,3,5,15 1
Page 26	1,7
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	7. 1,2,3,4,6,8,12,24 1,2,3,6,9,18 1,2,3,6
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Page 34
3. $1\frac{1}{5}$ $4\frac{4}{9}$ $4\frac{1}{2}$ $2\frac{2}{3}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Page 35 a b c d
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1. $\frac{3}{10}$ $\frac{8}{15}$ $\frac{4}{9}$ $\frac{5}{42}$
2. 5 8 6 8 1. 6 9 8. 4 3	1. $\frac{3}{10}$ $\frac{8}{15}$ $\frac{4}{9}$ $\frac{5}{42}$ 2. $\frac{3}{5}$ $\frac{5}{9}$ $\frac{4}{7}$ $\frac{4}{15}$ 3. $\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{1}{9}$ 4. $\frac{9}{20}$ $\frac{3}{8}$ $\frac{4}{35}$ $\frac{12}{25}$ 5. $\frac{10}{21}$ $\frac{21}{80}$ $\frac{1}{2}$ $\frac{27}{49}$
3. $\frac{1}{2}$ $\frac{3}{8}$ 9. $\frac{5}{8}$ $\frac{2}{7}$	3. $\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{1}{9}$
4. $\frac{2}{3}$ $\frac{4}{7}$ 10. $\frac{9}{10}$ $\frac{4}{9}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
5. $\frac{3}{4}$ $\frac{3}{7}$	Page 36
Page 28	Page 35 a b c d 1. $\frac{3}{10}$ $\frac{8}{15}$ $\frac{4}{9}$ $\frac{5}{42}$ 2. $\frac{3}{5}$ $\frac{5}{9}$ $\frac{4}{7}$ $\frac{4}{15}$ 3. $\frac{1}{3}$ $\frac{2}{3}$ $\frac{1}{4}$ $\frac{1}{9}$ 4. $\frac{9}{20}$ $\frac{3}{8}$ $\frac{4}{35}$ $\frac{12}{25}$ 5. $\frac{10}{21}$ $\frac{21}{280}$ $\frac{1}{2}$ $\frac{27}{49}$ Page 36 1. $\frac{3}{8}$ $\frac{3}{8}$ $\frac{4}{7}$ $\frac{5}{29}$ $\frac{2}{9}$ 2. $\frac{8}{15}$ $\frac{4}{15}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{2}$
$egin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
2. I P M P M 3. M P M I I	Page 37
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{bmatrix} a & b & c & d \\ 1 & 21 & 44 & 41 & 51 \end{bmatrix}$
Page 27 a b c d a b 1. $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{3}$ $\frac{1}{5}$ 6. $\frac{4}{5}$ $\frac{7}{8}$ 2. $\frac{3}{5}$ $\frac{3}{8}$ $\frac{5}{6}$ $\frac{5}{8}$ 7. $\frac{5}{6}$ $\frac{7}{9}$ a b 8. $\frac{4}{7}$ $\frac{3}{5}$ 3. $\frac{1}{2}$ $\frac{3}{8}$ 9. $\frac{5}{8}$ 2. $\frac{27}{7}$ 4. $\frac{2}{3}$ $\frac{4}{7}$ 10. $\frac{9}{10}$ $\frac{9}{10}$ $\frac{4}{9}$ 5. $\frac{3}{4}$ $\frac{3}{7}$ Page 28 a b c d e 1. P I M I M 2. I P M P M 3. M P M I I 4. 2. I P M P M 3. M P M I I 5. $\frac{2}{1}$ $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$	Page 37 a b c d 1. $3\frac{1}{3}$ $4\frac{4}{5}$ $4\frac{1}{2}$ $5\frac{1}{4}$ 2. $7\frac{1}{2}$ $1\frac{1}{3}$ $4\frac{1}{2}$ 8 3. $7\frac{1}{2}$ $6\frac{2}{3}$ $6\frac{4}{5}$ $18\frac{2}{3}$
5. $2\frac{1}{4}$ $1\frac{1}{5}$ $2\frac{2}{3}$ 8. $\frac{2}{3}$ 5 $6+\frac{2}{5}$ $8\frac{7}{8}$ 6. $4\frac{2}{3}$ $3\frac{1}{3}$ $3\frac{2}{5}$ 9. $\frac{1}{8}$ 2 $3+\frac{1}{3}$ $5\frac{3}{7}$	3. $7\frac{1}{2}$ $6\frac{2}{3}$ $6\frac{4}{5}$ $18\frac{2}{3}$
3 3 3 6 3 1	

Answers for SPECTRUM MATHEMATICS (Green Book)

Page	38
1.	2

3.
$$10\frac{1}{2}$$

age 38
1. 2 3.
$$10\frac{1}{2}$$
 5. 3 7. 16; 8
2. $8\frac{1}{3}$ 4. $9\frac{3}{8}$ 6. $7\frac{1}{2}$

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0	a	b	c	d		a	\boldsymbol{b}	\boldsymbol{c}	d
1.	$6\frac{8}{15}$	$4\frac{1}{12}$	$4\frac{1}{6}$	$7\frac{1}{9}$	3.	$8\frac{3}{4}$	$6\frac{3}{8}$	$rac{c}{5rac{1}{4}}$	$12\frac{1}{2}$
2.	$5\frac{2}{5}$	$4\frac{1}{4}$	$6\frac{2}{5}$	$3\frac{1}{5}$	4.	$32\frac{15}{16}$	$6\frac{1}{2}$	$1\frac{9}{16}$	$20\frac{5}{6}$

Page 40

ug	20
18	9.5
	$3\frac{5}{2}$
	- 9
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. 2.	6
· Zio	U

3.
$$31\frac{7}{8}$$
4. $4\frac{1}{4}$

3.
$$31\frac{7}{8}$$
 5. $14\frac{1}{16}$ 7. $3\frac{15}{16}$ 9. $3\frac{3}{4}$
4. $4\frac{1}{12}$ 6. $3\frac{3}{8}$ 8. $5\frac{1}{4}$

7.
$$3\frac{15}{16}$$
8. $5\frac{1}{2}$

9.
$$3\frac{3}{4}$$

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Lug	CIL						_		_
	a	b	\boldsymbol{c}	d		a	b	· c	d
1.	$\frac{5}{12}$	35 48	$\frac{10}{21}$	$\frac{9}{64}$	4.	$13\frac{1}{3}$	$1\frac{3}{5}$	8	$3\frac{3}{4}$
2.	$\frac{10}{21}$	28 45	$\frac{3}{4}$	$\frac{1}{2}$	5.	$3\frac{17}{21}$	$6\frac{3}{10}$	$2\frac{14}{15}$	$11\frac{2}{3}$
3.	$1\frac{1}{5}$	$4\frac{2}{7}$	4	$6\frac{2}{3}$			$egin{array}{c} b \ 1rac{3}{5} \ 6rac{3}{10} \end{array}$		

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. ag	C 42							
	a	\boldsymbol{b}	c	d	a	b	c	d
1.	$\frac{4}{7}$	$\frac{2}{3}$	<u>5</u>	3 5	4. $3\frac{1}{4}$	$4\frac{23}{40}$	$5\frac{1}{9}$	$1\frac{3}{4}$
2.	$1\frac{1}{6}$	$1\frac{1}{4}$	$\frac{11}{24}$	11 40	5. $2\frac{5}{18}$	$4\frac{1}{2}$	$10\frac{7}{30}$	9
3.	$2\frac{3}{5}$	1/8	$5\frac{13}{30}$	$3\frac{9}{10}$	4. $3\frac{1}{4}$ 5. $2\frac{5}{18}$			

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1.	<u>3</u>	$\frac{6}{7}$	$1\frac{1}{4}$	$1\frac{1}{2}$	$1\frac{3}{4}$
2.	$\frac{3}{5}$ $\frac{1}{6}$ $\frac{9}{10}$ $\frac{2}{3}$ $1\frac{1}{4}$	67 12 13 58 13	3	11/2 519 516 112 215	$egin{array}{c} egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}$
3.	9	$1\frac{1}{3}$	7 3 4 1	<u>5</u>	$1\frac{3}{5}$
4.	$\frac{2}{3}$	<u>5</u> 8	$\frac{1}{3}$	$\frac{1}{2}$	3 8
5.	$1\frac{1}{4}$	$\frac{1}{3}$	$1\frac{1}{5}$	$\frac{2}{5}$	$\frac{6}{7}$

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Lage	**						
1.	$\frac{1}{2}$	3.	3 4	5.	$\frac{1}{6}$	7.	$1\frac{1}{4}$
2.		4.	5	6.	$1\frac{1}{2}$	8.	5

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\boldsymbol{a}	0	$oldsymbol{c}$
1. $2\times2\times2$	3×3	2×3
$2. 2 \times 3 \times 3$	$2{ imes}5$	$2\times2\times3$
3. 5×5	3×7	$2 \times 2 \times 7$
4. $2\times2\times3\times3$	5×7	$2 \times 3 \times 5$
5. $3\times3\times5$	$2 \times 3 \times 7$	7×7
6. $2\times5\times5$	$2{ imes}2{ imes}2{ imes}7$	3×17

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_						
	a	b	c	\boldsymbol{a}	b	\boldsymbol{c}
1.	24	12	18	4. 36	42	15
2.	4	8	9	5. 120	60	10
3.	15	14	20	6. 60	84	72

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	\boldsymbol{a}	b	c	d
1.	9 10	$\frac{13}{21}$	$1\frac{1}{4}$	$1\frac{1}{8}$
2.	$\frac{5}{12}$	$\frac{1}{10}$	$\frac{1}{2}$	<u>1</u> 5
3.	$a_{\frac{9}{10}}$ $\frac{5}{12}$ $1\frac{31}{40}$	0 13 21 10 12	$1\frac{1}{4}$ $\frac{1}{2}$ $1\frac{5}{18}$	$egin{array}{c} d \ 1rac{1}{8} \ rac{1}{5} \ rac{8}{15} \end{array}$

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1.	$\frac{5}{12}$	3.	$1\frac{11}{15}$
2.	$\frac{1}{12}$		<u>5</u>

5.
$$1\frac{1}{10}$$
 7. $1\frac{7}{40}$ 6. $\frac{1}{10}$ 8. $\frac{23}{40}$

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	a	b	\boldsymbol{c}	d		a	b	c	\boldsymbol{d}
1.	411/15	$4\frac{5}{24}$	$3\frac{2}{9}$	$4\frac{27}{40}$	3.	5#	$3\frac{2}{15}$	$6\frac{19}{24}$	$4\frac{25}{36}$
2.	$4\frac{1}{3}$	$2\frac{1}{8}$	$3\frac{2}{7}$	$rac{d}{4rac{27}{40}} \ rac{2}{9}$	4.	$6\frac{5}{6}$	$\frac{7}{12}$	$7\frac{7}{10}$	$9\frac{8}{15}$

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a	b	\boldsymbol{c}	d
1. $6\frac{1}{20}$	$3\frac{11}{12}$	$4\frac{23}{30}$	$6\frac{5}{24}$
2. $2\frac{3}{10}$	$2\frac{2}{9}$	$3\frac{7}{8}$	$2\frac{13}{24}$
$\begin{array}{c} a \\ 1. \ 6\frac{1}{20} \\ 2. \ 2\frac{3}{10} \\ 3. \ \frac{17}{40} \end{array}$	$egin{array}{c} b \ 3rac{11}{12} \ 2rac{2}{9} \ 2rac{13}{18} \end{array}$	$egin{array}{c} c \\ 4rac{23}{30} \\ 3rac{7}{8} \\ 3rac{13}{30} \end{array}$	$egin{array}{c} d \ 6rac{5}{24} \ 2rac{13}{24} \ 4rac{19}{60} \end{array}$

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- 46	0.2								
	a	\boldsymbol{b}	\boldsymbol{c}	d		a	\boldsymbol{b}	\boldsymbol{c}	d
1.	$1\frac{1}{2}$	3	$1\frac{2}{3}$	$\frac{2}{3}$	4.	$4\frac{7}{15}$	$6\tfrac{37}{56}$	$6\frac{31}{60}$	$\frac{7}{10}$
2.	$1\frac{55}{72}$	$\frac{4}{21}$	$1\frac{5}{18}$	$\frac{1}{3}$	5.	$10\frac{11}{20}$	$14\frac{3}{14}$	$6\frac{c}{60}$ $10\frac{29}{120}$	$8\frac{3}{10}$
3.	84	7	$5\frac{1}{5}$	$7\frac{29}{36}$					

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1. $2\frac{1}{8}$	3. $4\frac{1}{4}$	5. $5\frac{1}{8}$	7. $\frac{19}{20}$
2. $\frac{3}{8}$	4. $2\frac{1}{8}$	6. $4\frac{33}{40}$	

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	-	_		_					_
	a	b	C	d		a	b	c	d
1.	7 8	$\frac{1}{2}$	$1\frac{1}{6}$	$\frac{2}{9}$	4.	$5\frac{13}{30}$	$3\frac{11}{40}$	$5rac{c}{59}$	$6\frac{19}{24}$
			30		5.	$3\frac{17}{20}$	$3\frac{1}{8}$	$12\frac{59}{120}$	$11\frac{7}{24}$
3.	$5\frac{8}{9}$	$2\frac{3}{7}$	$5\frac{5}{24}$	$3\frac{5}{9}$					

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a	b	c	d	a	\boldsymbol{b}	\boldsymbol{c}	d
1. 8	$10\frac{1}{2}$	10	$10\frac{1}{2}$	4. $1\frac{1}{4}$	9 10	2	$1\frac{1}{3}$
$2.\frac{1}{8}$	$\frac{3}{10}$	$\frac{1}{7}$	$\frac{4}{27}$	4. $1\frac{1}{4}$ 5. $13\frac{1}{2}$	1	$1\frac{1}{2}$	1 14
$3.\frac{2}{7}$	1	2	$1\frac{1}{6}$			_	

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0					
1. $\frac{a}{\frac{5}{3}}$ 2. $\frac{3}{\frac{5}{5}}$	b 8 7 7 8	<i>C</i> 54 4 5	d 7 5 5 7	e 9 4 4 9	$f \\ \frac{7}{6} \\ \frac{6}{7}$
3. 8	3	4	9	16	14
1. $\frac{5}{3}$ 2. $\frac{3}{5}$ 3. 8 4. $\frac{1}{8}$ 5. $\frac{1}{8}$ 6. $\frac{5}{8}$ 7. $\frac{1}{15}$ 8. $\frac{8}{15}$ 9. $\frac{1}{10}$	b 87 7 8 3 1 3 1 6 9 10 12 5 1 13	C 5 4 4 5 4 1 4 3 2 11 12 11 17	$d_{\frac{7}{5}}$ $\frac{5}{57}$ $9_{\frac{1}{9}}$ $\frac{6}{19}$ $\frac{1}{17}$ $\frac{11}{17}$ $\frac{11}{15}$	e 9 4 4 9 16 16 16 47 9 8 11 79	$\begin{array}{c} f \\ \frac{7}{6} \\ \frac{6}{6} \\ 7 \\ 14 \\ \hline 14 \\ \frac{1}{14} \\ \frac{1}{12} \\ \frac{2}{17} \\ \frac{3}{17} \\ \frac{1}{5} \end{array}$

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a	\boldsymbol{b}	\boldsymbol{c}	d	\boldsymbol{a}	b	c	d
1.	8	3	5	3. $5\frac{1}{2}$	$6\frac{1}{3}$	$4\frac{2}{3}$	$4\frac{1}{2}$
2. $3\frac{3}{4}$	$3\frac{2}{5}$	$6\frac{1}{2}$	$3\frac{1}{7}$	4. 8	$17\frac{1}{2}$	$7\frac{1}{2}$	71

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	\boldsymbol{a}	b	\boldsymbol{c}	d
1.	30	16	28	30
2.	49	$ \begin{array}{c} 16 \\ 37\frac{1}{2} \\ 16 \end{array} $	$42\frac{2}{3}$ 34	$30 \\ 32\frac{2}{5}$ 16
3.	54	16	34	16

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1.	8	3.	60	5.	64	7.	18
2.	27	4.	$7; \frac{1}{2}$	6.	$13:\frac{1}{2}$		

- un	
Page 59 a b c d a b c d	Page 72 1. 4 3. 22; $\frac{4}{5}$ 5. 9
1. $\frac{1}{12}$ $\frac{1}{8}$ $\frac{1}{15}$ $\frac{1}{12}$ 3. $\frac{1}{8}$ $\frac{1}{9}$ $\frac{1}{5}$ $\frac{1}{12}$	2. 6 4. 16; $\frac{1}{4}$ 6. 5; $\frac{1}{2}$
2. $\frac{3}{20}$ $\frac{5}{16}$ $\frac{3}{16}$ $\frac{5}{18}$	Page 73
Page 60	
1. $\frac{1}{6}$ 3. $\frac{1}{15}$ 5. $\frac{7}{20}$ 7. $\frac{3}{5}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$
2. $\frac{1}{8}$ 4. $\frac{2}{9}$ 6. $\frac{14}{6}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Page 61	10
$egin{array}{cccccccccccccccccccccccccccccccccccc$	Page 74 1. $\frac{5}{6}$ 2 $3\frac{1}{6}$ 3. 7; $\frac{1}{5}$ 4. 8; $\frac{1}{6}$ 5. 4 6. 6 7. 1
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Page 75
Page 62	a b c d a b c d
1. 3 3. 6 5. 4 7. 5 9. 4	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
2. 3 4. $4\frac{1}{2}$ 6. 2 8. 2	$egin{array}{cccccccccccccccccccccccccccccccccccc$
Page 63	20 10 0
$egin{array}{cccccccccccccccccccccccccccccccccccc$	Page 76 a b a b
1. $12 \frac{4}{35} \frac{1}{2} \frac{9}{10} 4. \frac{1}{5} 2 1\frac{1}{4} 7\frac{1}{2}$ 2. $1\frac{1}{4} 24 \frac{1}{6} \frac{3}{7} 5. 1 \frac{27}{28} 21 \frac{3}{14}$	1. 60 70 <u>6</u> . 8 9
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2. 4 20 7. 28 15 3. 108 248 a b c
Page 64	0. 100 230
1. 27 3. 2 5. $\frac{1}{8}$ 7. $\frac{1}{15}$	4. 2 192 8. 18 33 14 5. 480 11 9. 60 54 $36\frac{3}{4}$
2. $\frac{1}{12}$ 4. 12 6. 3 8. $\frac{3}{20}$	Page 77 a b - a b
Page 65	$egin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3. 180 4 8. 10 5
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3. 180 4 8. 10 5 4. 180 2 9. 16 3 5. 300 6 10. 15 6
1. 15 $10\frac{2}{3}$ 6 $11\frac{2}{3}$ 4. $1\frac{1}{2}$ $1\frac{1}{15}$ $1\frac{1}{6}$ $\frac{3}{4}$ 2. $\frac{1}{6}$ $\frac{4}{21}$ $\frac{1}{9}$ $\frac{3}{28}$ 5. $9\frac{1}{3}$ 1 $\frac{1}{16}$ $\frac{2}{3}$ 3. $\frac{4}{9}$ $\frac{1}{2}$ 2 $1\frac{1}{3}$	Page 78
Page 66	1. 7 3. 120 5. 180 7. 375 9. 300
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2. 6 4. 112 6. 20 8. 10
1. $\frac{5}{6}$ $\frac{7}{15}$ $\frac{2}{7}$ $\frac{9}{25}$ 4. $\frac{3}{20}$ $\frac{4}{15}$ $\frac{1}{9}$ $\frac{1}{3}$ 2. $2\frac{2}{9}$ $1\frac{1}{5}$ 3 $4\frac{1}{2}$ 5. $\frac{18}{35}$ $\frac{9}{20}$ $3\frac{3}{4}$ $1\frac{1}{2}$	Page 79 a b a b
3. $6\frac{9}{10}$ $3\frac{1}{9}$ $4\frac{1}{5}$ $3\frac{2}{9}$	1. 64 165 7. 270 7
Page 67	3. 17 36 9. 56 14
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	4. 5 55 10. 114 195
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	5. 7 7 11. 445 19 6. 23 81 12. 260 107
2. $1\frac{1}{2}$ $2\frac{2}{3}$ $1\frac{1}{7}$ $1\frac{1}{20}$	Page 80
Page 68 1. $\frac{3}{2}$ 3. 6 5. $2\frac{7}{2}$ 7. 12	1. 105 3. 15 5. 69 7. 10 9. 32
8	2. 75 4. 298 6. 567 8. 330
	Page 81 a b c
Page 69 a b c d a b c d	1. 84 25 136
1. $4\frac{1}{2}$ 14 2 $3\frac{2}{3}$ 3. $5\frac{3}{5}$ $\frac{7}{10}$ $4\frac{1}{2}$ $\frac{3}{4}$	2. $4\frac{1}{2}$ $107\frac{1}{4}$ $105\frac{3}{16}$
2. $\frac{3}{16}$ $\frac{1}{6}$ $\frac{2}{15}$ $\frac{18}{35}$	3. 96 5. $67\frac{1}{2}$ 7. $40\frac{11}{16}$ 4. 144 6. $2\frac{1}{4}$
Page 70	Page 82
1. 14 3. 5 5. 13 7. 6 9. 20 2. 3 4. $7\frac{1}{2}$ 6. 26 8. 6	1. 32 3. 432 5. 672 7. 384
. 2	2. 24 4. 8400 6. 7200 8. 1440
Page 71 a b c d	Page 83 a b c
1. $\frac{8}{15}$ $1\frac{1}{14}$ $\frac{24}{35}$ $1\frac{7}{8}$	1. 54 44 49 4. $17\frac{1}{2}$ 6. $8\frac{3}{4}$
2. $1\frac{3}{5}$ $\frac{8}{15}$ $1\frac{1}{9}$ $\frac{6}{7}$	2. $3\frac{3}{4}$
3. $1\frac{1}{2}$	3. 36

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Page 84 1. 64 3. 231	5. 9600 7. $229\frac{1}{2}$	3. 12.45 43.6	26.04
2. 140 4. 216 Page 85	6. 100	$\overline{100}$	$\frac{3}{00}$ $\frac{41}{100}$
a b 1. 108 125	c 96	6. $5\frac{19}{100}$ $6\frac{4}{10}$	
2. 180 $138\frac{1}{8}$	$78\frac{3}{4}$	$\begin{array}{ c c c c c }\hline 7. & 21\frac{7}{100} & 23\frac{5}{10} \\ 8. & 142\frac{33}{100} & 483\frac{5}{10} \\ \hline \end{array}$	
3. 96 5. $47\frac{13}{16}$ 4. 30 6. $243\frac{3}{4}$	7. 77	908 6.2 1095 14.6	3
Page 86		1148 4.4	
1. 10800 3. 7680 2. 288 4. 4608	5. 80 7. 2700 6. 240 8. 17000	Page 93	c a b c
Page 87		2125 .430	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	4. 35.078 42.019 196.	006 a b
2 2	$56\frac{1}{4}$ 7. $35\frac{3}{4}$ 8. $146\frac{1}{4}$	6 123 441 22	00 10011 . 12.018
3. 105 4. $202\frac{1}{2}$	9. $55\frac{1}{8}$	Page 94	
5. $175\frac{1}{2}$	10. $404\frac{11}{16}$	1. $\begin{array}{cccccccccccccccccccccccccccccccccccc$	a b c 3. 2.8 .35 .056
Page 88 1. 4200 3. 3072	5. 25200 7. 2592	2. 3.5 .28 2.190	4. 2.2 .38 .352
2. 450 4. $37\frac{1}{2}$	6. $87\frac{3}{4}$ 8. 48	Page 95	c d
Page 89	b	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$egin{array}{cccc} c & d & & & & & & & & & & & & & & & & &$
1. 6 92 7. 6 2. 15 16 8. 5		$3. \frac{17}{100} \qquad \qquad \frac{3}{100}$	$7\frac{1}{5}$ $5\frac{4}{5}$ $\frac{3}{20}$ $\frac{4}{5}$
3. 4 215 9. 4. 180 285 10.	72 15. 261 67 $\frac{1}{2}$ 16. 80	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$egin{array}{cccc} 4rac{1}{20} & 2rac{11}{25} \ rac{1}{8} & rac{9}{200} \end{array}$
4. 180 285 10. 5. 4 56 11.	$3\frac{3}{4}$ 17. $10\frac{1}{2}$	6. $3\frac{121}{1000}$ $2\frac{987}{1000}$	$4\frac{1}{4}$ $3\frac{1}{125}$
6. 8 5 12.	$58\frac{1}{2}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$egin{array}{cccc} 6rac{1}{5} & 1rac{7}{1000} \ rac{1}{4} & 3rac{1}{2} \end{array}$
Page 90	c	9. $5\frac{1}{8}$ $\frac{9}{10}$	$egin{array}{cccc} 6rac{1}{5} & 1rac{7}{1000} \ rac{1}{4} & 3rac{1}{2} \ 2rac{2}{5} & rac{1}{25} \ rac{4}{5} & 2rac{19}{100} \end{array}$
17 3.19 28 3.32	$5.025 \\ 3.128$	10. $\frac{1}{100}$ $\frac{51}{1000}$	$\frac{4}{5}$ $2\frac{19}{100}$
3. $\frac{4}{5}$ $9\frac{33}{100}$	$16\frac{1}{8}$	Page 96	$c \qquad d$
a b	c d	a b .35 2. 7.5 4.58	3.360
48 1.07 5. 1.1 .76	8.023 14.076 .438 10.274	$3. \frac{9}{10} \qquad \qquad 3\frac{3}{5}$	$\frac{7}{20}$ 17 $\frac{3}{4}$
6. 1.08 1.086 732 3.317	7.525 46.208 3.55 .285	$4. \frac{1}{40} 8\frac{89}{200}$	$24\frac{61}{200}$ $8\frac{1}{20}$.60
Page 91	c \dot{d}	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2.700
a b .2 .2 .4.7 5.9	$\begin{array}{ccc} .8 & .5 \\ 18.2 & 423.6 \end{array}$	7. $5\frac{2}{5}$	5.40 5.400 3.50 3.500
3. $\frac{7}{10}$ $\frac{3}{10}$	$\frac{1}{10}$ $\frac{9}{10}$	8. 3.5 9. $17\frac{9}{10}$	17.90 17.900
4. $4\frac{9}{10}$ 12 $\frac{7}{10}$ 58 3.7 8.	$15\frac{1}{10} \qquad \qquad 217\frac{3}{10}$. nine tenths	10. $80\frac{4}{5}$ 80.8	80.800
64 25.8 9.	three and seven tenths twenty one and two	Page 97	c d e
	tenths	19 1.7 277 1.24	12.6 32.1 52.4 7.94 96.81 62.21
Page 92	c	4. 1.8 7.5	1.339 5.813 43.223 9.9 46.8 8.4
108 .16 2. 1.36 8.06	0.05 9.12		10.54 \$41.89 \$37.19 0.620 6.329 38.114

Page 98				Page 10'	7	·	
1. 2 2. 1.5	3. 8.03	5218	7. 7.1	a	b	c	d
	4. .63	6. 3.9	8. 16	1. 14 2. 6			.014 .006
Page 99	b	$c \qquad d$	e	3. 48	3 4.8	.48	.048
1. 1.32	1.23	1.001 1.143	.845	4. 4. 5. 32	$egin{array}{ccc} 4 & .4 \ 2 & 3.2 \end{array}$.04 .32	.004
2. 6.058 3. 1.238	13.14 .96	4.116 8.333 2.48 1.081	$34.43 \\ .915$	6. 32	2 3.2	.32	.032
4. 7.122	16.837	10.944 11.461	10.104	7. 15 8. 8			.015
a a		<i>b</i>		9. 5.6	$\overset{\circ}{5}$ $\overset{\circ}{.54}$.008
5. 1.71 6694		$1.166 \\ .853$		1064 11. 1.8			.09
7. 1.201		8.024		12054		$\frac{.24}{4.5}$.09 1.6
8. 2.71		26.556		Page 108	8	114	
Page 100 1. 1.25	3. 1.2	225 5. \$66.55	7. \$43.50		a b		d
2. 1.50 or		75 6. \$26.55	8. 5.495		12 .12 6 .06		.0012
Page 101		·		3. 4	12 .42	.042	.0042
a	b = a	c d	e		8 .08 54 .54		.0008
14 211	.7 .33	.4 .8 .05 .48	.3 \$.15	6. 5	54 $.54$.0054 .0054
3111	.289	.208 .439	.379	7. 3	32 32	.032	.0032
4. 1.4 5. 3.13	4.6 \$3.82	4.9 3.69 \$12.65	18.3 \$3.77		5 .05 45 .0024		.0005 $.024$
6. 2.212		2.812 23.802	11.196	1000	08 $.56$.0032	.0063
7. 10.4	2.48	7.13 1.955	12.388	11006 12001			.0024
Page 102	2 007	F 0.77	F 10	Page 109		.0001	1040
12 25	3007 4020	5. 2.775 6. 2.40	7. 1.8	a	ι b	c	d
		00 20.20		1. 44. 2. 129.			.0448
Page 103	ь	c d		3. 8.8	.884	.0884	.1296 88.4
152	2.16	$egin{array}{ccc} c & d \ 2.68 & 3.216 \end{array}$	$\overset{e}{.646}$	4. 1.92			.1924
2113 345	.293	4.861 2.748	.982		.5 .075 18 .48		.0075
345 4591	.24 .125	5.18 4.65 2.044 2.868	$7.58 \\ 10.686$	7. 2.1			.219
5436	.085	4.408 3.788	10.536	Page 110)		
6. 32.085 7. 37.52	38.925 318.79	39.036 23.85 1.026 78.667	$1.076 \\ 89.397$	1. 3.	$egin{array}{ccc} a & b \ .5 & .6 \end{array}$	$\begin{array}{ccc} c & c \\ 7.2 & 2 \end{array}$	
		1020 ,0.007	001001	24	.06	.21 .0	8 .42
Page 104 1. Ralph;	6.05	3. 8.006	5. 7.187	33 404		.56 .5	4 .15
235	3.00	4819	0. 1.101	5002		.064 .00 .0009 .005	
D 105				606	.048	.024 .03	2 .035
$\begin{array}{c} \mathbf{Page} \ \ 105 \\ a \end{array}$	b	c		7004		.0012 .000	9 .0025
1175	9.4	3.08		Page 111	$a \qquad b$	c	d e
290	3.2	5.300		1. 2	2.4 6.3	.063 .4	
3. $\frac{3}{40}$	$8\frac{3}{5}$		d		.72 .216 .44 .216	.105 .064	8 16.8
a 4. 1.3	$_{.95}^{b}$	$c \\ 14.361$	30.646	404		$ \begin{array}{ccc} .0532 & .016 \\ 362.8 & 4.57 \end{array} $	
5. 1.7	4.51	.067	5.697	5. 16.	05 20.24	.2836 .084	2.4527
6. 1.32 7166	2.59	$18.273 \\ 2.784$	$57.355 \\ 4.825$	6. 1.1 765		.075 .222 85.33 .446	
				8. 75.8		73.536 .816	
Page 106	b	c	d	Page 112			
1. 3.5	.8	3.6	1.2	1. 5.4 2168		.144 7. 3.7996 .192 8. 525.4	9. 473.6
242 3012	.06 800.		.72 .004			.102 0. 020.4	
421	.08	.24	.54	Page 113	a b	c	d
5048 60027	.005 .0008	.006	.56		1.215 .12	.1118	18.75
7. 3.6	4.8	.235	.0004 .01 6 2		7.897 1.999 $5742 114.58$		4.4469 34.4258
8. 2.52	.272	3.6573	.5928	4. 38.	5014 175.41	19.4688	45.0294
9. 86.32	1713.92	16.1544	8.5448	5. 1450	0.992 73.996	68 961.704	163.5474

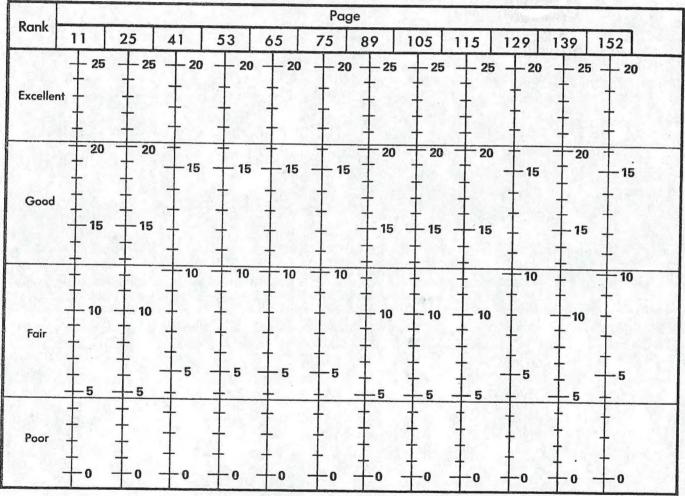
Answers for SPECTR Page 114	(Green Book Page 127					
1. 40.8 3. 1.608 2336 4. 1110.06		7. 9486.4 8. 94.864	1. 8.2 2. 3.3	$\begin{array}{ccc} b & c \\ .12 & 500 \\ 120 & 76 \end{array}$	347	$\begin{array}{ccc} b & c \\ 2.8 & 9.2 \end{array}$
Page 115 a b c	d	e	Page 128			
148 1.26 .277 2. 5.4 .72 29.8	2 2.226	4.844 75.92	1. 1.33 2. 9.2	3. 40 4. 9.5	525 6024	701
3. .015 .576 2.83	5 35.38	14.952	Page 129		0	
408 .212 .240 50054 .0134 37.2		50.3052 253.9376	a	- b	c	d
Page 116			1023 2. 1100	.14 12000	3.7 60	0051 2100
a b	C	d	3. 23 4. 900	$\frac{1.4}{70}$	2.4 90	10300
1. 7.3 .27 2. 20 150	0.045 2100	$0019 \\ 4000$	5. 25	1.4	2.6	.073
3. 1.2 4. 80 21 60	$\frac{2.4}{3630}$	600	Page 130	,		
5. 150	.46	.92	1. 7	90 8	$a \qquad b \qquad \qquad b \qquad \qquad \frac{9}{25}$	
Page 117			2. 35 3. 7	52 95	$\frac{20}{9}$ or $\frac{59}{100}$ 7.5 or	$7\frac{1}{2}$
a b 7.3	$\begin{array}{cc} c & d \\ .73 & .073 \end{array}$	e $.0073$	4. 13.5	135 10. 8	4 40.05	or $40\frac{1}{20}$
2. 1.87 .0027	.033 1.16 0027 6.1	4.2 .56		.67 11. 3 1.25 12. 21.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	or $122\frac{1}{100}$
	0.1	.00	7. $\frac{9}{100}$	$\frac{1}{5}$ 13. 33.7	5 8.1228	
Page 118 12 3003	5001	70012		14. 52.	5 5.630	3
2. 2.3 406	6. 18.1	80031	Page 131 1. $\frac{1}{100}$.01	8. \(\frac{49}{100}\)	.49
Page 119	c	d	$2. \frac{7}{100}$.07	9. $\frac{61}{100}$.61
1. 180 270	510	370	$3. \frac{29}{100}$.29	10. $\frac{9}{100}$.09
2. 1800 2400 3. 3000 3000	$\begin{array}{c} 1700 \\ 4000 \end{array}$	$\frac{3700}{31000}$	4. 47	.47	11. $\frac{37}{100}$.37
Page 120			5. $\frac{53}{100}$ 6. $\frac{21}{100}$.53 .21	12. $\frac{77}{100}$ 13. $\frac{91}{100}$.77
1. 180 3. 13000 2. 130 4. 650	5. 240 6. 1250	7. 1000 8. 12	6. $\frac{21}{100}$ 7. $\frac{83}{100}$.83	13. $\frac{91}{100}$ 14. $\frac{33}{100}$.33
Page 121	0. 1250	0. 12	Page 132		100	
a b c d	a b	c d	a	b c		C
1. 18 2.7 .49 92 2. 14 1.7 2.8 36	3. 4 .6	18 3.7		$\frac{9}{20}$ $1\frac{3}{5}$ 6.	20% 75% 214% 60%	
Page 122			9 39 1	1 93 8	90% 28%	
a b 480	$\frac{c}{230}$	$\frac{d}{30}$	4. $\frac{7}{10}$ 1		160% 30%	
2. 800 50	270	500	5. $\frac{19}{20}$	$\frac{2}{5}$ $1\frac{4}{5}$ 10.	35% 62%	140%
3. 370 4. 65 1700	340 200	1200 140	Page 133			
Page 123		277	1135	b c .375 .0625 7.	60% 52	c % 32.5%
a b c		$\begin{array}{cccc} b & c \\ 00 & 280 \end{array}$		0475 .0257 8. .625 .087 9.		% 65% % 50%
148 2.9 .017 2. 150 4000 200	4. 140 180 5. 120 2800		4325 .0	0895 .096 10.	6% .7	% 6.25%
3. 1.4 5300 7.9				.175 .0375 11. .078 .0178 12.		% .09% % 38.9%
Page 124 1. 18 3. 1700	5. 840	71	Page 134			
2. 1; .5 465	6. 10		1. 75%	3250	20	7. 98.7%
Page 125	1.3		2. $\frac{13}{20}$ Page 135	4. 80%	6. ,615	8. 70%
a b 60	$\frac{c}{500}$	500	a	<i>b</i>	a 0.71	b
2. 3.3 1.8 358 2.7	4.6	.25 .032	1. $4\frac{1}{2}$ 2. 16	$68\frac{29}{50}$	6. $2\frac{71}{80}$	128
4. 3000 4.2	.073	1.2	3. $13\frac{3}{5}$	$9\frac{9}{20}$ $18\frac{1}{5}$	7. $99\frac{3}{5}$ 8. $5\frac{11}{50}$	$1\frac{31}{50}$ 336
Page 126		7 100	4. $2\frac{2}{5}$	$7\frac{43}{50}$	9. $5\frac{22}{25}$	225
1. 8 2. 3; .7 3. 80 4. 8	5. 4 6. 5	7. 100 801	5. $36\frac{2}{5}$	$10\frac{1}{5}$	10. 725	$3\frac{21}{25}$

Page 136	Page 144
1. 33 3. \$140 5. \$6 7. 3760 2. 150 4. 10 6. \$2700	1. 2786 3. $43\frac{3}{4}$ 5. $.025$ 7. \$7.62 2. 1.8 4. 44449 6. $8\frac{3}{4}$
Page 137	, ,
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
2. 69.35 .5184 8. 392 65.94	1. 224 648 4624 9639 60813 2. 576 10146 278553 206790 2811506
3. 74.88 1.472 9. 96.5 12.6 4493 163.8 10. 12.395 4.8672	2. 576 10146 278553 206790 2811506 3. 71.4 79.36 17.898 6.4792 239.1131
5. 43.75	$egin{array}{cccccccccccccccccccccccccccccccccccc$
6. 571.2 6. 3936 12. 699.72 826.8	4. $\frac{3}{8}$ $\frac{16}{35}$ $\frac{35}{48}$ $\frac{1}{4}$
Page 138	5. $1\frac{1}{2}$ $4\frac{3}{8}$ $5\frac{11}{16}$ $4\frac{2}{3}$
1. \$38 2. \$10.15 3. \$21 4. \$3.90 5. \$1.23	Page 146 1. 9020 3. $7\frac{1}{2}$ 5. 44.85 7. 6.51
Page 139 103 3% 11. 16	2. 381.36 4. 14400 6. $\frac{1}{2}$ 8. $\frac{5}{6}$
225 25% 12. 62.4 or $62\frac{2}{5}$	Page 147
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$egin{array}{cccccccccccccccccccccccccccccccccccc$
$\frac{50}{100}$ 39% 15. 8.1312	1. 19 36 r4 161 r1 621 1279 2. 15 69 r52 40 r14 167 859 r15
6. $\frac{1}{8}$ 12.5%	3. 315 900 3.4 2.8 41
6. $\frac{1}{8}$ 12.5% 7. $\frac{1}{20}$.05	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
8. $\frac{7}{25}$.28	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
9. $\frac{3}{4}$.75	
10. $\frac{9}{10}$.9	Page 148 1. 46 3. 3466; 5 5. 13.5 7. $1\frac{11}{16}$
Page 140	2. 749 4. 1.29 6. 12
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Page 149
2. 5351 72.635 152.853 $7\frac{5}{8}$ $2\frac{14}{15}$	1. 5 81 10. 87
3. 260145 44.9163 127 r36 25.3	2. 6 20 11. $8\frac{3}{4}$
4. $\frac{10}{21}$ $4\frac{7}{12}$ $1\frac{2}{7}$ $\frac{35}{64}$	3. 144 114 12. 28 4. 3 256 13. 39
5. 6 $7\frac{1}{2}$ or 7.5 6. 249 19.5	5. 300 60 14. $18\frac{3}{4}$
7. $20 62\frac{1}{2} or 62.5$	6. 10 7 15. 216 7. 5 18 16. 66
Page 141	8. 40 5 17. $26\frac{1}{4}$
$oldsymbol{a} \qquad oldsymbol{b} \qquad oldsymbol{c} \qquad oldsymbol{d} \qquad oldsymbol{e}$	9. 153 Page 150
2. 83 786 5259 6328 70128	Page 150 125 25% 10. 24
39 11.1 .88 90.23 9.949	25 or .50 50% 11. 174
	36 or .60 60% 12. 121 4. $\frac{2}{5}$ 40% 13. 22.75
5. $\frac{5}{7}$ $\frac{7}{9}$ $\frac{3}{4}$ $1\frac{1}{2}$ 6. $\frac{7}{8}$ $\frac{13}{15}$ $1\frac{5}{12}$ $1\frac{3}{20}$	5. $\frac{3}{100}$ 3% 14. 42
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	6. $\frac{5}{8}$ 62.5% 15. 105
7. $2\frac{19}{24}$ $2\frac{31}{35}$ $14\frac{5}{12}$ $12\frac{11}{42}$	7. $\frac{7}{100}$.07 16. 46.72
Page 142	8. $\frac{3}{8}$.375
1. 574 3. $12\frac{1}{2}$ 5. $67\frac{1}{8}$ 7. $7\frac{2}{3}$ 2. 23.23 4. 142.8 6. 93.9	9. $\frac{19}{20}$.95
Page 143	Page 151
$egin{array}{cccccccccccccccccccccccccccccccccccc$	1. 81 3. 450 5. 68 7. 3.90 2. 312 4. 312 6. 3927 8. 150
1. 54 211 4022 5653 51210 2. 55 511 1149 3462 23107	
3. 49 6 08 2 954 7 59 3 8943	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
4. .5 .97 .57 6.471 1.109 5. .9 4.81 8.29 6.288 62.986	1. 62.676 $1\frac{19}{24}$ 1014.913 $13\frac{7}{8}$ 6. 117
$a \qquad \qquad b \qquad \qquad c \qquad \qquad d$	2. 254375 $31 \text{ r} 12$ 52.8836 4.5 $7. \frac{35}{4}$
6. $\frac{3}{7}$ $\frac{2}{9}$ $\frac{1}{3}$ $\frac{1}{2}$ 7. $\frac{1}{12}$ $\frac{1}{2}$ $\frac{7}{24}$ $\frac{13}{36}$	3. $\frac{15}{32}$ $1\frac{5}{16}$ $6\frac{1}{6}$ $7\frac{7}{9}$ 8. $11\frac{1}{4}$ a b 9. $28\frac{1}{8}$
	4. 69 24
8. $1\frac{3}{4}$ $3\frac{19}{24}$ $1\frac{7}{12}$ $2\frac{13}{20}$	5. 6 23.925

The sequence of the six books in the SPECTRUM MATHEMATICS SERIES is Red, Orange, Yellow, Green, Blue, and Purple.

For each unit there is a PRE-TEST, instructional material, written exercises, verbal problems, and a TEST. The score of each TEST can be recorded on the *Record of Test Scores*.

RECORD OF TEST SCORES



To record the score you receive on a TEST:

- (1) Find the vertical scale below the page number of that TEST,
- (2) on that vertical scale, draw a at the mark which represents your score. For example, if your score for the TEST on page 11 is "My score: 15," draw a at the 15-mark on the first vertical scale. A score of 15 would show that your rank on that test is "Good." You can check your progress from one test to the next by connecting the dots with a line segment.

